



ALLOCATION LETTER
for the compulsory summer practice in the academic year 20..../20....

This is to confirm that: (name and surname), born on: (date of birth) is a full-time student of the 4th year of the **General Medicine** study program at Comenius University Bratislava, Jessenius Faculty of Medicine in Martin in the academic year 20..../20.... .

As a part of the study plan, the student has to complete specialized practice in the subject:
Summer practice – Internal medicine – 2 weeks (80 hours)

prof. Andrea Čalkovská, M.D., D.Sc. m.p.
Dean

CERTIFICATE – INTERNAL MEDICINE

I hereby certify that the above-mentioned student has completed the summer practice at the
Department of

from (start date) to (finish date)

Name and Full Address of the Institution:

.....
.....

.....
Date

.....
Stamp and signature of the Head of Department

Note to students: after completion of your practice, please email this **fully completed and signed** form to katarina.hoffmannova@uniba.sk, lydia.lichancova@uniba.sk





Subject: **Summer practice – Internal Medicine**

Length of practice: **80 hours (2 weeks, 8 hours per day)**

Realisation: **after the 8th semester**

ECTC: **1**

The aim of the subject:

The practical programme in the department of internal medicine is designed to develop the student's interest, knowledge and understanding of clinical medicine, the course will offer an insight to physicians work and duties at patient's bedside, in outpatient consultation Unit and in the department's polyclinics, it will help students to obtain clinical skill, and will further offer a chance to students to prove their theoretical knowledge directly at patient's bedside.

Syllabus (content of practice)

1. Students attend patient's bedside under physician's supervision, they should perform physical examination, review patient's medical file, results and records, to be acquainted with patient's file (i.e. Health record) and record forms and to manage administrative papers and work for patient's admission and discharge. Furthermore, students are obliged to perform other activities, such as the writing of death report, oncology report, nosocomial report, drug request etc.
2. Students should attend Grand rounds in co-operation with their tutors, monitor disease progression, assist in diagnostic and therapeutic procedures; they should take part in patient's referral and consultation and to evaluate diagnostic results and examinations.
A student will be acquainted to 4 or 5 patients at most.
3. Students are to manage admission notes, on-service notes, progress notes (SOAP notes), treatment notes, preoperative internal notes, postoperative notes, procedure notes, diagnostic conclusion, recommendation notes for home therapy and discharge notes.
4. Students should learn the methods of blood extraction, application of injections, introduction of nasogastric or duodenal tubes or probes, urinary catheterization including indwelling urinary catheter and condom catheter and the collection and examination of biological materials such as (sputum, urine, stool, body fluid "punctate" {cerebrospinal fluid, ascetic and plural fluid}, wound swab and skin scraping).
5. Students should participate in invasive and advance diagnostic and therapeutic procedures including: Pleural and abdominal puncture, bone marrow and lumbar puncture liver, kidney and lymph node biopsy and endoscopic examination e.g. (Rectoscopy, Gastroscopy), they will independently examine urine and erythrocyte sedimentation rate, complete blood count, differential blood count and they should read and assess ECG or phonocardiogram records and X-Ray films.
6. Students should be familiar with diagnostic and administrative procedures in blood transfusion and ABO system (blood group cross reaction).
7. Students should be acquainted with the work at ICU (intensive care unit).
8. Students should be familiar with work at the admission office and with general practitioner (GP) duty in general.
9. To assist in at least two supplementary services of medical care, so that they will be familiar with the obstacles of acute states and their differentiation and to master diagnostic and therapeutic procedures.
10. To actively take part in the department's morning stand up meeting and in public and patient's kin education.
11. Students should prepare three seminars. (Topics of interest are: 1 - atherosclerosis
Primary and secondary hypertension 3 - Differential diagnosis of Jaundice) 2 -