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COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-049/24	Chronical illnesses in women

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
-

Number of credits: 2

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Evaluation of students takes the form of a written test and work (checked practical outcomes 10 hours), the minimum threshold of success: 60%. Evaluation: A: 91–100 %, B: 81–90 %, C: 72–80 %, D: 73–66 %, E: 60–65 %, FX: 59% and less

Learning outcomes:
Student - is familiar with selected chronic diseases and their impact on women's quality of life at different stages of life - knows the causes and nature, specifics of the most common chronic diseases, their treatment and impact on women's health in the course of the different periods of life. - is familiar with chronic disease prevention and nursing care and is able to provide care to a woman with an associated chronic disease

Class syllabus:
Introduction to the course - introduction to the most common chronic diseases in women and their impact on quality of life at different stages of life
Women with chronic metabolic and endocrine diseases
Woman with chronic cardiovascular disease Women's health in urology
Woman with chronic autoimmune disease Woman with chronic neurological disease
Woman with a chronic disease of the respiratory system
Nursing care of women with chronic diseases

Recommended literature:
Roztočil, A.et al. Moderní gynekologie. 2.vyd. Praha: Grada, 2017. 656 s. ISBN 978-80-247-5753-7.
Pilka,R., et al. Gynekologie. 2. vyd. Praha: Maxdorf. 2022. 360 s. ISBN 978-80-7345-743-3.
Gurková, E. Nemocný a chronické onemocnění. 1. vyd. Praha: Grada, 2017. 192 s. ISBN 978-80-271-0461-1.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Lucia Mazúchová, PhD.

Last change: 05.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS3/19	**Course title:** Community Care for Woman and Family
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	

Learning outcomes:

The graduate has the ability and skills to perform evidence-based midwifery in health and disease from the prenatal period to the period of dying and death. It is able to support and protect health, prevent diseases, educate and motivate women, families, communities and healthy quality of life in midwifery using standards in midwifery.

The PA graduate is able to make independent and qualified decisions in the provision of care for pregnant women, mothers and newborns, their families as well as gynecologically ill women in primary, secondary and subsequent health care.

During the decision-making process, the PA graduate actively cooperates with the doctor in the provision of care for pregnant women, mothers and newborns, their families as well as gynecologically ill women in primary, secondary and subsequent health care.

The PA graduate has the theoretical and practical skills to appropriately choose the model of midwifery care and use the nursing process.

Through the study of midwifery, the graduate will gain motivation for further personal and professional growth through lifelong learning.

The PA graduate understands a person as a whole as a result of the interaction of biological, physical, chemical, psychological, social, spiritual and other influences of the external and internal environment on a person.

The PA graduate will enter practice as a convinced supporter of the independence of their profession and modern trends in theory and practice in midwifery.

The graduate is a bearer of humanistic principles, respects respect for life, human dignity and respect for the rights of man and the unborn child. It follows the principles of ethics.

Class syllabus:

ntroduction to community care for women and family, starting points, focus and goals. Specifics of community care for women, family and children.

Legal regulations relating to community care in midwifery in the Slovak Republic.

Documentation in community care. Community education.

Community care for pregnant women - planning the first visit.

Community care for pregnant women - planning and implementation of subsequent visits.

Childbirth plan in community care.

Psychophysical preparation for childbirth in the community.

Preparing for parenthood in the community.

Home birth - planning, environment preparation.

Home birth - realization.

Childbirth pain as a problem in the home environment.

Maternity centers and houses in community care for women and families.

Maternity centers and their role in community care for women and families.
Specifics of community care in midwifery with problematic week care.
The role of a community midwife in childbirth in a hospital setting.
Postpartum care for six-week-olds and newborns in the home environment.
Breastfeeding support and lactation counseling in the community.
Specifics of community care in midwifery for pregnant women with associated illness.
Specifics of community care in midwifery for the Roma community.
Specifics of community care in midwifery for adolescent women.
Specifics of community care in midwifery for abused women.
Specifics of community care in midwifery for marginalized women (homeless women, single mothers, disabled women ...).
Specifics of community care in midwifery for women with addiction (alcohol, drugs ...).
Specifics of community care for senior women.
Specifics of community care for gynecologically ill women.

State exam syllabus:

Last change: 22.03.2022

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-002/24	Community Care for Woman and Family (1)

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 1 **per level/semester:** 28 / 14
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Controlled self-study (*10)
Minimum 60% pass rate on the final test.
Test rating:
Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less
Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%

Learning outcomes:
To characterize the specifics of community care for pregnant women with an emphasis on the natural environment.
To characterize the specifics of home birth, preparation of the environment and planning of the birth itself.

Class syllabus:
Introduction to community care for women and families, starting points, focus and goals. Specifics of
community care for women, families and children.
Legal regulations relating to community care in midwifery in the Slovak Republic.
Education in the community. Ethical aspects of community and home care in midwifery.
Home care for women during family planning.
Community care for pregnant women - planning the first visit.
Community care for pregnant women - planning and implementation of subsequent visits.
Psychophysical preparation for childbirth in the community. Preparation for parenthood in the community.
Home care for women during childbirth - birth plan, preparation for childbirth, birth aids.
Conducting childbirth at home, providing transport.

Recommended literature:
Recommended literature:
KOŽUCHOVÁ, M. a kol. Domáca ošetrovateľská starostlivosť. Martin. Osveta, 2014.

KOŽUCHOVÁ, M. a kol. Manažment domácej ošetrovateľskej starostlivosti. Martin: Osveta, 2019.
Etické aspekty v komunitnom ošetrovateľstve. Dostupné na: Zborník, Martin 2015.pdf - Asociácia ADOS v SR - eStranky.sk
NEMCOVÁ, J., Hlinková E. et al. Moderná edukácia v ošetrovateľstve. Martin: Osveta, 2010. 260 s.
HANZLÍKOVÁ, A. et al. 2006. Komunitné ošetrovateľstvo. 3. vyd. Martin: Osveta, 2006. 279 s.ISBN 80-803-213-8.
JAROŠOVÁ, D. Úvod do komunitního ošetřovatelství. 1. vyd. Praha: Grada, 2007. 99 s. ISBN 978-80-247.
Odborné usmernenie MZ SR, č. 07594/2009 – OZS o vedení zdravotnej dokumentácie.
http://www.zmos.sk/odborne-usmernenie-mz-sr-o-vedeni-zdravotnej-dokumentacie-v-ramci-osetrovatelskej-starostlivosti-v-zariadeniach-socialnych-sluzieb.phtml?id3=32190&module_action__72690__id_art=14392
Vyhláška MZ SR č. 208/2024 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Languages necessary to complete the course:
slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 03.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-011/24	Community Care for Woman and Family (2)

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 1 **per level/semester:** 28 / 14
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚPAs/J-2-PA-002/22 - Community Care for Woman and Family (1)

Course requirements:
100% attendance at lectures.
(**10) KPV (controlled practical output) seminar work
Exam (Community Care for Women and Families 1, Community Care for Women and Families 2).
Evaluation:
Scale of assessment (preliminary/final): Ongoing 40%Final 60 %

Learning outcomes:
To characterize the specifics of postpartum care for women at home and to explain the role of the community midwife in hospital birth. To define the management of non-pharmacological effects of labor pains at home. To characterize the specifics of community care for women, children and families in selected population groups.

Class syllabus:
Home care for a woman during childbirth - childbirth plan, childbirth preparation, childbirth aids.
Birth centers and houses in community care for women and family.
Management of home birth, transportation.
Nursery/community centers and their role in community care for women and families.
The role of community midwife in hospital delivery. Postnatal care of the newborn in the home environment, first treatment of the newborn in the home environment, subsequent care.
Home care for women in puerperium, specifics of community care in midwifery assistance for women with problem puberty. Supporting breastfeeding and lactation counseling in the community.
Childbirth as a problem in the home environment.
Community care for specific groups of women.

Recommended literature:

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD., Mgr. Erika Maskálová, PhD.

Last change: 03.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-025/24	**Course title:** Community Care of Newborn and Suckling

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
CS (15 hours) study of literature and preparation for the test.
Written semester work focused on selected topic.
Written test.
Overall evaluation: A: 100 - 91 %, B: 90 - 81 %, C: 80 - 73 %, D: 72 - 66 %, E: 65 - 60 %, FX - 59 % and less.
Scale of assessment (preliminary/final): Semestral work 40 %Final written test 60 %

Learning outcomes:
By completing the course the student will define the specifics of the nursing process in community care for newborns and infants. Can describe the first treatment of the newborn in the natural social environment, mention the differences with the hospital environment. Can perform a physical examination of the newborn and infants, assess its bio-psycho-social needs and psychomotor development. The student can characterize the care of child in home environment, can name the vaccination of children in the first year of life. Can assess the risk of accidents in children at home, characterize the main areas of education of parents in childcare in the first year of life.

Class syllabus:
Specifics of community care of newborns and infants, specifics of the nursing process. Nursing diagnostics focusing on newborns and infants. First treatment of a newborn in a natural social environment. Assessment of the child in the first year of life. Assessment of bio-psycho-social needs, physical assessment, assessment of psychomotor development. Daily care of newborns and infants with focus on assessment and satisfaction of bio-psycho-social needs in the home environment. Disease prevention in children with a focus on child vaccination, preventive examinations in the first year of the child's life. Assessment of the home environment in terms of safety and injury prevention, ensuring the healthy development of the child. Specifics of education in child care in the first year of life

Recommended literature:
JESEŇÁK, M. JAKUŠOVÁ, Ľ., ĎURDÍK, P., RENNEROVÁ Z., HAVLÍČEKOVÁ, Z.,

BÁNOVČIN, P. a kol. Moderná pediatrická propedeutika. A-medi management, s.r.o. 2023. 472 s. ISBN 978-80-89797-86-8.
KACHLOVÁ, M., KUČOVÁ, J., PETRÁŠOVÁ, V. Ošetřovatelská péče v neonatologii. Praha: Grada, 2022. 184 s. ISBN 978-80-271-3176-1.
KLÍMA, J. Pediatrie pro nelékařské zdravotnícke obory. Praha: Grada, 2016. 328 s. ISBN 978-80-247-5014-9.
KOVÁCS, L., ČIERNA, I. a kol. Odporúčania na výživu dojčiat a batoliat. Bratislava: Solen, 2015. 76 s. ISBN 978-80-971340-5-1-
KOŽUCHOVÁ, M. a kol. Manažment domácej ošetrovateľskej starostlivosti I. 1. vyd. Martin: Osveta, 2019. 372 s. ISBN 978-80-8063-468-1.
LEIFER, G. Úvod do porodnického a pediatrického ošetřovatelství. Praha: Grada, 2004. 988 s. ISBN 80-247-0668-7.
SEDLÁŘOVÁ, P. a kol. Základní ošetřovatelská péče v pediatrii. Praha: Grada. 2008. 248 s. ISBN 978-80-247-1613-8.
SIKOROVÁ, L. Potřeby dítěte v ošetřovatelském procesu. Praha: Grada, 2011. 208 s. ISBN 978-80-247-3593-1.
SIKOROVÁ, L. Dětská sestra v primární a komunitní péči. Praha: Grada, 2012. 184 s. ISBN 978-80-247-3592-4.
Vyhláška č. 208/2024 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Anna Ovšonková, PhD.

Last change: 28.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-050/24	**Course title:** Community care in gyneacology

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1/1 Exam
Supervised practical performance - 10
supervised self-study - 10

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites:

Recommended prerequisites:
Community Care for Women and Families I, II
Community Care for the Newborn and Infant

Course requirements:
Written seminar paper on a selected topic. Overall assessment: A: 100–91%, B: 90–81%, C: 80–73%, D: 72–66%, E: 65–60%, FX: #60%; minimum pass mark: 60%.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
To characterize the specifics of community care for women, children, and families within selected population groups. To highlight the role of the midwife in community care for women with gynecological diseases and to specify the legislatively defined competencies that the midwife applies in her daily practice.

Class syllabus:
Specifics of Community Care for the Family
Specifics of Community Care for Women with Menstrual Disorders
Specifics of Community Care for Women with Inflammatory Diseases
Specifics of Community Care for Women with Neoplastic Diseases
Specifics of Community Care for Women with Urinary Incontinence
Specifics of Community Care for Women with Osteoporosis
Specifics of Community Care for Women in the Workplace
Prevention of Postoperative Complications in Gynecology

Recommended literature:
Hanzlíková, A. a kol. Komunitné ošetrovateľstvo. Martin : Osveta, 2006.

Daneš, J. Screening a diagnostika karcinomu prsu pro každodenní praxis. Praha : Grada, 2021. 216 s.
Zikán, M., Dubová, O. Praktické repetitorium gynekologie a porodnictví. Praha: Maxdorf, 2022. 880 s.
Křepelka, P. Poruchy menštruačního cyklu. Olomouc: Univerzita Palackého v Olomouci, 2023. 296 s.
Hurtíková, I. Pánevní dno a léčba pohybem. Aktivní řešení inkontinence a sestupu. Praha : Grada, 2023. 104 s.
Ostró, A. Jirásek, J.E., Horejší, J.Vybrané kapitoly z gynekologie dětí a dospívajících 2. Litomyšl: H.R. G, 2021. 291 s.
Čepický, p. Gynekologické minimum pro praxi. Praha : Grada, 2021. 160 s.
Švábová, K. Vybrané kapitoly z pracovního lékařství. Praha : Institut postgraduálního vzdelávaní ve zdravotnictví, 2015.
McCall, D. and Potter, N. Menopauza. Sprievodca dôležitou etapou života zrelej ženy. Bratislava: Tatran, 2023

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD.

Last change: 07.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS1/19	**Course title:** Defense of Diploma Thesis
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	

Learning outcomes:

he graduate masters the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. Can develop midwifery practices, think critically and use research results. The graduate masters the basics of working in a multimedia environment and masters the basics of one world language. The graduate will enter the practice as a convinced supporter of the independence of their profession and modern trends in nursing theory and practice. It follows the principles of ethics in midwifery, which it bears.

Class syllabus:

Scientific methods and their classification. Ethical aspects of midwifery research.

Work with professional literature and other documents. Search for literary sources, their use and processing. Processing and storage of professional information. Citation in the text and List of bibliographic references. Research project and its phases. Characteristics and significance of individual phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of determining research problems in nursing, proposal of their solution, possibilities of verification, choice of method.

Research instrument selection criteria. Preparation and processing of obtained empirical data. Descriptive statistics and its use in data processing. Qualitative methods. Qualitative data analysis. Case study - case study. Preparation and use. Interpretation of obtained data, discussion, conclusions. Formal and content requirements of the diploma thesis. Methodology of processing verbal answers. Presentation of results - verbal, written. Language and scientific style of work. Preparation of the presentation preparation for the defense.

State exam syllabus:

Recommended literature:

Škodová Z.: Praktický úvod do metodológie výskumnej práce, Martin, JLF UK, MEFANET, 2013

Zvárová J.: Biomedicínska štatistika I. Základy štatistiky pre biomedicínske odbory. Praha: Karolinum, 2007.

Ferjenčík J.: Úvod do metodológie psychologického výskumu, Praha, Portál, 2000.

Žiaková K. a kol.: Ošetrovateľstvo teória a vedecký výskum, Martin, Osveta, 2003.

Hanáček J., Javorka K. a kol.: Vedecká príprava, Martin, Osveta, 2010.

Last change: 06.04.2022

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-034/22	Diploma Thesis Seminar

Educational activities:
Type of activities: practicals
Number of hours:
per week: 4 **per level/semester:** 56
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 4.

Educational level: II.

Prerequisites: JLF.ÚPAs/J-2-PA-003/22 - Research in Midwifery II.-1 and JLF.ÚPAs/J-2-PA-012/22 - Research in Midwifery II-2

Course requirements:
Submission of the assignments related to the master thesis is required for successful completing of the course.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
Aim of the course is to provide students with the professional advice and consultations regarding methodological issues, statistical analysis and formal structure of the master thesis.

Class syllabus:
Consultations regarding practical issues of student's thesis- management of data collection, statistical analysis of the data and presentation of the research results in tables and graphs, general structure of the bachelor thesis with the special attention to the results and discussion, formal issues and references in bachelor thesis

Recommended literature:
Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013.
Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011.
Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016.
Hendl, J.: Přehled statistických metod. Praha: Portál, 2012.
Chajdiak J.: Analýza dotazníkových údajov. Bratislava: Statis, 2013.Lajčiaková P., Tabačková K.: Ako spracovať výskum. Ružomberok: Verbum, 2010.

Languages necessary to complete the course:
slovak language/czech language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 19.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-041/24	Evidence Based Midwifery

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 2 **per level/semester:** 28 / 28
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Student assessment takes the form of a written test and semestral project, minimum limit for success: 60%. Rating:
A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less
Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 0/100

Learning outcomes:
The aim of the subject is to explain the basic principles of evidence-based practice in midwifery (EBM). Become familiar with the use of electronic databases in the decision-making process, critical assessment of research results in midwifery practice. To learn to formulate clinical questions,to search for relevant evidence in scientific databases. Mastering procedures for formulation and evaluation of clinical guidelines formulated on the basis of Evidence-based evidence. Application of evidence into practice - clinical guidelines (standards) - types, development process.

Class syllabus:
Formulation of relevant research questions, PICO framework. Critical evaluation of the quality of scientific evidence. Hierarchy of Scientific Evidence by Heynes (6S pyramid). Organization of scientific research in the field of midwifery. Overview of scientific databases relevant to midwifery: SCOPUS, WEB OF SCIENCE, PUBMED, COCHRANE, CINAHL. Examples of using Evidence based midwifery in practice. Examples and evaluation of clinical procedures - evaluation procedure (AGREE protocol), adaptation procedure (ADAPTE protocol).

Recommended literature:
Greenhalgh T.: How to read a paper. Wiley-Blackwell, 2014.
Stillwell SB, Fineout-Overholt E, Melnyk BM, Williamson KM. Evidence-based practice, step by step: asking the clinical question: a key step in evidence-based practice. American Journal of Nursing, 2010,110:58-61.
Greenhalgh T.: Jak pracovat s vědeckou publikací. Základy medicíny založené na důkazu. Praha: Grada, 2003. s 208. ISBN: 80-247-0310-6.
Trojanova B. Wilhelmova R.: Zkušnosti s metodou EBM ve výuce porodní asistence,

MEFANET, 2008, dostupné na: https://www.mefanet.cz/res/file/mefanet2008/prispevky/20_trojanova.pdf
Haynes, BR. Of studies, syntheses, synopses, and systems : the "4S" evolution of services for finding current best evidence. Evidence-Base Medicine, 2001,6:36-38.

Languages necessary to complete the course:
slovak language/czech language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 19.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-046/24	Health Support in Midwifery (1)

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
KPV (10 hours) – study of literature and preparation for the semester paper.
Written semester paper on a selected topic.
Overall assessment:
A: 100–91%, B: 90–81%, C: 80–73%, D: 72–66%, E: 65–60%, FX: <60%
Minimum passing grade: 60%.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
By completing the course, the student will acquire knowledge about the process of health promotion. They will become familiar with the determinants of health, population health, and health policy.
The graduate will be able to identify lifestyle risk factors influencing the health of pregnant women, mothers, and newborns, as well as the determinants of health. They will identify risk factors and apply health promotion models in midwifery practice.

Class syllabus:
1.Definition of basic terms: health, health promotion, population health, midwifery and national health policy
2.Definitions and distribution of risk factors affecting the health of pregnant women, mothers and newborns. Determinants of health. Identification of risk factors
3.Health promotion programmes, health promotion strategies. Models of health promotion in midwifery practice. The role of the midwife in health promotion. Evaluation of health promotion activities
4.Health promotion in pregnancy: the role of the midwife Health promotion in midwifery - lifestyle of the pregnant woman, nutrition during pregnancy, family planning.
5.Health promotion in midwifery- substance use during pregnancy
6.Health promotion in midwifery - pelvic floor strengthening in the reproductive period
7.Health promotion in midwifery - mental health promotion

Recommended literature:

BAŠKOVÁ, M. a kol. Výchova k zdraviu. Martin: Osveta, 2009. 226 s. ISBN 978-80-8063-320-2
HEGYI, L., OCHABA, R. Výchova k zdraviu a podpora zdravia. Bratislava: Herba, 2013. 96 s. ISBN 978-80-8963-114-8
MACHOVÁ, J., KUBÁTOVÁ, D. a kol. Výchova ke zdraví. Praha: Grada,2016. 312 s. ISBN: 978-80-2475-351-5
NEMCOVÁ, J., HLINKOVÁ, E. a kol. Moderná edukácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2010. 260 s. ISBN 978-808063-321-9
BOWDEN,J, MANNIN, V: Health Promotion in Midwifery Principles and Practice, Taylor & Francis, 2017, 272 p., ISBN 9781315382227
Zdravie 21 – zdravie pre všetkých v 21. storočí. Editor: Svetová zdravotnícka organizácia – Európska úradovňa. Bratislava: Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119-
Aktualizacia-strategicky-ramec-starostlivosti-o-zdravie-2014-2030.pdf [on-line]. 2024. [cit.2024-04-26]. Dostupné na internete: file:///d:/Downloads/Aktualizacia-strategicky-ramec-starostlivosti-o-zdravie-2014-2030.pdf.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD., Mgr. Lucia Mazúchová, PhD.

Last change: 27.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-047/24	Health Support in Midwifery (2)

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 1 **per level/semester:** 28 / 14
Form of the course: on-site learning

Type, volume, methods and workload of the student - additional information
1/2 Exam

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Recommended prerequisites:
Health Promotion in Midwifery 1

Course requirements:
Written seminar paper on a selected topic.
Overall assessment:
A: 100–91%, B: 90–81%, C: 80–73%, D: 72–66%, E: 65–60%, FX: <60%
Minimum passing grade: 60%.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
To describe self-efficacy in relation to breastfeeding. To identify factors associated with breastfeeding. To describe the safety of pharmacotherapy during breastfeeding. To describe the management of breastfeeding in case of maternal or infant illness.

Class syllabus:
Self-efficacy and Breastfeeding
Factors Associated with Successful Breastfeeding
Breastfeeding Counselling – Communication Skills
Maternal Illness and Breastfeeding
Infant Illness and Breastfeeding
Return to Work/School and Breastfeeding
Pharmacotherapy and Breastfeeding

Recommended literature:
Mazúchová, L. a kol. Úspěšné kojení. Sebeúčinnost matek. Praha: Grada, 2022. 99 s. ISBN 978-80-271-3390-1
Campell, H.S. et al. Core curriculu, for interdisciplinary lactation care. MA: Jons and Bartlett Learning, 2019.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 07.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚVZ/J-2-PA-126/22	Management in Health Sector

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 2 **per level/semester:** 28 / 28
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
seminar work (40 p.)
exam (60 p.)
Evaluation: A: 100–91, B: 90–81, C: 80–73, D: 72–66, E: 65–60, FX: 59 and less.
Scale of assessment (preliminary/final): 40/60

Learning outcomes:
Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager.

Class syllabus:
Characteristics and Fundamentals of management. Characteristics of economic space in which managers work. Personality and competences of manager in health sector. Roles and functions of a manager in a health organization. Making decisions. Health care services. Managerial functions. The Influences of an internal enviroment on a health service. The influence of external enviroment on the health service. Quality management and problems of quality in health sector. Information and information systems in health sector. E - Health.

Recommended literature:
JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016. 156 s. ISBN 978-80-8063-447-6.
JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9.
OZOROVSKÝ, V., VOJTEKOVÁ, I. a kol. Zdravotnícky manažment a financovanie. 1. vyd. Bratislava: Wolters Kluwer, 2016. 344 s. ISBN 978-80-8168-522-4.
ONDRUŠ, P., ONDRUŠOVÁ, I. a kol. Manažment a financovanie v zdravotníctve. 1. vyd. Martin: Vydavateľstvo Matice slovenskej, 2017. 328 s. ISBN 978-80-9725-359-2.
Materiály Ministerstva zdravotníctva SR. Dostupné na: www.health.gov.sk

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 04.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚVZ/J-2-PA-036/24	Management of Human Resources in Midwifery

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 2 **per level/semester:** 14 / 28
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
tasks for independent work (60 p.)
PowerPoint presentation (40 p.)
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.

Class syllabus:
Characteristics of human resources management. Labour market in midwifery. Influences of the internal environment on health services. The impacts of the external environment on health care. Personnel activities in healthcare organizations. Legislation in human resources management. Basic styles of management and approaches to effectively guide persons in midwifery. Organization of the work in a workplace midwifery. Career management in midwifery.

Recommended literature:
Recommended literature:
JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016. 156 s. ISBN 978-80-8063-447-6.
JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9.
ONDRUŠ, P., ONDRUŠOVÁ, I. a kol. Manažment a financovanie v zdravotníctve. 1. vyd. Martin: Vydavateľstvo Matice slovenskej, 2017. 328 s. ISBN 978-80-9725-359-2.
VAVERČÁKOVÁ, M., HROMKOVÁ, M. Riadenie ľudských zdrojov. 1. vyd. Trnava: Fakulta zdravotníctva a sociálnej práce Trnavskej univerzity, 2018. 79 s. ISBN 978-80-568-0135-2.
Materiály MZ SR. Dostupné na Internete: www.health.gov.sk

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 04.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-014/24	Management of Pathological Newborn Care

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 2 **per level/semester:** 28 / 28
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Evaluation of students takes the form of an oral exam
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
By completing the subject the student will gain knowledge about the issues of pathological newborns. Understand the basic principles of development of diseases typical of the perinatal period. Acquire skills in pathological conditions related to preterm birth and worsened postpartum adaptation of full-term neonates in the delivery room and in the neonatal intensive care unit.

Class syllabus:
Evaluation of postpartum adaptation of a premature newborn
Care of a pathological newborn in the delivery room
Basics of newborn resuscitation
Management of care for newborns with diseases of the respiratory system
The most common diseases of the gastrointestinal tract in the neonatal period, congenital malformations of the GIT
Nutrition of a premature newborn - natural, artificial, practical procedures
Parenteral nutrition, practical procedures
Hyperbilirubinemia, care of a pathological newborn with hyperbilirubinemia
Exchange transfusion
Infections in the neonatal period
Behavioral care in the neonatal intensive care unit
Newborn transport
Ethics in neonatology

Recommended literature:
K. Maťašová: Neonatológia nielen pre medikov, P+M Turany, 2021, 254 s, ISBN: 9788089694808

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., prof. MUDr. Mirko Zibolen, CSc., doc. MUDr. Tomáš Jurko, PhD., prof. MUDr. Katarína Maťašová, PhD., doc. MUDr. Lucia Časnocha Lúčanová, PhD.

Last change: 06.09.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS2/19	**Course title:** Midwifery II.
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	
Learning outcomes: The graduate identifies problems in midwifery that can be the subject of midwifery research, uses scientifically justified working methods, procedures, techniques, independently carries out scientific research in midwifery and publishes its results. The graduate of the PA is able to fulfill the educational function in midwifery, masters the methodology of scientific work, methods of obtaining scientific information. The PA graduate masters the basics of working with modern information technology and masters one world language at an intermediate level.	
State exam syllabus:	
Last change: 06.04.2022	
Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-004/24	**Course title:** Midwifery III. (1)
Educational activities: **Type of activities:** practicals / lecture **Number of hours:** **per week:** 2 / 1 **per level/semester:** 28 / 14 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Writing test min. 60% Checked individual study 10 h. preparation of semester work. Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40%Concluding evaluation: 60%	
Learning outcomes: Students define chosen nursing models and characterize their use in midwifery. It is possible to apply some ethical theories to midwifery.	
Class syllabus: Ethical dimensions in midwifery (midwife as a practitioner, educator, consultant, advocate, researcher, selected ethical problems in midwifery). Some nursing models and their use in midwifery: Roy's adaptation model, Gordon's functional and dysfunctional patterns of health. Principles of midwifery in a transcultural context, Leininger's theory of transcultural nursing and its application in midwifery. Theories and models in midwifery: theories of Lehrman, Thompson, Kennedy. Birth Territory.	
Recommended literature: ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s. ARCHALOUSOVÁ, A. Transkulturní ošetřovatelská péčě o ženu a dítě u asijských menšin žijících v ČR. In Teória, výskum a vzdelávanie v ošetrovateľstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4. REPKOVÁ, A., PADYŠŠÁKOVÁ, H. Poskytovania pôrodnej asistencie klientke z čínskej komunity. In: Kontakt. 2008, roč. 10, č. 1, 45-50. MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetřovatelského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.	

IVANOVÁ, K. et al. Multikulturní ošetřovatelství I. Praha: Grada, 2005. 248 s. ISBN 80-247-1212-1.
ŠPIRUDOVÁ, L. et al. Multikulturní ošetřovatelství II. Praha : Grada, 2006. 248 s. ISBN 80-247-1213-X.
Koncepcia zdravotnej starostlivosti v odbore pôrodná asistencia. S14336-2022-OOIZP

Languages necessary to complete the course:
slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 21.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-039/24	Midwifery III. (2)

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Writing test min. 60%. Checked practical outcomes (10): semester work. Speaking exam
Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less
Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%

Learning outcomes:
The student is able to analyze selected nursing diagnoses from the perspective of obstetrics. He/she will demonstrate practical skills in acute conditions in obstetrics (resuscitation of women and newborns.

Class syllabus:
Nursing diagnostics and obstetrics - importance, application in obstetrics practice. Analysis of some diagnostic categories of NANDA I, Taxonomy II in obstetrics: Risk of excessive bleeding, Risk of shock and others. Diagnostic categories specific to the family and community in obstetrics. Acute conditions in obstetrics, practical training - resuscitation of a woman, securing the airway in a non-invasive way, resuscitation of a newborn (simulation: Noelle advanced obstetric simulator, newborn resuscitation simulator).

Recommended literature:
URBANOVÁ, E. a kol. Starostlivosť o reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin : Osveta, 2010.
ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.
ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.
MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetřovatelského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.
GURKOVÁ, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1 vyd. Martin : Osveta, 2009, 242 s. ISBN 978-80-8063-308-0.
Nursing Diagnoses. Definition and Classification 2024-2026. Thirteenth Ed. NANDA Int., 2024. ISBN 978-1684206018.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Bc. Eva Urbanová, PhD., Mgr. Erika Maskálová, PhD.

Last change: 21.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-038/24	Practice in Midwifery (1)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 16 **per level/semester:** 224
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
- 100% participation in practise
- Confirmation of 224 hours in the relevant semester of the academic year
- List of practical performances - practical performances according to the prepared schedule (part of the Practice Recorder).
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
The course synthesizes knowledge from midwifery, management of prenatal care, psychology of women in the conditions of clinical practice. In providing care to women / mothers, newborns and infants, the student works by the method of the nursing process. After completing the course, the student should be able to provide individualized care in midwifery to women / mothers and their families in health and disease in primary, secondary and follow-up health care as well as in community care.

Class syllabus:
The student performs the prescribed performances according to the practice recorder and improves in their performance. He records the realized performances in the practice recorder.
· The student is involved in the work schedule of the department.
· The student works by the method of the nursing process
· The student provides individualized nursing care to pregnant women / mothers / six-week-olds / newborns in the relevant department.
· The student provides individualized care to women in outpatient care and the community.
· The student keeps the nursing documentation used at the workplace.
· The student carries out the education of pregnant women, mothers, six weeks.
· The student in patient care applies the knowledge gained in individual subjects during the study.

Recommended literature:
Bašková, M. et al. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e - učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit.

2015 – 06 - 28].ISBN -978-80-8954485-1. Dostupné na: http://eknihy.jfmed.uniba.sk/knihy/techniky-pa/
Gurková, E. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Vydavateľstvo Osveta , 2009. 242 s. ISBN 978-80-8063-308-0
JURKO, A., OVŠONKOVÁ, A., ZANOVITOVÁ, M. a kol. Pediatria a ošetrovateľská starostlivosť. Bratislava : UK, 412 s. ISBN 978-80-223-2398-7.
Marečková, J. Ošetřovatelské diagnózy v NANDA doménách. 1. vyd. Praha: GRADA, 2006. 264 s.
Urbanová, E. a kol. Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Vydavateľstvo Osveta, 2010. 256 s. ISBN 978-80-8063-343-1
Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.

Languages necessary to complete the course:
slovak

Notes:
https://www.jfmed.uniba.sk/pracoviska/vedecko-pedagogicke-pracoviska/nelekarske-ustavy/ustav-porodnej-asistencie/pregradualne-vzdelavanie/porodna-asistencia/bakalarske-studium/

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 04.06.2024

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-042/24	Practice in Midwifery (2)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 16 **per level/semester:** 224
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
·Control hours: 30 hours of literature study
The student shall submit to the teacher responsible for Midwifery Practice 4:
In the Midwifery Practice Record Book, the student must have the following confirmed:
• Confirmation of completion of the practical training
• List of practical procedures performed
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
• Explain the organizational structure of the workplace, the system of maintaining nursing documentation, and the principles of the hygiene and epidemiological regime.
• Apply theoretical knowledge in practical care for pregnant women, women in labor, postpartum women, and newborns through the nursing process method.
• Provide individualized nursing care within the scope of one's competencies and maintain nursing documentation.
• Collaborate with the midwife and physician during diagnostic and therapeutic procedures.
• Independently perform selected practical procedures in accordance with the principles of safety and professionalism.
• Educate women on the principles of hygiene, breastfeeding, nutrition, and postpartum recovery.
• Reflect on and evaluate one's own professional activities, identify areas for improvement, and develop professional competencies.

Class syllabus:
Become familiar with the organizational structure of the workplace, work schedule, system of maintaining nursing documentation, and principles of the hygiene and epidemiological regime.
• Perform the prescribed procedures according to the practice record book, improve in their performance, and record all completed activities in the logbook.
• Participate in the work schedule of the department and collaborate with members of the nursing and medical team.
• Apply theoretical knowledge in practical care for pregnant women, women in labor, postpartum women, and newborns through the nursing process method.

• Provide individualized nursing care to women in hospital and outpatient settings, in accordance with their current needs.
• Maintain nursing documentation used in the workplace, in compliance with professional and legal requirements.
• Collaborate with the midwife and physician in performing diagnostic, therapeutic, and nursing procedures.
• Independently perform selected practical procedures in accordance with the principles of safety, asepsis, and professionalism.
• Educate women on the principles of personal hygiene, nutrition, breastfeeding, and postpartum recovery.
• Reflect on and evaluate one's own professional activities, identify the need for further professional development, and apply ethical principles in midwifery practice.

Recommended literature:

Bašková, M. et al. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e - učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015 – 06 - 28].ISBN -978-80-8954485-1. Dostupné na: http://eknihy.jfmed.uniba.sk/knihy/techniky-pa/

Gurková, E. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Vydavateľstvo Osveta , 2009. 242 s. ISBN 978-80-8063-308-0

JURKO, A., OVŠONKOVÁ, A., ZANOVITOVÁ, M. a kol. Pediatria a ošetrovateľská starostlivosť. Bratislava : UK, 412 s. ISBN 978-80-223-2398-7.

Marečková, J. Ošetřovatelské diagnózy v NANDA doménách. 1. vyd. Praha: GRADA, 2006. 264 s.

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Vydavateľstvo Osveta, 2010. 256 s. ISBN 978-80-8063-343-1

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD., Mgr. Lucia Mazúchová, PhD.

Last change: 04.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-043/24	Practice in Midwifery (3)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 16 **per level/semester:** 224
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Control hours: 30 hours of literature study
The student shall submit to the teacher responsible for Midwifery Practice 1:
In the Midwifery Practice Record Book, the student must have the following confirmed:
• Confirmation of completion of the practical training
• List of practical procedures performed
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
• Explain the specifics of providing care for women of reproductive age within the context of primary and community care.
• Apply theoretical knowledge of midwifery in providing care to women, mothers, and newborns in the community.
• Conduct individual and group education of women in areas such as nutrition, personal hygiene, breastfeeding, newborn care, and infection prevention.
• Collaborate with physicians, psychologists, social workers, and other members of the multidisciplinary team within community care.
• Provide individualized nursing care in accordance with the needs of the woman and her family, using the nursing process method.
• Apply the principles of ethics, cultural sensitivity, and effective communication in working with women, families, and the community.
• Reflect on and evaluate one's own professional practice, identify areas for improvement, and develop professional competencies in the field of community midwifery.

Class syllabus:
Become familiar with the organization and work schedule at clinical and community workplaces.
• Perform the prescribed procedures according to the practice record book, improve in their performance, and record them properly in the logbook.
• Apply theoretical knowledge in practical care for pregnant women, women in labor, postpartum women, and newborns through the nursing process method.
• Provide individualized nursing care to women in clinical and outpatient settings.

• Maintain nursing documentation in accordance with professional and legal requirements.
• Collaborate with the midwife, physician, and other members of the multidisciplinary team in diagnostic, therapeutic, and educational activities.
• Carry out health education and preventive activities in the community (e.g., education on menstrual hygiene, nutrition during pregnancy, breastfeeding, and infection prevention).
• Participate in the work of a community midwife (e.g., home visits, counseling activities, group education).
• Cooperate with community health institutions (e.g., counseling centers, maternity centers, regional public health authorities).
• Document educational activities and prepare records of performed interventions.
• Prepare and implement a mini-project focused on community prevention or health promotion (e.g., leaflet, educational poster, short presentation).
• Reflect on and evaluate one's own professional activities in the context of community midwifery and identify areas for professional development.

Recommended literature:

Bašková, M. et al. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e - učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015 – 06 - 28].ISBN -978-80-8954485-1. Dostupné na: http://eknihy.jfmed.uniba.sk/knihy/techniky-pa/

Gurková, E. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Vydavateľstvo Osveta , 2009. 242 s. ISBN 978-80-8063-308-0

JURKO, A., OVŠONKOVÁ, A., ZANOVITOVÁ, M. a kol. Pediatria a ošetrovateľská starostlivosť. Bratislava : UK, 412 s. ISBN 978-80-223-2398-7.

Marečková, J. Ošetřovatelské diagnózy v NANDA doménách. 1. vyd. Praha: GRADA, 2006. 264 s.

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Vydavateľstvo Osveta, 2010. 256 s. ISBN 978-80-8063-343-1

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD., Mgr. Lucia Mazúchová, PhD.

Last change: 04.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-044/22	Practice in Midwifery (4)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 16 **per level/semester:** 224
Form of the course: on-site learning

Number of credits: 10

Recommended semester: 4.

Educational level: II.

Prerequisites:

Course requirements:
Control hours: 30 hours of literature study
The student shall submit to the teacher responsible for Midwifery Practice 4:
In the Midwifery Practice Record Book, the student must have the following confirmed:
• Confirmation of completion of the practical training
• List of practical procedures performed
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
Analyze the needs of women and families at different stages of life (pregnancy, motherhood, climacteric period) and identify priorities for health care within the community.
• Plan and implement community activities in accordance with the legal, ethical, and professional framework of midwifery practice.
• Develop, implement, and evaluate preventive and educational programs aimed at promoting the health of women and families in the community.
• Coordinate interdisciplinary collaboration with physicians, psychologists, social workers, and other professionals in providing care.
• Apply the nursing process method in delivering individualized care to women, mothers, and newborns.
• Ensure documentation and administrative tasks related to managing community projects and assessing their effectiveness.
• Reflect on and evaluate one's own professional practice, assess the quality of care provided, and propose measures for its improvement.

Class syllabus:
· Become familiar with the organization of work in community facilities and the principles of interdisciplinary cooperation in the field of primary care for women and families.
• Independently plan, implement, and evaluate care for women within the framework of community midwifery practice.
• Perform preventive, counseling, and educational activities in the field (e.g., home visits, individual counseling, group activities, screening programs).

• Provide individualized nursing care to women, mothers, newborns, and families within primary, secondary, and follow-up health care.
• Apply the nursing process method when planning and delivering care for women and families in the community.
• Collaborate with local authorities, schools, kindergartens, regional public health offices, and non-governmental organizations in implementing community activities.
• Maintain professional documentation related to the provision of community care and records of performed interventions.

Recommended literature:

Bašková, M. et al. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e - učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015 – 06 - 28].ISBN -978-80-8954485-1. Dostupné na: http://eknihy.jfmed.uniba.sk/knihy/techniky-pa/

Gurková, E. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Vydavateľstvo Osveta , 2009. 242 s. ISBN 978-80-8063-308-0

JURKO, A., OVŠONKOVÁ, A., ZANOVITOVÁ, M. a kol. Pediatria a ošetrovateľská starostlivosť. Bratislava : UK, 412 s. ISBN 978-80-223-2398-7.

Marečková, J. Ošetřovatelské diagnózy v NANDA doménách. 1. vyd. Praha: GRADA, 2006. 264 s.

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Vydavateľstvo Osveta, 2010. 256 s. ISBN 978-80-8063-343-1

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 04.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-040/24	Psychology of a Woman II.

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 1 **per level/semester:** 28 / 14
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Student assessment takes the form of a written test and oral examination, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
After completing the course, student will be able to apply theoretical knowledge in clinical practice, and will gain an overview fo the common mental helath disorders with emphasis on psychlogy of women. Student will be able to highlight the socio-cultural factors influencing the motherhood and psychological experiences of the mother. The aim of the subject is to explain prenatal development with an emphasis on the development of brain functions, the importance of psychosocial factors in prenatal development and childbirth, the psychological experiences of women during pregnancy and childbirth, and the importance of the attachment to the development of the child.

Class syllabus:
Psychopathology: a brief overview of the psychological disorders with special emphasis toward specifics of female psychological disorders. Psychology of women and motherhood. Image of motherhood; Experiences. Cultural and sub-cultural values connected to motherhood. Pregnancy in adolescence – risk, preparation for childbirth and childcare. Psychosocial adaptation before and after childbirth. Infertility – experiencing of women, men, families. Prenatal development, importance of prenatal development factors in the etiopathogenesis of later psychiatric illnesses, possibilities of mother- fetus communication in the prenatal period. Psychosocial factors affecting prenatal development: stress, emotional state of the mother. Psychosocial maturity for pregnancy. Perinatal loss: Impact on mother, father, role of medical staff, coping and defensive mechanisms. The process of childbirth in terms of mother's psychological experience, communication between midwife and woman during childbirth. Attachment - relationship between mother and child: Definition of meaning, influence on the child's further cognitive, emotional and social development. Possibilities to support the optimal development of attachment in the early post-natal period from the point of view of the midwife

Recommended literature:

Vágnerová, M.: Současná psychopatologie pro pomáhající profese. Praha: Portál, 2014. Barnhill J.W.: Psychické poruchy- kazuistiky, Bratislava: Vydavatelstvo F, 2015. Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008. Takács, L., Sobotková, D., Šulová, L., a kol.: Psychologie v perinatální péči, Praha: Grada, 2015. Škodová, Z. Psychológia v pôrodnej asistencii. Bratislava: UK, 2018. Vágnerová, M.: Vývojová psychologie II. (Dospělost a stáří). Praha: Nakladatelství Karolinum, 2007. Hašto J.: Vzťahová väzba, Trenčín: Vydavateľstvo F, 2005. Teusen, G., Goze-Hänel, I.: Prenatální komunikace. Praha: Portál, 2015. § Fedor-Freybergh, P.G.: Prenatálne dieťa. Psychosomatické charakteristiky prenatálneho a perinatálneho obdobia ako prostredia dieťaťa, Trenčín: Vydavateľstvo F, 2013. Vacek Z.: Embryologie, Praha: Grada, 2006.

Languages necessary to complete the course:
slovak language/czech language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 19.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-003/24	Research in Midwifery II.-1

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 1 / 1 **per level/semester:** 14 / 14
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Student assessment takes the form of a written test, minimum limit for success: 65%. Rating:
A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
Aim of the course is to provide students with a theoretical background in the most commonly used methods in scientific research, and basic knowledge of the methodological terminology. Another aim of the course is to provide a general overview of an empirical methods of gathering the scientific data and methods of analyis and interpretation, and planning a research project.
Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument.

Class syllabus:
Methods and goals of scientific reserch: description, prediction, explanation, hypothesis, types of variables.Types of research design: experiment, ex-post facto research, correlation studies, surveys, clinical studies, „double- blind“ studies. Research sampling, matching, randomization, matched studies. Time factor in a research studies: cross-sectional vs. longitudinal research, prospective and cohort studies. Qualitative methods of research. Ethical aspects of studies. Specifics of research in midwifery.
Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research,assessment scales, interview, analysis of interviews.

Recommended literature:
Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013.

Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006.
Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011. Cluett, E.R., Bluff, R. Principles and Practice of Research in Midwifery. 2nd edition. London, UK: Elsevier, 2007.
Rees, C. Introduction to research for Midwifes. London, UK: Elsevier, 2003.

Languages necessary to complete the course:
slovak language/ cezch language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 19.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-012/22	Research in Midwifery II-2

Educational activities:
Type of activities: practicals
Number of hours:
per week: 4 **per level/semester:** 56
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: JLF.ÚPAs/J-2-PA-003/22 - Research in Midwifery II.-1

Course requirements:
Student assessment takes the form of a practical examination (working with statistical software), minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less
Submission of the assignments related to the bachelor thesis is required for successful completing of the course.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument.
Student gains information about formal requirements on master thesis, structure of theoretical background of thesis and refferencing, structure of methodological part of the thesis, results and discussion, and about presentation of results in tables and graphs.

Class syllabus:
Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research, assessment scales, interview, analysis of interviews.
Structure of the theoretical background of thesis, citation, literature sources in master thesis
Structure of the methodological part of the thesis, ethical requirements, statistical analysis
Structure of the results and discussion, presentation of results in tables and graphs

Recommended literature:
Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016.
Hendl, J.: Přehled statistických metod. Praha: Portál, 2012.
Chajdiak J.: Analýza dotazníkových údajov. Bratislava: Statis, 2013.

Lajčiaková P., Tabačková K.: Ako spracovať výskum. Ružomberok: Verbum, 2010.

Languages necessary to complete the course:
slovak language/ czech language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Zuzana Škodová, PhD.

Last change: 19.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.GPK/J-2-PA-045/24	Selected Topics in Midwifery

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 2 **per level/semester:** 28 / 28
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Mandatory participation in the entire planned education -100%.
Scale of assessment (preliminary/final): Final oral exam.

Learning outcomes:
The aim of the course is to get acquainted with the issue of intensive care in obstetrics. Assess some and pathological conditions in obstetrics. To know the basic diagnostic and treatment procedures for acute conditions in obstetrics. Provide emergency care independently in acute obstetric conditions.

Class syllabus:
1. Diagnosis and therapy of fetal threat during pregnancy and childbirth 2. Irregularities in labor 3. Childbirth injuries - diagnostics and therapy 4. Pathophysiology of shock in obstetrics 5. Bleeding during pregnancy, during and after childbirth 6. Embolism during pregnancy, during and after childbirth 7. Hypertensive states in pregnancy 8. Puerperal sepsis 9. Sudden abdominal events during pregnancy 10. Resuscitation and acute care in obstetrics 11. Premature birth measures 12. Management of sudden childbirth outside the healthcare facility 13. Management of pain during labor 14. Injuries in pregnancy

Recommended literature:
Danko, J. a kol.: Aktuálny stav diagnostiky hypoxie plodu, Bratislava: Vydavateľstvo UK, 2014, 172 s., ISBN 978-80-223-3566-9 Roztočil A. a kol.: Moderní porodnictví. 2. vyd., Grada, 2017, 656 s., ISBN: 978-80-247-5753-7. Dubová O., Zikán M.: Praktické repetitorium gynekologie a porodnictví. Maxdorf. 2. vyd., 2022, 866 s., ISBN: 978-80-7345-716-7.

Languages necessary to complete the course:
Slovak.

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: MUDr. Petra Kasajová, PhD., prof. MUDr. Erik Kúdela, PhD., prof. MUDr. Kamil Biringer, PhD., MUDr. Michaela Hrtánková, PhD., prof. MUDr. Ján Danko, CSc., MUDr. Terézia Pribulová, PhD., MUDr. Tomáš Rokos, PhD., MUDr. Martin Jamriška, MUDr. Erik Kozubík, PhD., MUDr. Zuzana Ondák Laučeková, PhD., MUDr. Mária Hederová Gazdačková

Last change: 04.06.2024

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-048/24	Sexual Health in Midwifery

Educational activities:
Type of activities: practicals / lecture
Number of hours:
per week: 2 / 1 **per level/semester:** 28 / 14
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Controlled self-study (KS*) 15*: development of a project task.
Final exam
Rating: A: 91-100%, B: 81-90%, C: 73-80%, D: 66-72%, E: 60-65%, FX: 59% and below
Scale of assessment (preliminary/final): Scale of assessment (ongoing/final): Continuous evaluation: 40% Concluding evaluation: 60%

Learning outcomes:
The student characterizes the general and specific aspects of sexuality from the point of view of midwifery. He can propose appropriate interventions in midwifery to solve some problems in the field of woman's (couple's) sexuality.

Class syllabus:
General aspects of sexuality (definition of sexuality, differences between male and female sexuality, sexuality in individual developmental periods of women...).
Sexual aspects of conception and preconception.
Sexual aspects of pregnancy and childbirth.
Sexual aspects of the postpartum period, lactation and breastfeeding, the role of the female pelvic floor.
Selected disorders and problems in the field of sexuality (fertility problems, risky and pathological pregnancy, birth trauma, problematic lactation...).
Special aspects of sexuality in obstetrics (contraception, pregnancy and the postpartum period in people with a non-mainstream orientation, female genital mutilation, pregnancy and parenting in adolescents...).
Skills and interventions of the midwife in solving some problems of sexuality.

Recommended literature:
Geuens, S., Polona Mivšek, A., Gianotten, W. (eds) Midwifery and Sexuality. Springer, Cham. 2023. https://doi.org/10.1007/978-3-031-18432-1_27
Pastor, Z., Tajemství ženské sexuality. Computer media, 2012. ISBN 9788074020704
Koncepcia zdravotnej starostlivosti v odbore pôrodná asistencia. S14336-2022-OOIZP.

Vyhláška MZ SR č. 208/2024 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., doc. Mgr. Bc. Eva Urbanová, PhD.

Last change: 20.08.2026

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-130/24	Summer Practice (1)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 240s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: II.

Prerequisites:

Course requirements:
Control hours: 30 hours of literature study
The student shall submit to the teacher responsible for Summer Practice 1:
In the Midwifery Practice Record Book, the student must have the following confirmed:
• Confirmation of completion of the practical training
• List of practical procedures performed
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
• Explains the organizational structure of the workplace, the principles of the hygiene and epidemiological regime, and the system of maintaining nursing documentation.
• Applies theoretical knowledge in providing care to pregnant women, women in labor, postpartum women, and newborns through the nursing process method.
• Provides individualized nursing care within the scope of their competencies and maintains nursing documentation.
• Collaborates with the midwife and physician during diagnostic and therapeutic procedures.
• Independently performs selected practical procedures in accordance with safety principles.
• Educates women on the principles of hygiene, nutrition, breastfeeding, and postpartum recovery.
• Reflects on their own professional practice and identifies the need for professional development.

Class syllabus:
• Become familiar with the organizational structure, work schedule, and hygiene and epidemiological principles of the gynecology-obstetrics and neonatology departments.
• Participate in the department's work schedule and collaborate with midwives and physicians.
• Perform the prescribed procedures according to the practice record book, improve in their performance, and record all completed activities in the logbook.
• Work using the nursing process method when providing care to pregnant women, women in labor, postpartum women, and newborns.
• Provide individualized nursing care to women in the gynecology-obstetrics and neonatology departments.

• Provide individualized care to women in outpatient settings (gynecological and prenatal examinations, cytological sampling, counseling).
• Assist during examinations, deliveries, and basic therapeutic procedures under the supervision of a mentor.
• Maintain nursing documentation in accordance with workplace requirements and relevant legislation.
• Educate pregnant women, women in labor, and postpartum women on the principles of hygiene, nutrition, breastfeeding, and postpartum recovery.
• Apply knowledge acquired in theoretical courses to the provision of nursing care in clinical practice.
• Follow the principles of safety and ethics in the care process.
• Reflect on one's own professional activities and identify areas for professional development.

Recommended literature:

BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.:Vysokoškolské skripta pre študentov lekárskych fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: http://portal.jfmed.uniba.sk/clanky.php?aid=226
Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, Ľ., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.
Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.
Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 05.11.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-029/24	Winter Practice (1)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 240s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
the student will submit to the responsible teacher for Winter practice 1
The student must have confirmed in the Midwifery Practice's book :
• Graduation certificate of 320 hours in the relevant semester of the academic year
• List of realised practice
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice.
In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.

Class syllabus:
• The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log.
• The student is involved in the department's work schedule.
• The student works with the nursing process
• The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department.
• The student provides individualized care to women in outpatient care.
• The student keeps the nursing documentation used in the workplace.
• The student carries out the education of pregnant women, pregnant women, six-year-olds.
• The patient caregiver applies the knowledge gained in the individual subjects during the study.

Recommended literature:
BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit.

2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/
Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.:Vysokoškolské skripta pre študentov lekárskych fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: http://portal.jfmed.uniba.sk/clanky.php?aid=226
Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8.
Kontrová, Ľ., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.
Krišková, A., a kol. Ošetrovateľské techniky. 2. vyd. Martin: Osveta, 2006. 780 s. ISBN 80-8063-202-2.
Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Erika Maskálová, PhD.

Last change: 20.08.2025

Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚPAs/J-2-PA-031/24	Winter Practice (2)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 240s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Control hours (30 hours) – literature study
In the Midwifery Practice Record Book, the student must have the following confirmed:
• Confirmation of completion of the practical training in the required number of hours during the respective winter semester of the academic year.
• List of practical procedures performed – the student is required to complete the practical procedures according to the established schedule (included in the Midwifery Practice Record Book).
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
• Explain the structure and organization of obstetric and gynecological care at both the clinical and community levels.
• Apply theoretical knowledge from midwifery, nursing, and public health in providing care to women during various stages of the reproductive cycle.
• Provide individualized nursing care to pregnant women, women in labor, postpartum women, and newborns through the nursing process method.
• Deliver nursing care to women in gynecological outpatient clinics, prenatal counseling centers, and community care facilities.
• Independently perform selected professional procedures and assist in diagnostic and therapeutic interventions in accordance with professional competencies.
• Collaborate with midwives, physicians, and other members of the multidisciplinary team in the provision of care.
• Maintain nursing documentation and records of the care provided in compliance with legislative requirements.
• Conduct health education and counseling for women on nutrition, hygiene, breastfeeding, prevention, and a healthy lifestyle.
• Adhere to the principles of ethics, safety, and professional behavior during clinical practice.
• Reflect on and evaluate one's own professional activities, identify the need for further professional development, and contribute to improving the quality of care provided.

Class syllabus:

Become familiar with the organizational structure, work schedule, and workflow of clinical and community facilities in midwifery practice.
• Perform the prescribed procedures according to the practice record book, record them continuously, and improve their performance.
• Provide comprehensive and individualized nursing care to pregnant women, women in labor, postpartum women, and newborns in clinical settings.
• Ensure care for women in gynecological outpatient clinics, prenatal counseling centers, and community care facilities.
• Apply the nursing process method in addressing both clinical and community care situations.
• Independently perform routine professional procedures and assist with more complex diagnostic and therapeutic interventions.
• Collaborate with the midwife, physician, and other members of the multidisciplinary team in providing health care.
• Maintain nursing documentation and records of performed procedures and educational activities.
• Conduct education for pregnant women, women in labor, and postpartum women on hygiene, nutrition, breastfeeding, parental care, and disease prevention.
• Apply theoretical knowledge gained during studies in both clinical and community practice.
• Adhere to ethical principles, occupational safety standards, and professional responsibility in midwifery practice.
• Reflect on one's own professional practice and identify needs for further professional development.

Recommended literature:

BAŠKOVÁ, M. et al. 2015. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna e-učebnica [online]. 1.vyd. Martin: Univerzita Komenského Bratislava, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. [cit. 2015-06-28]. ISBN - 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti II.:Vysokoškolské skripta pre študentov lekárskych fakúlt a nelekárskych študijných programov. Martin: JLF UK – portál MEFANET, 2013. 81 s. ISBN 978-80-98544-493.[online]. Dostupné na: http://portal.jfmed.uniba.sk/clanky.php?aid=226
Kelčíková, S. Koncept hygieny rúk - implikácie do vzdelávania a ošetrovateľskej praxe. 1.vyd. Martin: Univerzita Komenského, Jesseniova lekárska fakulta, 2013. 121 s. [CD] ISBN 978-80-89544-60-8. Kontrová, Ľ., Záčeková, M., Hulková, V. a kol. Štandardy v ošetrovateľstve. 1.vyd. Martin : Osveta, 2005. 215s. ISBN 80-8063-198-0.
Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii, 2. prepracované a doplnené vydanie. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 20. 01. 2022]. Dostupný z WWW: https://portal.jfmed.uniba.sk//clanky.php?aid=433. ISSN 1337-7396.
Záčeková, M. a kol. 2006. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution Total number of evaluated students: 0	
ABS0	M
0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.	
Last change: 04.11.2025	
Approved by: prof. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Kamil Biringer, PhD.	