Course descriptions

TABLE OF CONTENTS

1. J-2-OSx-044/22 Assessment and Management of the Acutely Deteriorating Patient..... 2
2. J-2-OSx-016/22 Communication in Nursing..... 5
3. J-2-OSx-SS1/22 Defense of Diploma Thesis **(state exam)**..... 8
4. J-2-OSx-005/22 Evidence Based Nursing..... 10
5. J-2-OSx-007/22 Health Promotion and Prevention..... 12
6. J-2-OSx-026/22 Management and Quality of Services in Health Service..... 14
7. J-2-OSx-027/22 Management of Human Resources in Health Service..... 16
8. J-2-OSx-045/22 Mentoring in Nursing..... 18
9. J-2-OSx-002/22 Nursing Ethics..... 20
10. J-2-OSx-004/22 Nursing II-1..... 23
11. J-2-OSx-013/22 Nursing II-2..... 26
12. J-2-OSx-SS2/22 Nursing II. **(state exam)**..... 29
13. J-2-OSx-046/22 Nursing Practice..... 36
14. J-2-OSx-012/22 Nursing Research II-1..... 39
15. J-2-OSx-018/22 Nursing Research II-2..... 41
16. J-2-OSx-029/22 Nursing Research II-3..... 43
17. J-2-OSx-041/22 Nursing care for seniors and geriatric patients (1)..... 45
18. J-2-OSx-042/22 Nursing care for seniors and geriatric patients (2)..... 48
19. J-2-OSx-043/22 Nursing care for seniors and geriatric patients (3)..... 51
20. J-2-OSx-001/22 Patient safety..... 54
21. J-2-OSx-014/22 Pedagogy in Nursing (2)..... 56
22. J-2-OSx-010/22 Summer Practice (1)..... 59
23. J-2-OSx-008/22 Winter Practice (1)..... 62
24. J-2-OSx-019/22 Winter Practice (2)..... 65

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-044/22	**Course title:** Assessment and Management of the Acutely Deteriorating Patient
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** **per level/semester:** 20s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment is pursued by verification of clinical competencies using the OSCE method and a final written knowledge test. Overall grading: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 60%, FX: 59% and less. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By completing the course, the student will acquire theoretical knowledge, practical skills, and clinical competences in recognising, assessing, and managing the acute condition of an older adult and geriatric patient in a hospital setting, with an emphasis on a holistic approach, clinically correct and safe practice performance, and adherence to the principles of evidence-based practice. The student will be able to describe the standardised procedure of acute patient care according to the ABCDE approach. The student will be able to implement the constituent steps of recognition, assessment, and management of acutely deteriorating patient following the ABCDE framework, within the scope of nursing competency, when solving case studies and simulated scenarios in the safe environment of a simulated care unit. Using modern methodological approaches (ABCDE, (I)SBAR, OSCE), available simulation-based learning technologies (static models for skills training, full-body simulators), and teaching methods such as simulation, demonstration, and practical training, the student will be able to improve technical and procedural skills, non-technical skills, and clinical competences (situation assessment, critical thinking, patient preparation, instrumental performance, teamwork, patient communication, etc.). The student will be able to recognise when it is necessary to immediately call for/request help. The student will be able to identify the interventions that must be carried out (independently, in collaboration, or delegated) as a part of acutely deteriorating patient management. The student will be able to define the principles, and roles of the nurse, within team collaboration while patient resuscitation in the hospital environment and actively participate in a simulated scenario (resuscitation of a hospitalised patient). The student will be able to strengthen his/her ability to respond adequately to the sudden onset of an acutely deteriorating hospitalised patient. Will be able to refine skills in effective, standardised communication of critical events in clinical practice using the (I)SBAR method. The	

acquired clinical competences, together with the ability to justify and argue the chosen course of action, will provide the foundation for clinically correct and safe responses in real-life clinical practice in the context of acute care for older adults and geriatric patients.

Class syllabus:

Recognition, assessment and management of the acutely deteriorating patient's condition – systematic, standardized ABCDE approach.
The constituent components of the ABCDE approach – assessment and management within the scope of the nurse competency:
A – Airway – assessment and management.
B – Breathing – assessment and management.
C – Circulation – assessment and management.
D – Disability – assessment and management.
E – Exposure/Examination – assessment and management.
Standardized communication of critical events in clinical practice using the (I)SBAR method.
Resuscitation of a hospitalized patient.

Recommended literature:

Bartůněk, P., Jurásková, D., Heczková, J., Nalos, D. et al. Vybrané kapitoly z intenzivní péče. Praha: Grada, 2016. 752 s. ISBN: 978-80-247-4343-1.
Dobiáš, V., Bulíková, T. Klinická propedeutika v urgentnej medicíne. 2. preprac. a doplnené vydanie. Praha : Grada, 2022. 272 s. ISBN: 978-80-271-3021-4.
Greater Manchester Critical Care Network Acute Illness Management. AIM© Course Manual. 4th Edition. Manchester: Greater Manchester Critical Care Skills Institute, 2011.
Hulková, V. Štandardizácia v ošetrovateľstve. Praha : Grada, 2016. 232 s. ISBN: 978-80-271-0063-7.
Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovateľstve. [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského, 2020. 86 s. ISBN 978-80-8187-087-3. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=430
Kapounová, G. Ošetřovatelství v intenzivní péči. 2. aktualiz. a doplněné vydání. Praha : Grada, 2020. 404 s. ISBN: 978-80-271-0130-6.
Kodet, J., Peřan, D. et al. ABCDE. [online]. Dostupné na: https://www.akutne.cz/res/publikace/abcde.pdf
Maláska, J., Stašek, J., Kratochvíl, M., Zvoníček, V. a kol. Intenzivní medicína v praxi. Praha: Maxdorf, 2020. 712 s. ISBN 978-80-7345-675-7.
Miertová, M., Žiaková, K., Ovšonková, A., Farský, I., Lepiešová, M. a kol. Multimediálna vysokoškolská učebnica ošetrovateľských techník a zručností. [online]. UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2015. 672 s. ISBN 978-80-89544-88-2 Dostupné na: https://portal.jfmed.uniba.sk/clanky.php?aid=319
MZ SR. Schválené postupy na výkon prevencie, štandardné diagnostické postupy a štandardné terapeutické postupy – časti: Ošetrovateľstvo. Ošetrovateľstvo v intenzívnej starostlivosti.
OPS pre otázky bezpečnosti pacienta. Dlhodobá starostlivosť'. [online]. Dostupné na: https://www.health.gov.sk/?Standardne-Postupy-V-Zdravotnictve
Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha : Grada, 2015. 296 s. ISBN 978-80-247-4449-0.
Plevová, I., Zoubková, R. et al. Sestra a akutní stavy od A do Z. Praha: Grada, 2021. 560 s.
Strana: 3
ISBN: 978-80-271-0890-9.
Slovenská resuscitačná rada. Edukačné videá o KPR. [online]. Dostupné na: https://www.srr.sk/

projekty/edukacne-videa/
Slovenská resuscitačná rada. Odporúčania Európskej resuscitačnej rady 2025 – postery. [online]. Dostupné na: https://app.sendio.cz/data/customer/185/web_srr/odporucania_25/guidelines25-komplet.pdf
Slovenská resuscitačná rada. Odporúčania Európskej resuscitačnej rady 2025 – zhrnutie odporúčaní. [online]. Dostupné na: https://app.sendio.cz/data/customer/185/web_srr/na-stiahnutie/ERCSRR_Odporucania_2025_Zhrnutie2.pdf
Trenkler, Š. ABCDE - systematický prístup k akútne kriticky chorému pacientovi pre každého: ABCDE - systematic approach to acute critically ill patient for everyone. Via practica. Bratislava: SOLEN, 2018.
Trenkler, Š. Prístup ku kriticky chorému pacientovi – ABCDE. [online]. Košice: I. KAIM UPJŠ LF, 2017. Dostupné na: https://www.upjs.sk/app/uploads/sites/9/2022/11/ABCDE-postup-pre-medikov-2017-prezentacia-Trekler.pdf
Vestník MZ SR, ročník 68, osobitné vydanie z 15. mája 2020. „Tvorba nových a inovovaných preventívnych a štandardných klinických postupov a ich zavedenie do medicínskej praxe“. Zoznam schválených štandardných postupov.
Vyhláška MZ SR č. 208/2024, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.
Zuchová, B., Kubalová, J. První kontakt s pacientem. Doporučený (standardní) postup při vyšetření a zajištění urgentních stavů. [online]. Dostupné na: https://www.akutne.cz/res/publication/000216/prvni-kontakt-s-pacientem-doporuceny-standardni-postup-pri-vysetreni-a-zajisteni-urgentnich-stavu-zuchova-zzs-jmk-p-o.pdf

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 28.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-016/22	**Course title:** Communication in Nursing
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** **per level/semester:** 21s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: The evaluation of students is pursued by continuous evaluation of presentations/reports on assigned tasks on the issue of intrapersonal and interdisciplinary communication (team communication), evaluation of a written test and evaluation of elaborated semester paper on a given topic. Overall evaluation: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, FX: 59% and less. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: By completing the course, the student will enhance the knowledge, skills, and competences in effective verbal, non-verbal, and paralinguistic communication within the context of interpersonal and interdisciplinary relationships in nursing. The student will be able to implement acquired theoretical knowledge and communication skills in the provision of individualised nursing care, and employ selected theoretical models in self-reflection and reflection on nursing practice, as well as in team information handover. The student will be able to specifically adapt communication skills to the needs and preferences of the patient when establishing the nurse–patient relationship, collecting data for the assessment and management of patient needs, communicating with selected groups of patients, delivering “bad” news, and providing palliative nursing care in different stages of the patient’s illness, during the dying phase, after the patient’s death, and in supporting the bereaved through the grieving process.	
Class syllabus: Communication as a fundamental professional competence of the nurse – relational and content aspects of communication, the communication process, communication barriers, and communication skills. Interpersonal communication – verbal, non-verbal communication and paralinguistics, empathy, and active (reflective) listening in nursing practice. Interdisciplinary communication – effective teamwork, communication, and sharing information within the team using the structured SBAR/ISBAR model (identify, situation, background, assessment, recommendation/request).	

Intrapersonal communication – self-reflection and reflection on nursing practice (application of Gibbs reflective cycle).
Communication in palliative nursing care – the nurse–patient relationship in palliative care, the importance of communication, factors affecting communication, delivering "bad" news, communication with the patient and his/her significant others in the phase of patient's active dying, and communication with the bereaved after the patient's death.
Communication with selected groups of patients.

Recommended literature:

DeVito, J. A. Základy mezilidské komunikace. 1. vyd. Praha: Grada, 2001.
Dunphy, J. Communication in Palliative Care. London: Radcliffe Publishing Ltd., 2011.
Guggenbül-Craig, A. Nebezpečí moci v pomáhajících profesích. 1. vyd. Praha: Portál, s.r.o., 2007.
Hajek, P. Práce s emocemi pro pomáhající profese. 1. vyd. Praha: Portál, s.r.o., 2007. Honey, P. Tváří v tvář. Průvodce úspěšnou komunikací. 1. vyd. Praha: Grada, 1997. Kristová, J., Tomašková, Z. Komunikácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2002. Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha: Grada, 2002.
Kubíčková, N. Zármutek a pomoc pozůstalým. 1. vyd. Praha: ISV nakladatelství, 2001.
Lepiešová M. Komunikácia v paliatívnej ošetrovateľskej starostlivosti (pacient, rodina / blízki). In Kurucová, R., Žiaková, K., Nemcová, J. a kol. (Eds.) Vybrané kapitoly z paliatívnej ošetrovateľskej starostlivosti. 2. upr. a dopl. vyd. Martin: Osveta, 2017.
Pokorná, A. Komunikace se seniory. 1. vyd. Praha: Grada, 2002.
Stankušová, H. Etika a komunikace v onkologii. In Ptáček, R., Bartůněk, P. a kol. (Eds.) Etika a komunikace v medicíně. Praha: Grada, 2011.
Špatenková, N. Krizová intervence pro praxi. 1. vyd. Praha: Grada, 2004.
Špatenková, N., Králová, J. Základní otázky komunikace. Komunikace (nejen) pro sestry. 1. vyd. Praha: Galén, 2009.
Theová, A.-M. Paliativní péče a komunikace. 1. vyd. Brno: Společnost pro odbornou literaturu, 2007.
Vágnerová, M. Psychopatologie pro pomáhající profese. 1.vyd. Praha: Portál, 2004. Venglářová, M., Mahrová, G. Komunikace pro zdravotní sestry. Praha: Grada, 2006. Vybíral, Z. Psychologie komunikace. Praha: Portál, s.r.o., 2005.
Web, L. et al. Nursing: Communication Skills In Practice. New York: Oxford University Press Inc., 2011.
Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 13.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-SS1/22	**Course title:** Defense of Diploma Thesis
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	

Course requirements:

The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program.

Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.

Learning outcomes:

The graduate can know the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. He/she is able of developing nursing practise, critical thinking and exploiting results of the research. The graduate can know the basics of work in a multimedia environment and understands the basics of one world language. The graduate can enter into practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. He/she can adhere to the principles of nursing ethics, which he/she is a carrier.

Class syllabus:

Quantitative and qualitative research. Scientific methods and its classification.

Ethical aspects of nursing research.

Operation with scientific literature and other documents. Searching for literary sources, its utilisation and processing. Processing and storage of scientific information. In-text citation. Reference list.

Research project and its phases. Characteristics and importance of the particular phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of the determination of research problems, aims and tasks in nursing, proposal of their solution, possibilities of verification, method selection.

Criteria for selecting a research tool.

Preparation and processing of obtained empirical data. Descriptive and inductive statistics and their application in the data processing. Qualitative methods. Qualitative data analysis. Casuistry – a case study. Preparation and utilisation. The methodology of verbal responses processing.

Interpretation of obtained data, discussion, conclusions.

Formal and content requirements of the master thesis.

Presentation of the results - verbal, written. Language and scientific style of the thesis.

Preparation of presentation, preparation for defense.

State exam syllabus:

Recommended literature:

Gavora, P. Elektronická učebnica pedagogického výskumu. [online]. Bratislav : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/.

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha: Portál, 2005.
Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok: Verbum, 2010.
Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada, 2006.
Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.
Punch, K. F. Základy kvantitativního šetření. Praha: Portál, 2008.
Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučbyklinických a zdravotníckych disciplín : Portál JLF UK [online] 10.10.2013, posledná aktualizácia. 10.10.2013 [cit. 2014-01-22] Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
Žiaková, K. et al. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.
Žiaková, K. et al. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:
Slovak language

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-005/22	Evidence Based Nursing

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 24s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Writing a seminar paper focused on the formulation of PICO questions, search and analysis of evidence.
The evaluation of students is carried out through evaluation of the seminar paper and written exam.
Overall evaluation: A: 91–100%, B: 81–90%, C: 73–80%, D: 72–66%, E: 60–65%, FX: 59% and less.
Scale of assessment (preliminary/final): 40/60

Learning outcomes:
After completing the subject, the student characterized the importance of evidence-based nursing for research and nursing practice. Can formulate a clinical question, choose an appropriate strategy for seeking evidence from research studies.
Student searches the evidence in appropriate information sources; critically evaluates the level and quality of evidence obtained. Student describes the process of implementing the obtained evidence into clinical practice. The student applies the acquired knowledge in clinical practice.

Class syllabus:
Evidence-based nursing: characteristics, significance, steps of the evidence-based nursing process
PICO question formulation
Information resources
Searching for evidence in information sources
Evaluation of the quality of the evidence obtained
Clinical guidelines: characteristics, significance, development, implementation into clinical practice
Clinical guidelines: searching for clinical guidelines and their analysis
Implementation of evidence-based practice into nursing practice
Evidence-based nursing - conditions and barriers in teaching and clinical practice

Recommended literature:
Jarošová D., Majkusová K., Kozáková R., Zeleníková R. Klinické doporučené postupy v ošetřovatelství. Praha: Grada, 2015.

Jarošová, D., Zeleníková, R. Ošetřovatelství založené na důkazech. Praha: Grada Publishing. 2014.
Jarošová, D., Plevová, I., Vrublová, Y. et al. Implementace praxe založené na důkazech do výuky. Ostrava : Ostravská univerzita v Ostrave. 2012. [online] [cit. 2022-01-22] Dostupné na: http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2012.pdf
Sikorová L., Bužgová R. et al. Ošetřovatelský výskum a praxe založená na důkazech. Ostrava: Ostravská univerzita v Ostrave. 2013. [online] [cit. 2022-01-22] Dostupné na: http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2013.pdf
Sikorová L., Bužgová R et al. Ošetřovatelský výskum a praxe založená na důkazech. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2010. Dostupné na: http://dokumenty.osu.cz/lf/uom/uom-publikace/sympozium-2010.pdf.
Žiaková, K. et al. Ošetrovateľstvo teória a vedecký výskum. Martin: Vydavateľstvo Osveta. 2009.
Žiaková, K. et al. Profesionalizmus a etika v ošetrovateľstve. 1. vyd. Bratislava: Univerzita Komenského v Bratislave. 2023. 196 s. ISBN 978-80-223-5714-2.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Tomagová, PhD.

Last change: 14.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-007/22	Health Promotion and Prevention

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 20s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
The evaluation of students takes place in the form of evaluation of the semestral thesis and of the written test (exam).
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
After completing the course, the student can acquire the ability to apply theoretical knowledge from the subject to nursing practice - the student is able to acquire knowledge and skills in the field of health promotion and disease prevention. The student is able to define key terms related to health and health promotion additionally to specify contemporary health promotion programs. He/she can aapply interventions related to health promotion in the individual / group / community. This course also contributes to the formation of the student's correct attitude towards their own health. In addition to professional training in the field of health and health promotion, counseling and consultation in nursing practice.

Class syllabus:
Health, health promotion, prevention, health promotion programs – key aspects.
Determinants of health, health risk assessment.
Health status of the population of the Slovak Republic - diseases of civilization.
Health promotion and disease prevention programs.
Models and theoretical frameworks of health promotion.
Healthy lifestyle, lifestyle changes.
Behavior in relation to the health and possibilities of its change.
Compliance and health literacy in health prevention and promotion.
Screening, preventive examinations, out-patient clinic.
Health promotion in nursing practice.
Health promotion and prevention in childhood along with adjunctive programs.
Adult health promotion and prevention along with adjunctive programs.
Health promotion and prevention for the elderly along with adjunctive programs.

Family health promotion along with adjunctive programs.
Mental health, psychosomatic illness. Mental health programs.
Community health promotion programs and strategies.
Implementation of health promotion programs - projects.

Recommended literature:

Bártlová,S., Matulay, S. Sociológia zdravia, choroby a rodiny. Martin : Osveta 2009. Bašková,M. et al. Výchova k zdraviu. Martin : Osveta, 2009.
Gurková,E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.
Hegyi, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava : Herba, 2013.
Herdman, T. H., Kamitsuru, S., Lopes, C. T. (eds). Nursing diagnoses. Definition and Classification 2024-2026. 13-th ed. New York: Thieme, 2024.
Křivohlavý, J. Psychológie zdraví. Praha: Portál, 2001.
Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002.
Magurová,D., Majerníková, Ľ. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009.
Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.
Pender,N.J, Murdaugh,C.L, Parsons,M.A. Health Promotion in Nursing Practice. 7th Edition, Prentice Hall, 2014.
Vyhláška MZ SR č. 208/2024, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch,stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov
Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001.
ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanovitová, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OSx-026/22	**Course title:** Management and Quality of Services in Health Service
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** **per level/semester:** 30s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚVZ/J-2-OSx-027/22 - Management of Human Resources in Health Service	
Recommended prerequisites: Management of human resources in healthcare.	
Course requirements: Evaluation a) Seminar work (max. 40 points) b) Final oral exam (max. 60 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) For successful completion of the course, at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager.	
Class syllabus: Management as a scientific branch. Managers and working groups in healthcare facilities. Team cooperation in healthcare. Management of changes and transformation managing. Decision making. Health services. Managerial functions. Strategic management in healthcare. Influences of external and internal environments in healthcare. Quality of healthcare services. Information and information management in healthcare facilities. E - Health.	
Recommended literature: Obligatory literature: JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6 ELIAŠOVÁ, A., HADAŠOVÁ, L., FEDURCOVÁ, I. Vybrané kapitoly zo zdravotníckeho manažmentu. Prešov: Vydavateľstvo Prešovskej univerzity, 2017. 164 s. ISBN 978-80-555-1823-7. ONDRUŠ, P., ONDRUŠOVÁ, I. a kol. Manažment a financovanie v zdravotníctve. Bratislava: Matica slovenská, 2017. 320 s. ISBN 978-80-9725-359-2. Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010, 142 s. ISBN 978-80-80633-47-9 KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovateľstve. 1. vyd. Martin: Osveta, 2008,	

150 s. ISBN 978-80-8063-290-8 GLADKIJ, I. a kol. 2003. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s. ISBN 80-7226-996-8. Materiály MZ SR. Dostupné na Internete: www.health.gov.sk

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 13.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OSx-027/22	**Course title:** Management of Human Resources in Health Service

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Evaluation a) PowerPoint presentation (max. 40 points) b) Individual thesis (max. 60 points) Final evaluation (max. 100 points) Achieved points 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) For successful completion of the course at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 50/50

Learning outcomes:
Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.

Class syllabus:
Characteristics of human resources management. Labour market in healthcare. Influences of the internal environment on health services. The impacts of the external environment on health care. Legislation in human resources management. Personnel activities in healthcare organizations. Career management in a healthcare organization. Organization of the work in a workplace.

Recommended literature:
Obligatory literature:
JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6.
Materiály MZ SR. Dostupné na Internete: www.health.gov.sk
Recommended literature:
JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010, 142 s., ISBN 978-80-80633-47-9.
KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovateľstve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8.
KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Personálna práca a úspešnosť podniku. Bratislava: Sprint, 2007. 207 s. ISBN 978-80-89085-83-5.

KACHAŇÁKOVÁ, A., NACHTMANNOVÁ, O., JONIAKOVÁ, Z. Personálny manažment. 2.vyd. Bratislava: Iura Edition, 2011. 235 s. ISBN 978-80-8078-391-4.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 17.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-045/22	Mentoring in Nursing

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-014/22 - Pedagogy in Nursing (2)

Course requirements:
The evaluation of students takes place in the form of evaluation of the presentation of preparation for teaching and the implementation of teaching (exam).
Overall evaluation: A: 91–100%, B: 81–90%, C: 74–80%, D: 73–66%, E: 60–65%, FX: 59% and less. T
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
At the end of this course, a student is able to demonstrate knowledge in the field of education of adults with emphasis on their specific use in nursing. The student can demonstrate comprehensive knowledge of relevant concepts and principles coupled with orientation in the field of basic pedagogical documents in relation to nursing. The student is able to prepare a plan for the lesson, implement it to the lesson and lead his tutee during the implementation of practical activities. The student is able to incure a positive approach to the management and the evaluation of practical activities besides a support of nursing students in the execution of their professional practice. Moreover, he participates in a more effective integration of theory with practice.

Class syllabus:
Organization studies of nursing (EU - strategic documents of schooling of nurses, nursing education - structure, requirements, lifelong learning). Nursing legislation.
Objectives and thematic plan of clinical and practical nursing subjects in the field of nursing. Role and competencies of the mentor.
Fundamentals of teamwork - integration of students into an interdisciplinary team, people management and feedback.
Learning, teaching process in adult education.
Didactic principles of clinical practice. Lesson preparation.
Setting goals for the student within the practical activities in addition to their evaluation. Teaching methods usable in the work of a mentor.
Clinical supervision of students. Student assessment methods - strategies for assessing student's ability to perform practical tasks. Preparation of lessons, clinical exercises. Management a clinical exercise / seminar.

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.
Gurková, E., Zeleníková, R. Klinické prostředí v přípravě sester, organizace, strategie, hodnocení. 1. vyd. Praha : Grada Publishing, a. s., 2017.
Hanáček, J., Mokrý, J. et al. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov. Martin : Osveta, 2018.
Juřeníková, P. Zásady edukace v ošetřovatelské praxi. Praha : Grada, 2010. Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004.
Plamínek, J. Vzdělávání dospělých.Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010.
Průcha,J.,Veteška,J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014.
Rohlíková,L., Vejvodová,J. Vyučovací metody na vysoké škole. Praha : Grada, 2012.
Thompson,J., Kilgallon,K. Mentoring in Nursing and Healthcare A Practical Approach. Wiley-Blackwell, 2012.
Vyhláška MZ SR č. 208/2024, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Zítková, M., Pokorná, A., Mičudová, E. Vedení nových pracovníků v ošetřovatelské praxi pro staniční a vrchní sestry. 1. vyd. Praha : Grada Publishing, a. s., 2015.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanovitová, PhD.

Last change: 13.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-002/22	Nursing Ethics

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Student evaluation takes place in the form of a knowledge test, active participation in classes, and submission of a presentation on a given topic.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%
Scale of assessment (preliminary/final): 34/66

Learning outcomes:
The student is able to advance knowledge about the problems of ethics in the context of nursing, understand ethical theories, principles, and their importance in education, practice, and research in nursing. The student is able to apply knowledge to case studies, can analyse them, and identify problems and dilemmas in nursing practice. The student can solve moral problems, argue own attitudes. The course contributes to the formation of moral attitudes of students to nursing, patients, and other health professions in team cooperation.

Class syllabus:
Nursing ethics as a discipline. Basic concepts of nursing ethics: vulnerability (lived experience), care (dialogical-interpretative), and dignity (normative standard).
Selected ethical theories (deontology, principalism, utilitarianism, ethics of virtue, and ethics of care) and their reflection in nursing ethics.
Ethical aspects of the nurse-patient relationship. Paternalism, trust, the concept of patient advocacy. Moral sensitivity, moral reasoning, and moral distress. Dilemmas in nursing practice and possibilities of their solution: problems of patient information, refusal of nursing care, limitation of resources and distributive justice, everyday moral dilemmas
Ethical aspects of caring for the elderly. Ageism. The dignity of the elderly and its implementation in nursing care. Intimacy and sexuality of older people.
Ethical aspects of end-of-life care. Withholding or withdrawing of futile treatment, palliative sedation, assisted dying and the role of nurses.
Ethical aspects of the relationship between nurses and other health professionals. Dignity and autonomy of nurses.

Recommended literature:

Čáp, J., Palenčár, M., Kurucová, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľstvo Osveta, 2016.
Combrick, Y. et al. 2021. Preserving nurses' professional dignity: Six evidence-based strategies. In: International Nursing Review [online]. Pp. 1-8 [cit. 2022-01-17]. DOI: 10.1111/inr.12701
Denier Y, de Casterlé BD, De Bal N, Gastmans C. Involvement of Nurses in the Euthanasia Care Process in Flanders (Belgium): An exploration of Two Perspectives. Journal of Palliative Care. 2009;25(4):264-274. doi:10.1177/082585970902500404
Etický kódex zdravotníckeho pracovníka, príloha č. 4. 2004. In Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov.
Gastmans C. Dignity-enhancing nursing care: a foundational ethical framework. Nursing Ethics, 2013, 20(2), 142–149. https://doi.org/10.1177/0969733012473772
Heřmanová j. et al. Etika v ošetřovatelské praxi. Praha: Grada Publishing, a.s., 2012.
Kangasniemi, M., Pakkanen, P., & Korhonen, A. Professional ethics in nursing: an integrative review. Journal of advanced nursing, 2015, 71(8), 1744–1757. https://doi.org/10.1111/jan.12619
McCarthy, J., & Gastmans, C. Moral distress: a review of the argument-based nursing ethics literature. Nursing ethics, 2015, 22(1), 131–152. https://doi.org/10.1177/0969733014557139
Rodrigues, P., Crokaert, J., & Gastmans, C. Palliative Sedation for Existential Suffering: A Systematic Review of Argument-Based Ethics Literature. Journal of pain and symptom management, 2018, 55(6), 1577–1590. https://doi.org/10.1016/j.jpainsymman.2018.01.013
Šaňáková, Š., & Čáp, J. Dignity from the nurses' and older patients' perspective: A qualitative literature review. Nursing ethics, 2019, 26(5), 1292–1309. https://doi.org/10.1177/0969733017747960
Šimek, J. Specifika ošetřovatelské etiky. Kontakt 2016, 18(2):e64-e68. DOI: 10.1016/j.kontakt.2016.05.006
THE ICN CODE OF ETHICS FOR NURSES. [on-line]. ICN, 2012. Dostupné na internete: https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf
Thys K. et al. Nurses' experiences and reactions towards intimacy and sexuality expressions by nursing home residents: A qualitative study. WILEY Journal of Clinical Nursing. 2019;28:836–849. DOI: 10.1111/jocn.14680
Ulrich, C. M., Taylor, C., Soeken, K., O'donnell, P., Farrar, A., Danis, M., & Grady, C. Everyday Ethics: Ethical Issues and Stress in Nursing Practice. Journal of Advanced Nursing, 2010. 66(11), 10.1111/j.1365–2648.2010.05425.x. http://doi.org/10.1111/j.1365-2648.2010.05425.x
Žiaková, K., Čáp, J., Miertová, M., Gurková, E., & Kurucová, R. An interpretative phenomenological analysis of dignity in people with multiple sclerosis. Nursing Ethics, 2020, 27(3), 686–700. https://doi.org/10.1177/0969733019897766
Žiaková, K. et al. Ošetrovateľská etika. In Profesionalizmus a etika v ošetrovateľstve, Bratislava: Univerzita Komenského v Bratislave, 2023, s. 167-196.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Juraj Čáp, PhD., Mgr. Martina Nebošková, PhD.
Last change: 28.08.2026
Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-004/22	Nursing II-1

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 20s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
The evaluation of students is carried out through oral presentation of the selected topic.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
By passing the subject, the student recognizes and is guided by the legal norms for a nursing profession; recognizes ethical and professional standards and applies them in the practice. He/she can apply the knowledge about the classification systems in nursing in the clinical practice. He/she knows the development process of standards and care maps. He/she is capable of providing nursing care by applying the selected nursing models.

Class syllabus:
Professionalism in nursing and its attributes. Theoretical frameworks for studying professionalism. Professional socialization. Professional identity of the nurse.
Evaluative and measuring techniques in nursing. Selection criteria of instruments for nursing practice. The importance of their utilization in the preparation of nursing care plans.
Issues related to the use of nursing diagnoses.
Nurses' competencies and legislation in the Slovak Republic.
The concept of missed, rationed and unfinished nursing care related to patient safety and quality of nursing care.
Patient safety culture and factors affecting it. Tools for assessing patient safety culture.
The concept of missing, allocated, and unfinished nursing care in relation to patient safety and the quality of nursing care.

Recommended literature:
Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity

Komenského [online]. [cit. 2022-01-20]. Dostupný z : <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396.
Farkašová, D. a kol. Teória ošetrovateľstva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.
Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupný z: <http://portal.jfmed.uniba.sk/clanky.php?aid=107>.
Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetřovatelství I. 1. vyd. Praha: Grada Publishing, 2005.
Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006.
Kontrová, Ľ. a kol. Štandardy v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.
NANDA International. Nursing diagnoses: definitions and classifications: 2024-2026. 13th ed. Thieme Publishers, 2024.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.
Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.
Špirudová, L. et al. Multikulturní ošetřovatelství II. Praha: Grada Publishing, 2006.
Štandardné preventívne, diagnostické a terapeutické postupy. https://www.health.gov.sk/?spdtp
Vörösová, G. a kol. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. a kol. Ošetřovatelská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.
Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.
Vyhláška MZ SR č. 208/2024 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Žiaková, K. a kol. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.
Žiaková, K. a kol. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.
Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Osveta, 2009.
Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Dostupný z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=189>.
Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Dostupný z: https://portal.jfmed.uniba.sk//clanky.php?aid=390.
Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Dostupný z: https://portal.jfmed.uniba.sk//clanky.php?aid=384.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Radka Kurucová, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-013/22	Nursing II-2

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-004/22 - Nursing II-1

Course requirements:
The evaluation of students is carried out through oral presentation of the selected topic and oral exam.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 20/80

Learning outcomes:
After completing the subject, the student is able to know and able to follow legal regulations related to the nursing profession, define ethical and professional standards and apply them in practice.
They can assess and evaluate the work environment and propose measures for improvement. They understand the importance of teamwork and can implement interventions to strengthen it. The student is able to characterize both the content and scope of education, including competency-based education. They can justify the differences between educational and healthcare documentation. They are able to explain the process of standardization and its significance.

Class syllabus:
Work environment issues. Evaluation of the work environment, SWOT analysis. Leadership and management in nursing.
Team and team collaboration. Selected tools for evaluating teamwork in nursing.
Interventions aimed at strengthening team collaboration – TeamSTEPPS.
Nursing Education. Competency-based education.
Advanced practice.
Nursing Documentation. School documentation vs. healthcare documentation.
Compassion and Compassionate Care.
Nurse Turnover.
Impact of adverse avents on healthcare workers.
Secondary victims.
Standards and care maps.

Recommended literature:

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396.
Farkašová, D. et al. Teória ošetrovateľstva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021. Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=107>.
Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetřovatelství I. 1. vyd. Praha : Grada Publishing, 2005.
Koncepcia zdravotnej starostlivosti v odbore ošetrovateľstvo. Vestník MZ SR, 2023. Čiastka 7-11.
Kontrová, Ľ. et al. Štandardy v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.
NANDA International. Nursing diagnoses: definitions and classifications: 2024-2026. 13th ed. Thieme Publishers, 2024.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.
Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetřovatelství II. Praha: Grada Publishing, 2006. Štandardné preventívne, diagnostické a terapeutické postupy. https://www.health.gov.sk/?spdtp
Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.
Vörösová, G. et al. Ošetřovatelská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.
Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz. Vyhláška MZ SR č. 208/2024 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.
Žiaková, K. et al. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.
Žiaková, K. et al. Ošetrovateľský slovník. Martin: Osveta, 2009.
Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Dostupné na: www: <http://portal.jfmed.uniba.sk/clanky.php?aid=189>.
Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=390.
Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=384.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Radka Kurucová, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OSx-SS2/22	**Course title:** Nursing II.
Number of credits: 5	
Recommended semester: 3., 4..	
Educational level: II.	

Course requirements:

The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program.

Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.

Learning outcomes:

The graduate knows the principles of nursing, and he/she can apply them in his/her profession. He/she is generally educated and professionally prepared to understand the relationship between nursing science, biomedical sciences, social sciences and human sciences, and he/she is able to transform this knowledge into the holistic approach in nursing practice. The graduate has theoretical knowledge from the fields that describe the organs and systems of a healthy and sick person, deal with his/her psychological processes and characteristics, the social environment, cultural influences, as well as his spirituality, belief and world-view so he/she is able to support and protect health, prevent diseases, educate and motivate people to healthy lifestyle of individuals, family and the entire community and to provide quality nursing care.

The graduate has skills and abilities to perform nursing activities for people in health and disease from the prenatal period to the period of dying and death. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/ she has the ability to actively and effectively integrate himself/herself into the healthcare team. The graduate understands the human as a result of biological, physical, chemical, psychological, social, spiritual interaction and other influences of the external and internal environment on the human. The graduate knows the basics of scientific work in nursing and methods of obtaining scientific and professional information. By the study of nursing, the graduate gains the motivation to further personal and professional growth through continuing education. He/she is governed by the legislation that is necessary for the performing of the nursing profession. The graduate knows the basics of work in a multimedia environment and understands the basics of one world language. The graduate has the assumptions to continue in further study.

The graduate enters into the practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. The graduate is the carrier of humanistic principles; he/she respects the veneration of life, human dignity and observation of human rights. He/she develops the ability of empathy. He/she adheres to the principles of nursing ethics that he/she is a carrier. The graduate is ready to manage the nursing process in all types and at all levels of healthcare facilities. He/she recognises the organisational principles of various types of primary, secondary and tertiary healthcare. The graduate has theoretical and practical

skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/she has the ability to actively and effectively integrate himself/herself into the healthcare team. He/she is capable of developing the nursing practice, critical thinking and exploiting the results of the research. He/she is able to work in the context of evidence-based nursing.

Class syllabus:

Aging of the Slovak population, heterogeneity of the senior population, priorities of clinical geriatrics and gerontological nursing. Frailty syndrome in seniors, characteristics of frailty, factors contributing to frailty, frailty screening, nursing diagnosis, prevention of frailty. Geriatric patients, characteristics, indicators of health status and prognosis, geriatric symptoms and syndroms. Assessment of the functional status of seniors and geriatric patients: concept of functional diagnostics, goals and areas of screening and in-depth assessment, measurement tools. Geriatric immobility syndrome. Geriatric instability and falls syndrome. Geriatric malnutrition and dehydration syndrome. Psychological geriatric syndromes – depression, delirium, dementia. Geriatric syndrome of neglect, abuse, maltreatment; violence against seniors. Nursing diagnostics and interventions in connection with geriatric syndromes. Specifics of the clinical picture, diagnostics, and course of surgical diseases in seniors and geriatric patients. Management of nursing care in surgery in seniors and geriatric patients undergoing acute and emergency surgery. Preoperative assessment of seniors and geriatric patients, surgical risk, nursing care in the preoperative period. Postoperative complications in elderly and geriatric patients, nursing care in the prevention of postoperative complications. Postoperative nursing care for seniors and geriatric patients in the intensive care unit and standard nursing unit. Patient safety as a component of quality care: safety culture, international guidelines, legislative standards in the Slovak Republic. Adverse events – types, reporting systems. Communication as a basic professional skill of a nurse. Interpersonal communication, empathy, and active listening in nursing. Intrapersonal and interdisciplinary communication in nursing. Team communication, team communication tools, structured SBAR/ISBAR model. Communication in palliative nursing care – nurse-patient relationship in palliative care, importance of communication, delivering "bad" news, communication with the patient and their loved ones in the active dying phase, communication with the bereaved after the patient's death.

Patient safety in the operating room: safety checklist for surgery. Minimizing adverse events associated with invasive procedures/surgery. Nosocomial infections, requirements for safe practice: prevention/minimization of the occurrence and spread of infection. Impact of infections on patient care costs. Safety of pharmacotherapy: medication errors and their causes, reduction of medication errors, requirements for safe performance of pharmacotherapy. Pressure ulcers developed during hospitalization: pressure ulcers as an indicator of quality of care and as an adverse event, key interventions in the prevention of pressure ulcers and in the treatment of pressure ulcers. Falls during hospitalization: falls as adverse events, screening and assessment of fall risk, preventive and protective interventions, post-fall analysis, staff education. Systematic standardized ABC D E approach to the recognition, assessment, and management of acute patient conditions. The concept of missing, assigned, and unfinished nursing care in relation to patient safety and the quality of nursing care. Predictors, reasons, and outcomes. Evidence-based nursing, characteristics of the phase, significance, conditions and barriers in teaching and clinical practice. Standardization of nursing care. Standards and maps of nursing care. Clinical recommended procedures. Individualization versus standardization of nursing care. Professionalism in nursing and its attributes. Professional socialization. Measurement tools in nursing. Issues of translation and modification of measurement tools. Competencies of nurses. Definition and characteristics of the concept. EFN framework of competencies for nurses. Decree No. 208/2024 Z. z. Continuing

education in nursing. Nursing ethics as a discipline. Basic concepts of nursing ethics: vulnerability, care, and dignity. Moral identity and dignity of nurses. Selected ethical theories and their reflection in nursing ethics. Ethical aspects of the nurse-patient relationship: paternalism and autonomy, trust, the concept of patient advocacy. Moral competencies and decision-making: moral sensitivity, moral reasoning, moral distress, and dilemmas. Ethical aspects of caring for seniors. Ageism. The dignity of seniors and its implementation in nursing care. Managers in healthcare. Work activities and the application of basic managerial functions in the work of a healthcare manager in various types of healthcare facilities. Internal environment and external influences on activities in a healthcare organization. Team management. Strategic management in a healthcare organization. Quality management in healthcare. Quality management system in a healthcare organization. Personnel activities and human resources in a healthcare organization. The importance and application of basic legislation in human resource management and its impact on healthcare practice. Educational goals and their function in nursing education – concept, formulation of goals, taxonomy of goals. Educational standards. Didactic methods, characteristics, classification, activating teaching methods in nursing. Mentor in nursing, role and competencies of a mentor. Learning and teaching process in adult education. Clinical supervision of students. Student assessment methods – strategies for assessing students' ability to perform practical tasks. Models and theoretical frameworks for health promotion (opinion model, health promotion model, preparation and procedure model, communication model of behavior change).
Individual behavior in relation to health and the possibility of change. Health promotion and prevention. Basic principles and foundations of health promotion. Determinants of health, assessment of health risks. Health literacy and compliance in prevention and health promotion. Screening, preventive examinations, dispensary care. Health promotion and prevention in different age groups and health promotion programs. Quantitative research, objectives, data collection methods (questionnaires, scales), evaluation methods, validity, reliability of research. Qualitative research, objectives, data collection methods (interviews, focus groups), evaluation methods, credibility in qualitative research.

State exam syllabus:

Recommended literature:

Bartůněk, P., Jurásková, D., Heczková, J., Nalos, D. et al. Vybrané kapitoly z intenzivní péče. Praha: Grada, 2016.
Bezpečí pacientů – příručka k osnově: multiprofesní edice. Ženeva: WHO, 2011. 274 s. Dostupné na: http://www.cnna.cz/docs/akce/prirucka-k-osnove-o-bezpeci-pacientu-mz-cr.pdf. Európska komisia: Brusel 13.11.2012 COM(2012) 658 final.
Bóriková, I. Funkčný stav seniora. Martin: JLF UK, 2015 [CD-ROM]. 124 s.
Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396.
Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.
Bašková, M. et al. Výchova k zdraviu. Martin : Osveta, 2009.
Čáp, J., Palenčár, M., Kurucová, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľstvo Osveta, 2016.
Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=306.

Dobiáš, V., Bulíková, T. Klinická propedeutika v urgentnej medicíne. 2. preprac. a doplnené vydanie. Praha: Grada, 2022.
Doporučení rady Evropské unie ze dne 9. června 2009 o bezpečnosti pacientů včetně prevence a kontroly infekcí spojených se zdravotní péčí (2009/C 151/01. Úřední věstník Evropské unie. Dostupné na:https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:151:0001:0006:CS:PDF.
Eliašová, A., Hadašová, L., Fedurcová, I. Vybrané kapitoly zo zdravotníckeho manažmentu. Prešov: Vydavateľstvo Prešovskej univerzity, 2017.
Etický kódex zdravotníckeho pracovníka, príloha č. 4. 2004. In Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov.
Farkašová, D. et al. Teória ošetrovateľstva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.
Gavora, P. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/.
Gladkij, I. a kol. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003.
Guggenbül-Craig, A. Nebezpečí moci v pomáhajících profesích. 1. vyd. Praha: Portál, s.r.o., 2007.
Gurková, E. Praktický úvod do metodologie ošetřovatelství. Univerzita Palackého v Olomouci, . Dostupné na: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf
Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupné na:<http://portal.jfmed.uniba.sk/clanky.php?aid=107>.
Gurková, E., Zeleníková, R. Klinické prostředí v přípravě sester, organizace, strategie, hodnocení. 1. vyd. Praha : Grada Publishing, a. s., 2017.
Hanáček, J., Mokrý, J. et al. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov. Martin : Osveta, 2018.
Hajek, P. Práce s emocemi pro pomáhající profese. 1. vyd. Praha: Portál, s.r.o., 2007.
Hegeyi, L., Krajčík Š., et al. Geriatria. Bratislava : Herba. 2010.
Hegyi, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava : Herba, 2013.
Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.
Herdman, T. H., Kamitsuru, S., Lopes, C. T. (eds). Nursing diagnoses. Definition and Classification 2024-2026. 13-th ed. New York: Thieme, 2024.
Heřmanová j. et al. Etika v ošetřovatelské praxi. Praha: Grada Publishing, a.s., 2012.
Hlinková, E., Nemcová, J. et al. Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Martin: UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2014. ISBN 978-80-89544-72-1. [cit. 2015-01-13] Dostupné na internete: http://oschir.jfmed.uniba.sk.
Hlinková, E., Nemcová, J., Huľo, E. et al. Management chronických ran. 1. vyd. Praha: Grada, 2019.
Hlinková, E., Nemcová, J., Miertová, M. et al. Nehojace sa rany. 1. vyd. Martin: Osveta, 2015.
Hoozová, J. et al. Komplexné vyšetrenie geriatrické. Bratislava: MZ SR, 2021. 44 s. Dostupné na: https://www.standardnepostupy.sk/standardy-geriatria/.
Hudáková, A., Novotná, Z., Németh, F., Šuličová, A. Geriatrické syndrómy ako prediktory ošetrovateľstva v geriatrii. Prešov : Prešovská Univerzita. 2016.
Hulková, V. Štandardizácia v ošetrovateľstve. Praha: Grada, 2016.
Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetřovatelství I. 1. vyd. Praha: Grada

Publishing, 2005.
Jakušová, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016.
Jakušová, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010,
Jarošová, D., Zeleníková, R. Ošetřovatelství založené na důkazech. Praha: Grada. 2014.
Jarošová D., Majkusová K., Kozáková R., Zeleníková R. Klinické doporučené postupy v ošetřovatelství. Praha: Grada, 2015.
Juřeníková, P. Zásady edukace v ošetřovatelské praxi. Praha : Grada, 2010.
Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=430. ISSN 1337-7396.
Kalvach, Z. et al. Křehký pacient a primární péče. Praha: GRADA Publishing, 2011.
Kalvach, Z. et al. Geriatrické syndromy a geriatrický pacient. Praha: GRADA Publishing, 2008.
Kalvach, Z. et al. Geriatrie a gerontologie. Praha: GRADA Publishing, 2004.
Kapounová, G. Ošetřovatelství v intenzivní péči. 2. aktualiz. a doplněné vydání. Praha: Grada, 2020.
Kilíková, M., Jakušová, V. Teória a prax manažmentu v ošetrovateľstve. 1. vyd. Martin: Osveta, 2008.
Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006.
Koncepcia zdravotnej starostlivosti v odbore geriatria. Vestník MZ SR, ročník 55, čiastka 1-5, 25. január 2007. Dostupné na: http://www.szu.sk/userfiles/file/Katedry/kat_44/Koncepcia_geriatrie.pdf.
Kontrová, Ľ. et al. Štandardy v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.
Kožuchová, M. et al. Manažment domácej ošetrovateľskej starostlivosti I. Martin : Osveta, 2019.
Kožuchová, M. et al. Manažment domácej ošetrovateľskej starostlivosti II. Martin : Osveta, 2022.
Kristová, J., Tomašková, Z. Komunikácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2002.
Křivohlavý, J. Psychológie zdraví. Praha: Portál, 2001.
Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha: Grada, 2002.
Kuckir, M.C., Vaňková, H., Homlmerová, I. et al. Vybrané oblasti a nástroje funkčního geriatrického hodnocení. Praha : Grada. 2015.
Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010.
Lepiešová M. Komunikácia v paliatívnej ošetrovateľskej starostlivosti (pacient, rodina / blízki). In Kurucová, R., Žiaková, K., Nemcová, J. a kol. (Eds.) Vybrané kapitoly z paliatívnej ošetrovateľskej starostlivosti. 2. upr. a dopl. vyd. Martin: Osveta, 2017.
Matišáková, I. Špecifiká ošetrovateľskej starostlivosti pri vybraných geriatrických syndrómoch. Brno : Masarykova Univerzita. 2017.
Metodické usmernenie č. 3/2014 o zavádzaní systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Úrad pre dohľad nad zdravotnou starostlivosťou, 2014. Dostupné na:https://www.udzs-sk.sk/documents/14214/19136/VE_15_2014.pdf.
Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.
Mazalová, L. kapitoly z výzkumu v ošeřovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Dostupné na: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf
Nariadenie vlády SR z 15. decembra 2004 č. 752/2004 Z. z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti. Dostupné na: http://www.health.gov.sk/?nariadenia.
Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.
Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.

Németh, F. et al. Geriatria a geriatrické ošetrovateľstvo. Martin: Vydavateľstvo Osveta, 2009.
Patient safety. WHO, 2021. Dostupné na: http://www.who.int/patientsafety/en/.
Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004.
Plamínek, J. Vzdělávání dospělých. Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010.
Poledníková, Ľ. et al. Geriatrické a gerontologické ošetrovateľstvo. Martin: Vydavateľstvo Osveta, 2006.
Pokorná, A. Komunikace se seniory. 1. vyd. Praha: Grada, 2002.
Pokorná, A. et al. Ošetřovatelství v geriatrii. Hodnotící nástroje. Praha: Grada Publishing, 2013.
Průcha, J., Veteška,J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014.
Punch, K. F. Úspěšný návrh výzkumu. Praha : Portál, 2008.
Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.
Ptáček, R., Bartůněk, P. a kol. (Eds.) Etika a komunikace v medicíně. Praha: Grada, 2011.
Rohlíková,L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha : Grada, 2012.
Sováriová Soósová, M. Péče o duchovní potřeby nemocných v ošetřovatelské praxi. Praha : Grada. 2022.
Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
Špatenková, N., Králová, J. Základní otázky komunikace. Komunikace (nejen) pro sestry. 1. vyd. Praha: Galén, 2009.
Špatenková, N., Smékalová,L. Edukace senioru. Geragogika a gerontodidaktika. Praha : Grada, 2015.
Špirudová, L. et al. Multikulturní ošetřovatelství II. Praha: Grada Publishing, 2006.
Šprocha, B., Ďurček, P. Starnutie populácie Slovenska v čase a priestore. Bratislava: Prognostický ústav Centrum spoločenských a psychologických vied SAV, 2019. Dostupné na: http://www.infostat.sk/vdc/pdf/Starnutie.pdf.
The ICN Code of Ethics for nurses. [on-line]. ICN, 2012. Dostupné na internete: https:// www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf
Tomagová, M., Žiaková, K. a kol. Ošetrovateľská diagnostika – prepojenie teórie a klinickej ošetrovateľskej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022].
Venglářová, M., Mahrová, G. Komunikace pro zdravotní sestry. Praha: Grada, 2006
Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.
Vörösová, G. et al. Ošetřovatelská diagnostika v práci sestry. Praha: Grada, 2015.
Vyhláška MZ SR č. 208/2024, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom
Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov
Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001.
ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec

na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf.
Zítková, M., Pokorná, A., Mičudová, E. Vedení nových pracovníků v ošetřovatelské praxi pro staniční a vrchní sestry. 1. vyd. Praha : Grada Publishing, a. s., 2015.
Zrubáková, K., Krajčík, Š et al. Farmakoterapie v geriatrii. Praha : Grada. 2016.
Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.
Žiaková, K. et al. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009.
Žiaková, K. et al. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009.
Žiaková, K. et al. Profesionalizmus a etika v ošetrovateľstve. 1. vyd. Bratislava: Univerzita Komenského v Bratislave. 2023.
Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Dostupné na: www: <http://portal.jfmed.uniba.sk/clanky.php?aid=189>.
Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=390.
Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Dostupné na: https://portal.jfmed.uniba.sk//clanky.php?aid=384.

Last change: 27.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-046/22	Nursing Practice

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 300s
Form of the course: on-site learning

Number of credits: 9

Recommended semester: 4.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-019/22 - Winter Practice (2)

Course requirements:
Complete 300 hours of clinical practice.
The Clinical Nursing Practice Record documents: Allocation sheet, Safety regulations, and record of arrivals and departures at the workplace, List of Practical Outputs.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the course, the student will be able to provide individualized nursing care to older adults and geriatric patients with various, predominantly chronic conditions, in diverse clinical settings, including community-based care facilities. The student has the ability of clinical and critical thinking, including assessment and management of patients in acute conditions, and can effectively apply the nursing process method, including education of seniors, geriatric patients, and their families in the areas of health promotion, prevention, and management of diseases. The student keeps documentation within the scope of nursing practice. When providing care, the student applies a holistic approach that involves the family and emphasizes supporting the social environment, quality of life, and patient independence. The student pays attention to clinically correct and safe practice and follows the principles of evidence-based practice. The student can perform standard nursing procedures, as well as selected diagnostic and therapeutic procedures, including procedures in acute conditions. The student demonstrates skills in standardized communication of critical events using the SBAR method. The student provides high-quality, safe nursing care in health and illness, while adhering to professional and ethical standards.

Class syllabus:
Implementation of the nursing process in the care of patients admitted in an acute condition (emergency admission) as well as during planned admission.
Comprehensive assessment of the patient’s needs, problems, and health risks, including the administration of assessment tools and ensuring patient safety throughout hospitalization.
Nursing physical examination of a patient.
Performance of standard nursing procedures and selected diagnostic and therapeutic interventions, including interventions in acute conditions.
Management of symptoms associated with chronic diseases.

Provision of nursing rehabilitation aimed at supporting and maintaining the patient's functional independence.
Maintenance of health records and documentation within the scope of provided nursing care.
Discharge planning for patients returning to their home environment or transitioning to community care, ensuring continuity of healthcare services.
Education of older adults, geriatric patients, and their families focused on health promotion, maintenance of independence, development of self-care abilities, acquisition of disease-related knowledge and practical skills, adherence to treatment regimens and lifestyle measures, and enhancement of self-management competencies.

Recommended literature:

BÓRIKOVÁ, I. et al., 2014. Meracie nástroje v gerontologickom ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=251
HERDMAN, T. H., and S. KAMITSURU, eds., 2020. Ošetřovatelské diagnózy: definice a klasifikace 2018–2020. 11. vyd. Praha: Grada Publishing. ISBN 978-80-271-0710-0.
HERDMAN, T. H., S. KAMITSURU, and C. T. LOPES, eds., 2024. NANDA International nursing diagnoses: Definitions and classification, 2024–2026. 13th ed. New York: Thieme. ISBN 9781684206049.
HULKOVÁ, V., 2016. Štandardizácia v ošetrovateľstve. Praha: Grada. ISBN 9788027100637.
KALÁNKOVÁ, D., 2020. Vybrané hodnotiace a meracie techniky v ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=430
NEJEDLÁ, M., 2015. Fyzikální vyšetření pro sestry. 2. vyd. Praha: Grada. ISBN 978-80-247-4449-0.
Schválené postupy na výkon prevencie, štandardné diagnostické postupy a štandardné terapeutické postupy. Ošetrovateľstvo. Ošetrovateľstvo v intenzívnej starostlivosti. Dostupné z: https://www.health.gov.sk/?Standardne-Postupy-V-Zdravotnictve.
TOMAGOVÁ, M. et al., 2021. Ošetrovateľská diagnostika – prepojenie teórie a klinickej ošetrovateľskej praxe [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=440
Vyhláška MZ SR č. 208/2024 Z. z. z 15. júla 2025, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.
Zákon č. 362/2011 Z. z. Zákon o liekoch a zdravotníckych pomôckach a o zmene a doplnení niektorých zákonov.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Edita Hlinková, PhD.

Last change: 28.08.2026
Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-012/22	Nursing Research II-1

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-005/22 - Evidence Based Nursing

Course requirements:
The evaluation of students takes place in the form of a written knowledge test and evaluation of the elaboration of a research project for a diploma thesis. Overall evaluation:A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
By completion of the subject student gains knowledge of scientific methods in nursing. Student is able to search for literature sources, determine a research problem, and choose adequate research methods. Student is familiar with ethical requirements of the research on a human subject; is able to implement the research results into the practice, and based on the knowledge gained, is able to elaborate master's thesis.

Class syllabus:
Introduction to nursing research. Quantitative and qualitative research in nursing. Types of qualitative and quantitative research.
Research project (quantitative and qualitative) with a focus on the master's thesis.
Setting problems and goals in quantitative and qualitative research. Hypothesis in quantitative research.
Work with scientific literature, search, use, and processing. Evaluation of the quality of literary sources: quantitative and qualitative studies. Citation of bibliographic references.
Methods of empirical data collection in quantitative research. Selected methods: questionnaire and scales.
Methods of collecting empirical data in qualitative research. Selected methods: interview and focus group.
Thematic analysis method.
Determination of the research sample in qualitative and quantitative research. Method of selection and representativeness of the research sample.
Reliability and quality criteria in quantitative and qualitative research. Validity and reliability. Trustworthiness in qualitative research.

Recommended literature:

Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Dostupný z www: https://portal.jfmed.uniba.sk//clanky.php?aid=306.
Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/.
Gurková, E. Praktický úvod do metodologie ošetřovatelství. Univerzita Palackého v Olomouci, . Dostupný z https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf
Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.
Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. 180 s.
Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.
Mazalová, L. kapitoly z výzkumu v ošeřovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Dostupné na https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf
Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008. 232 s.
Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008. 150 s.
Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009. 218 s.
Žiaková, K. a kol. Ošetrovateľstv : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009. 319 s.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Juraj Čáp, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-018/22	Nursing Research II-2

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-012/22 - Nursing Research II-1

Course requirements:
The evaluation of students is carried out through written test.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
The Student is able to gain basic understanding of statistical data analysis, including the descriptive and inferential statistics. She/he can understand difference between a sample and a population, is aware of different types of variables, can translate a research hypothesis into the statistical one and can perform basic statistical data analyses. Student can test hypotheses to interpret results of data explorations and statistical analyses.

Class syllabus:
Population and sample, random variable. Representative sample. Methods of sample selection. Exploratory data analysis – plots and summary statistics, normality of distribution. Univariate and bivariate descriptive statistics of location, scale and shape of the distribution. Dependence, association, correlation and regression. Contingency tables. Hypothesis testing, p-value, evidence against the null hypothesis. Parametric tests of the population mean. Nonparametric tests and their limitations. Factor analysis: exploratory and confirmatory, reliability. Case studies from nursing.

Recommended literature:
Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Dostupný z: https://portal.jfmed.uniba.sk//clanky.php?aid=306. ISSN 1337-7396.
Gavora, P. a et al. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/.
Gurková, E. Praktický úvod do metodologie ošetřovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Dostupné na https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.
Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. 180 s.
Mazalová, L. kapitoly z výzkumu v ošeřovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Dostupné na https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf
Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.
Navarro, D.J.,Foxcroft, D,R. Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Available from url: http://www.learnstatswithjamovi.com/]
Pecen, L., Kasík P. Základy biostatistiky a modelování lékařských dat. 2013.
Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008. 232 s.
Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008. 150 s.
Rimarčík, M. Štatistika pre prax. Vydané vlastný náklad. 2000s. SBN 978-80-969813-1-1.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>.
Škodová,Z.: Praktický úvod do metodológie výskumnej práce. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 18. 06. 2021]. Dostupný z www: https://por-tal.jfmed.uniba.sk//clanky.php?aid=234. ISSN 1337-7396.
Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.
Žiaková, K. a kol. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Marián Grendár, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-029/22	Nursing Research II-3

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 7

Recommended semester: 4.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-018/22 - Nursing Research II-2

Course requirements:
CPO (70 hours) - preparation of master's thesis
The evaluation of students is carried out through preparation of master's thesis, which is evaluatedon the basis of the criteria stated in the opinion of the supervisor of the master's thesis.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59% and less.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the subject, the student will gain knowledge and skills about scientific methods in the field of nursing (quantitative and qualitative). Can search for relevant literary sources, determine the research problem, choose adequate research methods, select respondents for the elaboration of the diploma thesis. Can use methods of descriptive and inductive statistics and thematic analysis to evaluate data of quantitative and qualitative nature. She/he knows the ethical requirements of research on the human subject. Based on the knowledge, he is able to process a master's thesis.

Class syllabus:
Formal and content requirements for the preparation of the master's thesis - Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage and access to Comenius University in Bratislava.
Elaboration of the current overview of knowledge at home and abroad on the topic of the diploma thesis.
Realization of the practical part of the master's thesis.
Preparation of results and defense of the master's thesis.
Preparation for comments and questions of the opponent's master's thesis.

Recommended literature:
Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity

Komenského [online], [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=306. ISSN 1337-7396.
Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on:: http://www.e-metodologia.fedu.uniba.sk/.
Gurková, E. Praktický úvod do metodologie ošetřovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf
Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha: Portál, 2005.
Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok: Verbum, 2010. 180 s.
Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada, 2006.
Mazalová, L. Kapitoly z výzkumu v ošeřovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf
Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008. 232 s.
Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008. 150 s.
Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.
Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009. 218 s.
Žiaková, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009. 319 s.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 14.10.2025

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-041/22	Nursing care for seniors and geriatric patients (1)

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 36s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Oral examination.
Overall evaluation: A: 100-91%, B: 90-81%, C: 80-73%, D: 72-66%, E: 65-60%, FX: 59% and less. 60%. Overall rating: the minimum percentage to succeed is 60%.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the course, the student will be able to define and describe the characteristics of the aging of the Slovak population and its impacts on society, especially on the health and social system. He/she can describe national health programs focused on the senior population within the framework of healthy and active aging. He/she can characterize the tasks of gerontological and geriatric nursing in the context of physiological and patho-physiological changes and specifics of the senior population and geriatric patients with regard to the specific geriatric approach and nursing care. He/she can characterize and describe a frail senior, geriatric patient, individual symptoms and syndromes. He/she has an overview of measurement tools for assessing the health and functional status of a older adults and geriatric patient, and can use them within the competences of a nurse.

Class syllabus:
Aging of the Slovak population, socio-demographic and health characteristics, and its impact on the health and social system, the need and quality of nursing care.
Physical, psychological and social changes in seniors, adaptation mechanisms.
Theories of aging. Longevity, blue zones. Support for healthy and active aging - Decade of Healthy Aging 2021-2030. Support for independent and safe life of seniors in the context of demographic development and nursing care.
Needs of seniors in the context of nursing care.
Ageism - characteristics, causes, manifestations. Ageism in nursing care.
Health literacy of seniors and the role of nursing in increasing it.
Distribution and characteristics of the senior population in the context of nursing care.
Characteristics of frail and at-risk seniors. Nursing assessment of frailty, measurement tools within the competence of nurses, nursing diagnostics of frailty.
Gerontological and geriatric nursing and its tasks.

Geriatric patient and its characteristics according to the concept of geriatrics. Starting points and priorities of nursing care.
Geriatric patient – geriatric symptoms and syndromes, classification, overview. Geriatric syndromes in the context of nursing.
Comprehensive assessment of the health and functional status of a geriatric patient. Nursing tasks, measuring tools in the competence of a nurse.

Recommended literature:

Assessment Tools for Best Practices of Care for Older Adults. Dostupné na: https://hign.org/consultgeri-resources/try-this-series.
Bóriková, I. a kol. Meracie nástroje v gerontologickom ošetrovateľstve. Martin: Portál Mefanet JLF UK, 2014. Dostupné z: http://portal.jfmed.uniba.sk/clanky.php?aid=251.
Geriatric Nursing Protocols and Symptoms. Dostupné na: https://hign.org/consultgeri/resources.
Hoozová, J. et al. Komplexné vyšetrenie geriatrické. Bratislava: MZ SR, 2021. 44 s. Dostupné na: file:///d:/Downloads/7_1-Komplexne-vysetrenie-geriatricke-Geriatria-28.pdf.
Hudáková, A. et al. Geriatrické syndrómy ako prediktory ošetrovateľstva v geriatrii. Prešov: vydavateľstvo PU, 2016.
Geriatric Assessment Tools. Iowa Geriatric Education Center. Dostupné na: https: https://igec.uiowa.edu/pocket-guides.
Kabelka et al. Syndrom křehkosti. Praha: GRADA Publishing, 2022.
Kalvach, Z. et al. Křehký pacient a primární péče. Praha: GRADA Publishing, 2011.
Kalvach, Z. et al. Geriatrické syndromy a geriatrický pacient. Praha: GRADA Publishing, 2008.
Kalvach, Z. et al. Geriatrie a gerontologie. Praha: GRADA Publishing, 2004. 864 s.
Koncepcia zdravotnej starostlivosti v odbore geriatria. Vestník MZ SR, ročník 55, čiastka 1-5, 25. január 2007. Dostupné na: https://eszu.sk/wp-content/uploads/Koncepcia-geriatrie.pdf.
Krajčík, Š. et al. Geriatria. 2. vyd. Bratislava: HERBA, 2022.
Kuckir, M. et al. Vybrané oblasti a nástroje funkčního geriatrického hodnocení. Praha: GRADA Publishing, 2016.
Olexa, P. Vybrané kapitoly z gerontológie a geriatrie I. diel: Geriatrické syndrómy. Univerzita Pavla Jozefa Šafárika v Košiciach, Lekárska fakulta, Klinika gerontológie a geriatrie, 2022. Dostupné na: https://unibook.upjs.sk/img/cms/2022/lf/vybrane-kapitoly-z-gerontologie-a-geriatrie1.pdf.
Pokorná, A. et al. Ošetřovatelství v geriatrii. Hodnotící nástroje. Praha: GRADA Publishing, 2013.
Šprocha, B., Ďurček, P. Starnutie populácie Slovenska v čase a priestore. Bratislava: Prognostický ústav Centrum spoločenských a psychologických vied SAV, 2019. Dostupné na: http://www.infostat.sk/vdc/pdf/Starnutie.pdf.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ivana Bóriková, PhD.

Last change: 19.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-042/22	Nursing care for seniors and geriatric patients (2)

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 36s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-041/22 - Nursing care for seniors and geriatric patients (1)

Course requirements:
The evaluation of students is carried of evaluation of seminar work and in the form of an oral exam; the minimum percentage to succeed is 60%.
Overall evaluation: A: 91–100%, B: 81–90%, C: 74–80%, D: 73–66%, E: 60–65%, FX: 59% and less.
Scale of assessment (preliminary/final): 20/80

Learning outcomes:
After completing the subject, the student knows and follows knowledge of nursing care for the older elderly and geriatric patients. The student is able to define individual geriatric syndromes, demonstrates assessment of the geratric syndromes and characterize the management of care for patients with selected geriatric syndromes. The student identifies safe gerontopharmacotherapy and describes changes in the use of drugs in old age.
The student presents the education of geriatric patients / relatives for selected geriatric syndromes. Can find theoretical knowledge in clinical practice in the provision of nursing care for patients with selected geriatric syndrome. Demonstrates critical thinking using the results of evidence-based practice in the care of the older elderly and geriatric patients. The student uses a structured method of SBAR communication.

Class syllabus:
Nutrition and hydration: GS malnutrition and dehydration. Evaluation of nutritional status. Geriatric nutritional assessment. Malnutrition - risk factors, consequences, treatment and prevention. Malnutrition care management. Management of care for patients with dehydration.
GS immobility and decubitus. Characteristics, prevalence, nursing diagnosis and interventions.
GS instability and falls. Characteristics, prevalence, programs aimed at minimizing falls, activation of seniors, training / strategies in fall prevention.
GS dementia, delirium, depression. Management of care for patients with neurocognitive disorders. Pain and sleep disorders in neurocognitive disorders. Pain classification. Assessment of pain in a patient with a neurocognitive disorder. Management of analgesic treatment based on the doctor's indication, evaluation of treatment effectiveness, non-pharmacological pain relief procedures. Sleep

disorders in a patient with a neurocognitive disorder. Obstructive sleep apnea. Management of patient care with sleep disorders.
GS neglect, abuse, abuse; violence against the elderly. Definition, epidemiology, risk factors, clinical symptoms, diagnostics, care management.
Safe gerontopharmacotherapy. Factors affecting all drugs in old age. Changes in the use of drugs in old age. Drug interactions, drug effects and specifics of their administration. Education of seniors about pharmacological treatment.
Palliative care for geriatric patients.
Geriatric syndrome: sensory deficit.
Communication with a older adults / geriatric patient.
Assessment of the ECG recording in terms of quality, heart rate and heart rhythm and identification of pathological values/changes.

Recommended literature:

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>.
Eliopoulus, Ch. Gerontological Nursing. 7th ed. Lippincott Williams & Wilkins. 2013.
Hegeyi, L., Krajčík Š. Geriatria. Bratislava : Herba. 2010. Hudáková, A., Novotná, Z., Németh, F., Šuličová, A. Geriatrické syndrómy ako prediktory ošetrovateľstva v geriatrii. Prešov : Prešovská Univerzita. 2016.
Chrastina, J., Špatenková, N. Sexualita a intimita v závěru života. Olomouc : Univerzita Palackého v Olomouci. 2018.
Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=430. ISSN 1337-7396.
Kalvach Z., Zadák, Z., Jirá, R., Zavázalová, H., Sucharda, P. a kol. Geriatrie a gerontologie. Praha : Grada. 2004
Kalvach Z., Zadák, Z., Jirá, R., Zavázalová, H., Holmerová I., Weber, P. a kol. Geriatrické syndrómy a geriatrický pacient. Praha : Grada. 2008.
Kalvach, Z., Čeledová, L.,Holmerová, I., Jirák, R., Zavázalová, H., Wija, P. Křehký pacient a primární péče. Praha : Grada. 2011.
Kožuchová, M. a kol. Domáca ošetrovateľská starostlivosť. Martin: Osveta, 2014.
Kožuchová, M. a kol. Manažment domácej ošetrovateľskej starostlivosti I. Martin : Osveta, 2019.
Kožuchová, M. a kol. Manažment domácej ošetrovateľskej starostlivosti II. Martin : Osveta, 2022.
Kuckir, M.C., Vaňková, H., Homlmerová, I. a kol. Vybrané oblasti a nástroje funkčního geriatrického hodnocení. Praha : Grada. 2015.
Matišáková, I. Špecifiká ošetrovateľskej starostlivosti. Pri vybraných geriatrických syndrómoch. Brno : Masarykova Univerzita. 2017.
Németh, F., Komplexné geriatrické hodnotenie a ošetrovanie seniorov. Prešov : DAH. 2010.
Németh, F., Derňárová, Ľ., Hudáková, A. Komplexné geriatrické hodnotenie a ošetrovanie seniorov. Prešov : Prešovská Univerzita, Fakulta zdravotníckych odborov. 2011.
Pokorná, A., Komínková, A., Schneiderová, M., Pinkavová, H. Ošetřovatelství v geriatrii/ hodnotící nástroje. Praha : Grada. 2013.
Sováriová Soósová, M. Péče o duchovní potřeby nemocných v ošetřovatelské praxi. Praha : Grada. 2022.

Thouy, T.A., Jett, K.F. Gerontological Nursing and Healthy Aging. St. Louis: Mosby Elsevier. 2014.
Vaffeas, C., Slatyer, S. Gerontological Nursing. A holistic approach to the care of older people. Australia: Elsevier. 2021.
Wallace, M. Essentials of Gerontological Nursing. New York : Springer Publishing Company. 2008.
Williams, P. Basic Geriatric Nursing. St. Louis : Elsevier.
Zrubáková, K., Krajčík, Š a kol. Farmakoterapie v geriatrii. Praha : Grada. 2016.

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Radka Kurucová, PhD., doc. Mgr. Martina Tomagová, PhD.

Last change: 19.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-043/22	Nursing care for seniors and geriatric patients (3)

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 36s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 3.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-041/22 - Nursing care for seniors and geriatric patients (1) and JLF.ÚO/J-2-OSx-042/22 - Nursing care for seniors and geriatric patients (2)

Course requirements:
Independent work of the student, development of a case study in a geriatric patient during a selected surgical procedure with a focus on the specifics of perioperative nursing care, with analysis and application of the principles of early postoperative recovery (ERAS - Enhanced Recovery After Surgery) in the preoperative, intraoperative and postoperative phases.
Oral exam.
Students are assessed through the evaluation of seminar work and oral exam.
Overall evaluation: A: 91–100%, B: 81–90%, C: 74–80%, D: 73–66%, E: 60–65%, FX: 59% and less.
Scale of assessment (preliminary/final): 20/80

Learning outcomes:
By completing the course, the student will have acquired knowledge about the specifics of perioperative nursing care, nursing care in injuries and interventional radiological procedures in older adults and geriatric patients. Students will be able to apply comprehensive geriatric preoperative assessment tools, analyse the specific clinical manifestations of surgical diseases in older adults and geriatric patients, and provide preoperative preparation according to the type, extent, and urgency of the planned surgical intervention. Students will be able to apply comprehensive geriatric preoperative assessment tools, analyse the specific clinical manifestations of surgical diseases in older adults and geriatric patients, and provide preoperative preparation according to the type, extent, and urgency of the planned surgical intervention. Students will demonstrate an understanding of the principles of the Enhanced Recovery After Surgery (ERAS) protocol and will be able to plan, implement, and evaluate evidence-based postoperative nursing care. They will be competent in the prevention and management of postoperative complications, including pain, fluid and electrolyte imbalance, nutritional disorders, postoperative delirium, and dementia. Furthermore, students will be able to apply the principles of perioperative nursing care, including patient education, in selected general surgical, cardiac surgical, orthopaedic, urological, gynaecological, ophthalmological, and vascular procedures in geriatric patients.

Students will also demonstrate proficiency in the use of the standardized SBAR communication framework to ensure effective clinical handover, interdisciplinary communication, and the management of critical situations in perioperative practice.

Class syllabus:

Integration of geriatric principles into surgical nursing care. Assessment of surgical risk, preoperative evaluation of health and functional status in older adults and geriatric patients, and the use of comprehensive geriatric preoperative assessment tools.

Specific aspects of preoperative preparation in geriatric patients with cardiovascular, respiratory, renal, and metabolic comorbidities in relation to the timing of admission (emergency, urgent, and elective surgery), type of anaesthesia (general and regional), extent of surgery (minor, intermediate, and major procedures), and surgical approach (open, minimally invasive, and robot-assisted surgery).

Application of the Enhanced Recovery After Surgery (ERAS) protocol in thoracic and abdominal surgery. Evidence-based principles of perioperative care during the preoperative, intraoperative, and postoperative phases. Nursing interventions aimed at reducing postoperative complications and shortening the length of hospital stay.

Specific aspects of nursing care for older adults and geriatric patients undergoing invasive procedures in interventional radiology.

Specific aspects of intraoperative nursing care for geriatric patients according to the type of anaesthesia (general and regional), extent of surgery (minor, intermediate, and major procedures), and surgical approach (open, minimally invasive, and robot-assisted surgery). Strategies to minimise the risk of anaesthesia-related complications in geriatric patients.

Management of postoperative nursing care in geriatric patients, including prevention of postoperative complications, postoperative pain management, management of fluid and electrolyte balance, nutritional support, prevention and management of postoperative delirium, and deterioration of dementia. Delayed postoperative recovery as a nursing diagnosis.

Management of perioperative nursing care in selected surgical procedures in older adults and geriatric patients, including atypical presentations of acute abdominal conditions; cardiac surgery for ischaemic heart disease, aortic stenosis, and cardiac arrhythmias; vascular reconstructive procedures and limb amputations; total joint arthroplasty; surgical management of benign prostatic hyperplasia; surgical treatment of female urinary incontinence and pelvic organ prolapse; cataract surgery; and biological treatment of diabetic retinopathy and age-related macular degeneration.

Management of nursing care for trauma in older adults and geriatric patients.

Specific aspects of nursing care in palliative surgical and interventional radiology procedures in geriatric patients.

Early postoperative discharge of geriatric patients to the home environment, including patient and family education on postoperative home care.

Indications for and performance of suturing of minor surgical wounds and removal of sutures from wounds healing by primary intention.

Recommended literature:

Barnet, S. R., Neves S. E. Perioperative Care of the Elderly Patient. Cambridge: Cambridge Univerity Press, 2018. ISBN 978-1-107-57629-2.

Boccardi V., Marano, L. The Frail Surgical Patient. A Geraitric Approach Beyond Age. Cham: Springer Nature Switzerland AG, 2024. ISBN 978-3-031-77706-6.

Firment, J. a kol. Anestéziológia a intenzívna medicína pre študentov lekárskej fakulty. 2.dopl. vyd. Košice: Univerzita P.J. Šafárika v Košiciach, 2020. ISBN 978-80-8152-843-9.

Gürlich, R., Teplan, V., Adámková V. a kol. Chirurgie u seniorů a interní příprava k operaci. Praha: Maxdorf, 2022. 296 s. ISBN 978-80-7345-745-7.

Herdman, T. H., Kamitsuru, S., Lopes, C. T. (eds). Nursing diagnoses. Definition and Classification 2024-2026. 13th ed. New York: Thieme, 2024.
Hlinková, E. Všeobecná chirurgia a ošetrovateľstvo – vybrané kapitoly 1. [online]. Martin: UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2022. ISSN 1337-7396. Dostupné z: https:// portal.jfmed.uniba.sk//clanky.php?aid=466.
Hlinková, E., Nemcová, J. a kol. Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Martin: UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2014. ISBN 978-80-89544-72-1. Dostupné na internete: http://oschirjfmed.uniba.sk.
Hlinková, E., Nemcová, J., Huľo, E. a kol. Management chronických ran. 1. vyd. Praha: Grada Publishing a.s. , 2019.232 s. ISBN 978-80-271-0620-2
Latifi, E. Surgical Decision Making in Geriatrics. A Comprehensive Multidisciplinary Approach. Cham: Springer Nature Switzerland AG, 2020. ISBN 978-3-030-47963-3 (eBook).
Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. Dostupné na: https:// portal.jfmed.uniba.sk// clanky.php?aid=430. ISSN 1337-7396.
Koyš, R. Anestézia v geriatrii. In: Novinky v anestéziológii, algeziológii a intenzívnej medicine 2020. Zborník zo 6. On-line kurzu CEEA, Košice 2020. Dostupné online: http://www.lf.upjs.sk/ ceea/doc6/texty/Zbornik%20CEEA%202020.pdf
Krpenská E., Jandová, K., Gürlich, R. Perioperační péče o seniory. Čas Lék čes. 2020; 159:13-16.
McConachie, I. Anesthesia and Perioperative Care of the High-Risk Patient. Cambridge: Cambridge University Press, 2014. ISBN 978-1-107-69057-8.
Mikus, P. Predoperačné vyšetrenie u starších pacientov. Štandardné postupy MZ SR, 2021. Špecializačný odbor: Geriatria. Dostupné z: file:///d:/Downloads/3_2-Predoperacne-vysetrenie-u-starsich-pacientov-Geriatria-6.pdf.
Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2010. ISBN 978-80-806-3321-9.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Edita Hlinková, PhD., prof. MUDr. Jana Plevková, PhD.

Last change: 28.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-001/22	Patient safety

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 20s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Project assignment focused on a selected adverse event. Written examination, the minimum percentage to succeed is 60%.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59 % and less.
Scale of assessment (preliminary/final): 20/80

Learning outcomes:
After completing the subject, the student will be able to define and describe the fundamental principles of patient safety as an integral component of healthcare quality and demonstrate knowledge of the World Health Organization (WHO) International Classification for Patient Safety, as well as the relevant legislative framework of the European Union and the Slovak Republic. The student will be able to explain the concepts of safety culture, just culture, and blame culture and evaluate their significance for the quality and safety of healthcare delivery. The student will be able to define the adverse events monitored and reported within the Slovak healthcare system, describe the systems for monitoring and mandatory reporting of adverse events, and analyse the causes, risk factors, and prevention strategies for the most common adverse events associated with healthcare delivery. Furthermore, the student will be able to apply the principles of risk management to identify and prevent risks in selected healthcare settings, assess the importance of human factors, effective communication, and accurate patient identification in preventing adverse events, and evaluate the impact of adverse events on healthcare professionals and healthcare organizations.

Class syllabus:
Patient safety as an integral component of healthcare quality. WHO International Classification for Patient Safety and the legislative framework of the European Union and the Slovak Republic.
Safety culture, just culture, and blame culture.
Adverse events in healthcare; systems for reporting adverse events in the Slovak Republic and internationally.
Adverse events associated with healthcare delivery, including medication errors, patient falls, hospital-acquired pressure injuries, and healthcare-associated infections.
Risk management and patient safety in selected healthcare settings.

Human factors in patient safety. Effective communication and correct patient identification.
The impact of adverse events on healthcare professionals and healthcare organizations.
The concept of the second victim and support for healthcare professionals following an adverse event.

Recommended literature:

Agrawal, A., Bhatt, J. Patient Safety. A Case-based Innovative Playbook for Safer Care. 2nd ed. Springer: Schwitzerland. 2023. 405 p. ISBN 978-3-031-35932-3.

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.

Bezpečí pacientů – příručka k osnově: multiprofesní edice. Ženeva: WHO, 2011. 274 s. Dostupné na: http://www.cnna.cz/docs/akce/prirucka-k-osnove-o-bezpeci-pacientu-mz-cr.pdf.

Doporučení rady Evropské unie ze dne 9. června 2009 o bezpečnosti pacientů včetně prevence a kontroly infekcí spojených se zdravotní péčí (2009/C 151/01. Úřední věstník Evropské unie. Dostupné na: https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:151:0001:000

Európska komisia: Brusel 13.11.2012 COM (2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Dostupné na: http://ec.europa.eu/health/patient_safety/docs/council_2009_report_sk.pdf.

Metodické usmernenie č. 3/2014 o zavádzaní systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Úrad pre dohľad nad zdravotnou starostlivosťou, 2014. Dostupné na: https://www.udzs-sk.sk/documents/14214/19136/VE_15_2014.pdf.

Nariadenie vlády SR z 15. decembra 2004 č. 752/2004 Z. z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti (Zmena 663/2005 Z. z., 51/2009 Z. z., 61/2013 Z. z.). Dostupné na: http://www.health.gov.sk/?nariadenia.

Národní portál Systém hlášení nežádoucích událostí [online]. Praha: Ústav zdravotnických informací ČR, 2016. Dostupné na: https://shnu.uzis.cz/.

Pokorná, A. et al. Management nežádoucích událostí ve zdravotnictví, metodika, prevence, identifikace a analýza. Praha: Grada, 2019. 240 s. ISBN 978-80-271-0720-9.

Slezáková Z., Padyšáková H. Kvalita ošetrovateľskej starostlivosti a bezpečnosť pacientov. Osveta: Martin, 2023. 208 s. ISBN 978-80-8063-516-9.

Wachter, R.M., Gupta, K. Understanding Patient Safety. 3th ed. New York, NY: McGraw-Hill Professional; 2017. 510 p. ISBN: 9781259860249.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Radka Kurucová, PhD., Mgr. Martina Lepiešová, PhD.

Last change: 19.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-014/22	Pedagogy in Nursing (2)

Educational activities:
Type of activities: practicals
Number of hours:
per week: **per level/semester:** 28s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-007/22 - Health Promotion and Prevention

Course requirements:
Development of an educational plan for a health people and patient, their family, or a community. The evaluation of students takes place in the form of evaluation of the semestral thesis and of the written test.
Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX: 59 % and less.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
After completing the subject, the student is able to apply theoretical knowledge of pedagogy and didactics to nursing practice - the student can acquire knowledge and skills in creation of educational materials. Additionally, he/she is able to capable of construction of educational plans for healthy or sick individuals as well as families and communities. The graduate of the course can define basic concepts in pedagogy and didactics. The graduate demonstrates the ability to use appropriate methods, forms and means of education. The student is able to develop and implement an educational plan for the individual, family, community. He/she is able to prepare educational materials for individuals, families or communities. This course also contributes to the formation of the correct attitude of the student in professional training in the field of counseling, consulting and providing education in nursing practice.

Class syllabus:
Pedagogy - concept and subject of pedagogy, fundamental pedagogical terms.
Education as a subject of pedagogy.
Self-education and self-knowledge.
Educational process. Key terms - education, educator, stages of the teaching process.
Goals and their function in education - concept, goal formulation, taxonomy.
Didactic principles in education.
Organizational forms of teaching in education.
Material-didactic means in education.
Teaching methods - concept, classification, activating teaching methods in nursing Pedagogical communication - principles, forms, methods.

Motivation in education.
Educational process in nursing - phases of the educational process.
Conditions of the educational process, factors influencing learning.
Educational materials - criteria for creating educational materials.
Creation of educational materials for individuals, families and communities with respect to developmental specifics.
Evaluation process in education - methods, competencies of nurses in evaluation, feedback in education, effectiveness of educational strategies.
Educational plan - creation of educational plan, structure of educational plan.
Preparation of an educational plan for an individual, family or community with regard to developmental specifics and disease.
Nurse in the role of advisor / consultant / teacher - competences of the nurse, present and future.

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013. Bašková,M. et al. Výchova k zdraviu. Martin : Osveta, 2009.
Gurková,E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.
Hanáček, J., Mokrý, J. a kol. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov. Martin : Osveta, 2018.
Herdman, T. H., Kamitsuru, S., Lopes, C. T. (eds). Nursing diagnoses. Definition and Classification 2024-2026. 13-th ed. New York: Thieme, 2024.
Juřeníková, P. Zásady edukace v ošetřovatelské praxi. Praha : Grada, 2010.
Magurová,D., Majerníková, Ľ. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009.
Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.
Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004.
Plamínek, J. Vzdělávání dospělých.Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010.
Průcha,J.,Veteška, J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014.
Rohlíková, L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha :Grada,2012.
Špatenková, N., Smékalová,L. Edukace senioru. Geragogika a gerontodidaktika. Praha : Grada, 2015.
Vyhláška MZ SR č. 208/2024, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanovitová, PhD.

Last change: 19.08.2026
Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-010/22	Summer Practice (1)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 300s
Form of the course: on-site learning

Number of credits: 13

Recommended semester: 2.

Educational level: II.

Prerequisites: JLF.ÚO/J-2-OSx-008/18 - Winter Practice (1)

Course requirements:
Complete 300 hours of clinical practice.
Preparation and Implementation of an Educational Plan for an Senior Adult or Geriatric Patient, Their Family, or a Community.
Have the following confirmed in the Clinical Nursing Practice Notebook safety regulations, allocation sheet, record of arrivals and departures at the workplace, list of practical outputs.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the course, the student will be able to provide individualized nursing care to older adults and geriatric patients with various, predominantly chronic conditions, in diverse clinical settings, including community-based care facilities. The student has the ability of clinical and critical thinking, including assessment and management of patients in acute conditions, and can effectively apply the nursing process method, including education of seniors, geriatric patients, and their families in the areas of health promotion, prevention, and management of diseases. The student keeps documentation within the scope of nursing practice. When providing care, the student applies a holistic approach that involves the family and emphasizes supporting the social environment, quality of life, and patient independence. The student pays attention to clinically correct and safe practice and follows the principles of evidence-based practice. The student can perform standard nursing procedures, as well as selected diagnostic and therapeutic procedures, including procedures in acute conditions. The student demonstrates skills in standardized communication of critical events using the SBAR method. The student provides high-quality, safe nursing care in health and illness, while adhering to professional and ethical standards.

Class syllabus:
Implementation of the nursing process in the care of patients admitted in an acute condition (emergency admission) as well as during planned admission.
Comprehensive assessment of the patient's needs, problems, and health risks, including the administration of assessment tools and ensuring patient safety throughout hospitalization.
Nursing physical examination of a patient.

Performance of standard nursing procedures and selected diagnostic and therapeutic interventions, including interventions in acute conditions.
Management of symptoms associated with chronic diseases.
Provision of nursing rehabilitation aimed at supporting and maintaining the patient's functional independence.
Maintenance of health records and documentation within the scope of provided nursing care.
Discharge planning for patients returning to their home environment or transitioning to community care, ensuring continuity of healthcare services.
Education of older adults, geriatric patients, and their families focused on health promotion and maintenance of independence, development of self-care abilities, acquisition of knowledge and practical skills related to their illness, adherence to treatment regimens and lifestyle measures, and enhancement of self-management skills.

Recommended literature:

BÓRIKOVÁ, I. et al., 2014. Meracie nástroje v gerontologickom ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=251
HERDMAN, T. H., and S. KAMITSURU, eds., 2020. Ošetřovatelské diagnózy: definice a klasifikace 2018–2020. 11. vyd. Praha: Grada Publishing. ISBN 978-80-271-0710-0.
HERDMAN, T. H., S. KAMITSURU, and C. T. LOPES, eds., 2024. NANDA International nursing diagnoses: Definitions and classification, 2024–2026. 13th ed. New York: Thieme. ISBN 9781684206049.
HULKOVÁ, V., 2016. Štandardizácia v ošetrovateľstve. Praha: Grada. ISBN 9788027100637.
KALÁNKOVÁ, D., 2020. Vybrané hodnotiace a meracie techniky v ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=430
NEJEDLÁ, M., 2015. Fyzikální vyšetření pro sestry. 2. vyd. Praha: Grada. ISBN 978-80-247-4449-0.
TOMAGOVÁ, M. et al., 2021. Ošetrovateľská diagnostika – prepojenie teórie a klinickej ošetrovateľskej praxe [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=440
Vyhláška č. 208/2024 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Mária Zanovitová, PhD.

Last change: 26.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-008/22	Winter Practice (1)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 250s
Form of the course: on-site learning

Number of credits: 10

Recommended semester: 1.

Educational level: II.

Prerequisites:

Course requirements:
Complete 250 hours of clinical practice.
Elaboration of a nursing plan for an adult or geriatric patient.
Have the following confirmed in the Clinical Nursing Practice Notebook safety regulations, allocation sheet, record of arrivals and departures at the workplace, list of practical outputs.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the course, the student will be able to provide individualized nursing care to older adults and geriatric patients with various, predominantly chronic conditions, in diverse clinical settings, including community-based care facilities. The student has the ability of clinical and critical thinking, including assessment and management of patients in acute conditions, and can effectively apply the nursing process method, including education of seniors, geriatric patients, and their families in the areas of health promotion, prevention, and management of diseases. The student keeps documentation within the scope of nursing practice. When providing care, the student applies a holistic approach that involves the family and emphasizes supporting the social environment, quality of life, and patient independence. The student pays attention to clinically correct and safe practice and follows the principles of evidence-based practice. The student can perform standard nursing procedures, as well as selected diagnostic and therapeutic procedures, including procedures in acute conditions. The student demonstrates skills in standardized communication of critical events using the SBAR method. The student provides high-quality, safe nursing care in health and illness, while adhering to professional and ethical standards.

Class syllabus:
Implementation of the nursing process in the care of patients admitted in an acute condition (emergency admission) as well as during planned admission.
Comprehensive assessment of the patient's needs, problems, and health risks, including the administration of assessment tools and ensuring patient safety throughout hospitalization.
Nursing physical examination of a patient.
Performance of standard nursing procedures and selected diagnostic and therapeutic interventions, including interventions in acute conditions.

Management of symptoms associated with chronic diseases.
Provision of nursing rehabilitation aimed at supporting and maintaining the patient's functional independence.
Maintenance of health records and documentation within the scope of provided nursing care.
Discharge planning for patients returning to their home environment or transitioning to community care, ensuring continuity of healthcare services.
Education of older adults, geriatric patients, and their families focused on health promotion, maintenance of independence, development of self-care abilities, acquisition of disease-related knowledge and practical skills, adherence to treatment regimens and lifestyle measures, and enhancement of self-management competencies.
Development and ongoing evaluation of an individualized nursing care plan for older adult and geriatric patients.

Recommended literature:

BÓRIKOVÁ, I. et al., 2014. Meracie nástroje v gerontologickom ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=251
HERDMAN, T. H., and S. KAMITSURU, eds., 2020. Ošetřovatelské diagnózy: definice a klasifikace 2018–2020. 11. vyd. Praha: Grada Publishing. ISBN 978-80-271-0710-0.
HERDMAN, T. H., S. KAMITSURU, and C. T. LOPES, eds., 2024. NANDA International nursing diagnoses: Definitions and classification, 2024–2026. 13th ed. New York: Thieme. ISBN 9781684206049.
HULKOVÁ, V., 2016. Štandardizácia v ošetrovateľstve. Praha: Grada. ISBN 9788027100637.
KALÁNKOVÁ, D., 2020. Vybrané hodnotiace a meracie techniky v ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=430
NEJEDLÁ, M., 2015. Fyzikální vyšetření pro sestry. 2. vyd. Praha: Grada. ISBN 978-80-247-4449-0.
TOMAGOVÁ, M. et al., 2021. Ošetrovateľská diagnostika – prepojenie teórie a klinickej ošetrovateľskej praxe [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=440
Vyhláška č. 208/2024 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Lucia Podolinská, PhD.

Last change: 26.08.2026

Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Jessenius Faculty of Medicine in Martin

Course ID:	**Course title:**
JLF.ÚO/J-2-OSx-019/22	Winter Practice (2)

Educational activities:
Type of activities: practice
Number of hours:
per week: **per level/semester:** 300s
Form of the course: on-site learning

Number of credits: 14

Recommended semester: 3.

Educational level: II.

Prerequisites:

Course requirements:
Complete 300 hours of clinical practice.
Seminar paper on the implementation of safety culture principles, including risk identification, the promotion of a safe environment, and the management of adverse events
Have the following confirmed in the Clinical Nursing Practice Notebook safety regulations, allocation sheet, record of arrivals and departures at the workplace, list of practical outputs.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
After completing the course, the student will be able to provide individualized nursing care to older adults and geriatric patients with various, predominantly chronic conditions, in diverse clinical settings, including community-based care facilities. The student has the ability of clinical and critical thinking, including assessment and management of patients in acute conditions, and can effectively apply the nursing process method, including education of seniors, geriatric patients, and their families in the areas of health promotion, prevention, and management of diseases. The student keeps documentation within the scope of nursing practice. When providing care, the student applies a holistic approach that involves the family and emphasizes supporting the social environment, quality of life, and patient independence. The student pays attention to clinically correct and safe practice and follows the principles of evidence-based practice. The student can perform standard nursing procedures, as well as selected diagnostic and therapeutic procedures, including procedures in acute conditions. The student demonstrates skills in standardized communication of critical events using the SBAR method. The student provides high-quality, safe nursing care in health and illness, while adhering to professional and ethical standards.

Class syllabus:
Implementation of the nursing process in the care of patients admitted in an acute condition (emergency admission) as well as during planned admission.
Comprehensive assessment of the patient's needs, problems, and health risks, including the administration of assessment tools and ensuring patient safety throughout hospitalization.
Nursing physical examination of a patient.

Performance of standard nursing procedures and selected diagnostic and therapeutic interventions, including interventions in acute conditions.
Management of symptoms associated with chronic diseases.
Provision of nursing rehabilitation aimed at supporting and maintaining the patient's functional independence.
Maintenance of health records and documentation within the scope of provided nursing care.
Discharge planning for patients returning to their home environment or transitioning to community care, ensuring continuity of healthcare services.
Education of older adults, geriatric patients, and their families focused on health promotion and maintenance of independence, development of self-care abilities, acquisition of knowledge and practical skills related to their illness, adherence to treatment regimens and lifestyle measures, and enhancement of self-management skills.
Preparation of a seminar paper focused on the application of safety culture principles, including risk identification, promotion of a safe environment, and prevention of adverse events.

Recommended literature:

BÓRIKOVÁ, I. et al., 2014. Meracie nástroje v gerontologickom ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=251
HERDMAN, T. H., and S. KAMITSURU, eds., 2020. Ošetřovatelské diagnózy: definice a klasifikace 2018–2020. 11. vyd. Praha: Grada Publishing. ISBN 978-80-271-0710-0.
HERDMAN, T. H., S. KAMITSURU, and C. T. LOPES, eds., 2024. NANDA International nursing diagnoses: Definitions and classification, 2024–2026. 13th ed. New York: Thieme. ISBN 9781684206049.
HULKOVÁ, V., 2016. Štandardizácia v ošetrovateľstve. Praha: Grada. ISBN 9788027100637.
KALÁNKOVÁ, D., 2020. Vybrané hodnotiace a meracie techniky v ošetrovateľstve [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=430
NEJEDLÁ, M., 2015. Fyzikální vyšetření pro sestry. 2. vyd. Praha: Grada. ISBN 978-80-247-4449-0.
TOMAGOVÁ, M. et al., 2021. Ošetrovateľská diagnostika – prepojenie teórie a klinickej ošetrovateľskej praxe [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [cit. 2026-06-22]. Dostupné z: https://portal.jfmed.uniba.sk//clanky.php?aid=440
Vyhláška č. 208/2024 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.
Last change: 26.08.2026
Approved by: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Ivana Bóriková, PhD., doc. Mgr. Martina Tomagová, PhD.