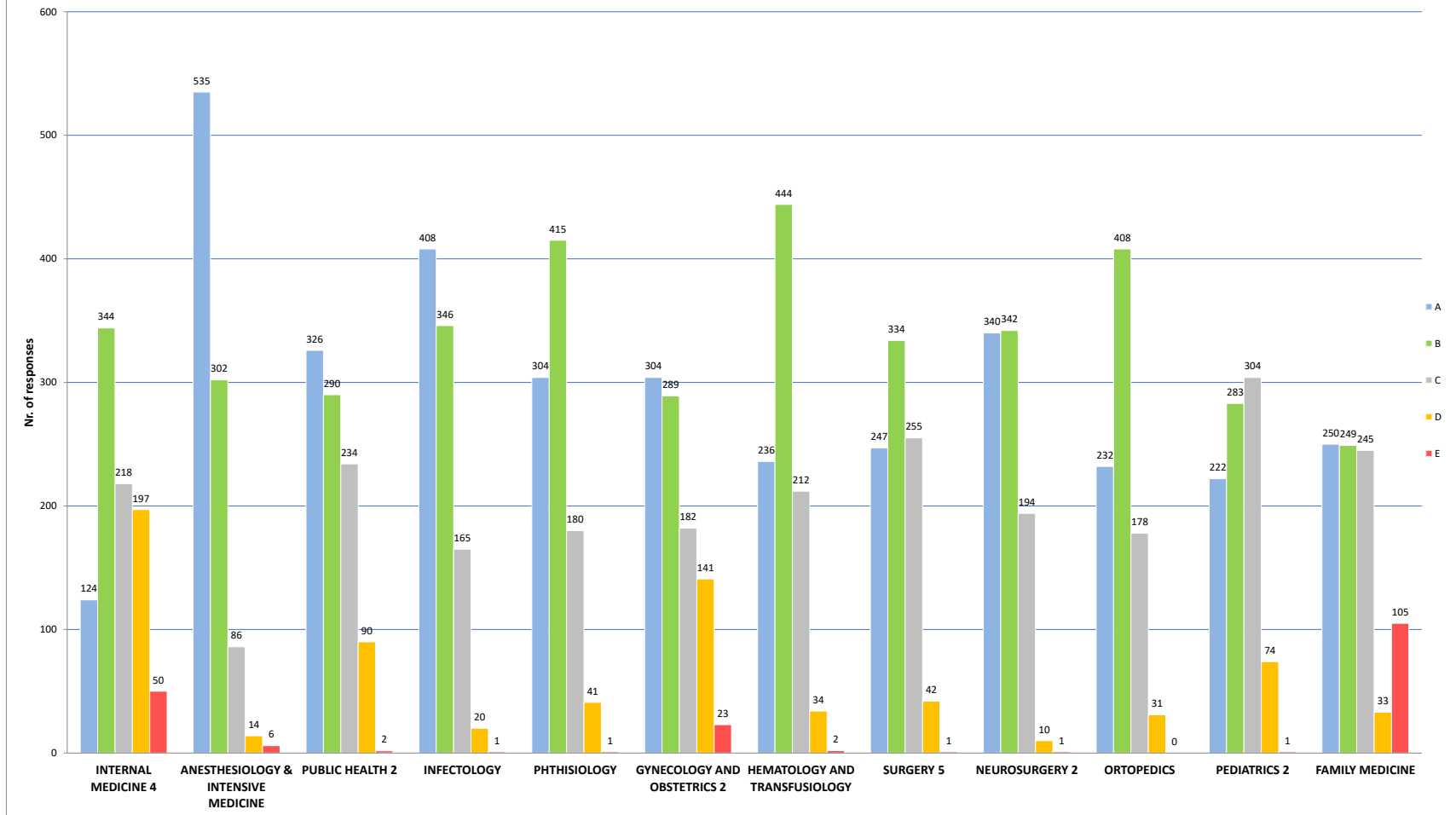


### 5th year general medicine - foreign students

	Internal Medicine 4	Anesthesiology & Intensive Medicine	Public Health 2	Infectology	Phthisiology	Gynecology and Obstetrics 2	Hematology and Transfusiology	Surgery 5	Neurosurgery 2	Ortopedics	Pediatrics 2	Family Medicine
A	124	535	326	408	304	304	236	247	340	232	222	250
B	344	302	290	346	415	289	444	334	342	408	283	249
C	218	86	234	165	180	182	212	255	194	178	304	245
D	197	14	90	20	41	141	34	42	10	31	74	33
E	50	6	2	1	1	23	2	1	1	0	1	105
	933	943	942	940	941	939	928	879	887	849	884	882

Total nr. of responses

### 5th year general medicine - foreign students



### Internal Medicine 4

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
1	14	8	11	1	35	43%	23%	34%
11	15	3	6	0	35	74%	9%	17%
10	12	7	5	0	34	65%	21%	15%
22	41	18	22	1	104			
61%		17%		22%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
4	13	6	8	4	35	49%	17%	34%
4	9	9	10	3	35	37%	26%	37%
2	11	10	6	4	33	39%	30%	30%
10	33	25	24	11	103			
42%		24%		34%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
7	11	10	4	2	34	53%	29%	18%
3	11	7	9	4	34	41%	21%	38%
4	14	9	5	2	34	53%	26%	21%
7	11	8	7	1	34	53%	24%	24%
6	13	7	7	1	34	56%	21%	24%
27	60	41	32	10	170			
51%		24%		25%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I assess the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
10	13	7	4	0	34	68%	21%	12%
7	14	8	5	0	34	62%	24%	15%
17	27	15	9	0	68			
65%		22%		13%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
11	10	8	5	1	35	60%	23%	17%
6	13	6	9	1	35	54%	17%	29%
4	10	3	13	4	34	41%	9%	50%
21	33	17	27	6	104			
52%		16%		32%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
1	12	10	9	3	35	37%	29%	34%
2	14	7	10	2	35	46%	20%	34%
2	12	11	6	3	34	41%	32%	26%
2	14	11	7	1	35	46%	31%	23%
2	13	8	8	4	35	43%	23%	34%
6	11	10	7	1	35	49%	29%	23%
15	76	57	47	14	209			
44%		27%		29%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
2	16	9	5	3	35	51%	26%	23%
7	12	10	5	1	35	54%	29%	17%
1	16	9	7	2	35	49%	26%	26%
1	15	7	11	1	35	46%	20%	34%
11	59	35	28	7	140			
50%		25%		25%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
1	15	10	8	1	35	46%	29%	26%
46%		29%		26%				

### Anesthesiology & Intensive Medicine

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
19	13	3	0	0	35	91%	9%	0%
23	11	1	0	0	35	97%	3%	0%
20	12	3	0	0	35	91%	9%	0%
62	36	7	0	0	105			
93%	7%	0%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
14	12	6	2	1	35	74%	17%	9%
20	10	4	1	0	35	86%	11%	3%
16	12	4	1	1	34	82%	12%	6%
50	34	14	4	2	104			
81%	13%	6%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
22	8	3	1	1	35	86%	9%	6%
22	9	3	1	0	35	89%	9%	3%
19	12	4	0	0	35	89%	11%	0%
20	11	4	0	0	35	89%	11%	0%
23	11	0	1	0	35	97%	0%	3%
106	51	14	3	1	175			
90%	8%	2%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
19	15	0	1	0	35	97%	0%	3%
18	14	3	0	0	35	91%	9%	0%
37	29	3	1	0	70			
94%	4%	1%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
23	11	1	0	0	35	97%	3%	0%
23	10	1	1	0	35	94%	3%	3%
22	8	5	0	0	35	86%	14%	0%
68	29	7	1	0	105			
92%	7%	1%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
21	10	4	0	0	35	89%	11%	0%
19	12	4	0	0	35	89%	11%	0%
20	11	3	1	0	35	89%	9%	3%
22	11	2	0	0	35	94%	6%	0%
18	10	5	1	1	35	80%	14%	6%
20	11	3	0	0	34	91%	9%	0%
120	65	21	2	1	209			
89%	10%	1%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
18	9	5	2	1	35	77%	14%	9%
19	10	5	0	1	35	83%	14%	3%
17	12	5	1	0	35	83%	14%	3%
18	14	3	0	0	35	91%	9%	0%
72	45	18	3	2	140			
84%	13%	4%						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
20	13	2	0	0	35	94%	6%	0%
94%	6%	0%						

### Public Health 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
7	16	7	5	0	35	66%	20%	14%
13	11	8	3	0	35	69%	23%	9%
6	8	12	8	1	35	40%	34%	26%
26	35	27	16	1	105			
58%		26%		16%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
10	12	11	2	0	35	63%	31%	6%
13	13	5	4	0	35	74%	14%	11%
11	10	10	3	0	34	62%	29%	9%
34	35	26	9	0	104			
66%		25%		9%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
13	11	9	2	0	35	69%	26%	6%
12	10	9	4	0	35	63%	26%	11%
11	12	9	3	0	35	66%	26%	9%
13	9	8	5	0	35	63%	23%	14%
13	9	9	4	0	35	63%	26%	11%
62	51	44	18	0	175			
65%		25%		10%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
9	12	10	4	0	35	60%	29%	11%
7	12	11	4	1	35	54%	31%	14%
16	24	21	8	1	70			
57%		30%		13%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
15	11	7	2	0	35	74%	20%	6%
17	8	7	3	0	35	71%	20%	9%
14	10	8	2	0	34	71%	24%	6%
46	29	22	7	0	104			
72%		21%		7%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
12	13	8	2	0	35	71%	23%	6%
12	13	7	3	0	35	71%	20%	9%
11	10	9	4	0	34	62%	26%	12%
11	12	10	2	0	35	66%	29%	6%
12	11	9	3	0	35	66%	26%	9%
14	8	10	3	0	35	63%	29%	9%
72	67	53	17	0	209			
67%		25%		8%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
17	7	8	3	0	35	69%	23%	9%
15	10	8	2	0	35	71%	23%	6%
14	10	7	4	0	35	69%	20%	11%
15	9	9	2	0	35	69%	26%	6%
61	36	32	11	0	140			
69%		23%		8%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
9	13	9	4	0	35	63%	26%	11%
63%		26%		11%				

### Infectology

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
14	15	5	1	0	35	83%	14%	3%
19	12	3	1	0	35	89%	9%	3%
18	12	4	1	0	35	86%	11%	3%
51	39	12	3	0	105			
86%		11%		3%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
11	12	6	5	1	35	66%	17%	17%
10	14	9	2	0	35	69%	26%	6%
12	12	9	1	0	34	71%	26%	3%
33	38	24	8	1	104			
68%		23%		9%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
16	12	6	1	0	35	80%	17%	3%
13	17	5	0	0	35	86%	14%	0%
14	12	8	1	0	35	74%	23%	3%
14	14	7	0	0	35	80%	20%	0%
15	13	7	0	0	35	80%	20%	0%
72	68	33	2	0	175			
80%		19%		1%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
15	12	7	0	0	34	79%	21%	0%
12	13	10	0	0	35	71%	29%	0%
27	25	17	0	0	69			
75%		25%		0%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
20	9	5	1	0	35	83%	14%	3%
18	11	5	1	0	35	83%	14%	3%
14	13	7	0	0	34	79%	21%	0%
52	33	17	2	0	104			
82%		16%		2%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
14	17	4	0	0	35	89%	11%	0%
13	14	7	1	0	35	77%	20%	3%
15	14	4	2	0	35	83%	11%	6%
14	11	8	1	0	34	74%	24%	3%
18	10	7	0	0	35	80%	20%	0%
16	12	7	0	0	35	80%	20%	0%
90	78	37	4	0	209			
80%		18%		2%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
18	12	4	1	0	35	86%	11%	3%
17	10	7	0	0	34	79%	21%	0%
17	13	5	0	0	35	86%	14%	0%
18	13	4	0	0	35	89%	11%	0%
70	48	20	1	0	139			
85%		14%		1%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
13	17	5	0	0	35	86%	14%	0%
86%		14%		0%				

### Phthisiology

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
9	15	8	3	0	35	69%	23%	9%
14	14	6	1	0	35	80%	17%	3%
10	14	5	5	1	35	69%	14%	17%
33	43	19	9	1	105			
72%		18%		10%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
11	17	6	1	0	35	80%	17%	3%
8	16	9	2	0	35	69%	26%	6%
10	17	5	2	0	34	79%	15%	6%
29	50	20	5	0	104			
76%		19%		5%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
12	15	6	2	0	35	77%	17%	6%
11	18	5	1	0	35	83%	14%	3%
13	12	9	1	0	35	71%	26%	3%
12	14	8	1	0	35	74%	23%	3%
10	16	7	1	0	34	76%	21%	3%
58	75	35	6	0	174			
76%		20%		3%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
11	18	3	3	0	35	83%	9%	9%
10	18	5	2	0	35	80%	14%	6%
21	36	8	5	0	70			
81%		11%		7%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
14	15	5	1	0	35	83%	14%	3%
15	15	4	1	0	35	86%	11%	3%
11	16	6	2	0	35	77%	17%	6%
40	46	15	4	0	105			
82%		14%		4%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
11	19	4	1	0	35	86%	11%	3%
11	17	5	1	0	34	82%	15%	3%
12	13	8	2	0	35	71%	23%	6%
12	13	9	1	0	35	71%	26%	3%
11	11	11	1	0	34	65%	32%	3%
13	13	8	1	0	35	74%	23%	3%
70	86	45	7	0	208			
75%		22%		3%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
11	16	7	1	0	35	77%	20%	3%
12	13	9	1	0	35	71%	26%	3%
10	17	7	1	0	35	77%	20%	3%
11	17	6	1	0	35	80%	17%	3%
44	63	29	4	0	140			
76%		21%		3%				

What is your overall assessment of the subject?
---

A	B	C	D	E	SUM	A-B	C	D-E
9	16	9	1	0	35	71%	26%	3%
71%		26%		3%				

## Gynecology and Obstetrics 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
8	10	8	8	1	35	51%	23%	26%
13	13	3	6	0	35	74%	9%	17%
10	10	7	5	3	35	57%	20%	23%
<b>31</b>	<b>33</b>	<b>18</b>	<b>19</b>	<b>4</b>	<b>105</b>			
61%		17%	22%					

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
7	8	7	9	4	35	43%	20%	37%
7	11	9	6	2	35	51%	26%	23%
7	11	8	6	1	33	55%	24%	21%
<b>21</b>	<b>30</b>	<b>24</b>	<b>21</b>	<b>7</b>	<b>103</b>			
50%		23%	27%					

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
12	12	3	7	1	35	69%	9%	23%
8	11	6	9	1	35	54%	17%	29%
10	11	6	7	1	35	60%	17%	23%
9	11	7	7	1	35	57%	20%	23%
13	8	7	5	1	34	62%	21%	18%
<b>52</b>	<b>53</b>	<b>29</b>	<b>35</b>	<b>5</b>	<b>174</b>			
60%		17%	23%					

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I assess the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
12	17	3	3	0	35	83%	9%	9%
12	13	4	5	1	35	71%	11%	17%
<b>24</b>	<b>30</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>70</b>			
77%		10%	13%					

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
18	11	3	3	0	35	83%	9%	9%
13	12	5	4	1	35	71%	14%	14%
12	9	8	3	2	34	62%	24%	15%
<b>43</b>	<b>32</b>	<b>16</b>	<b>10</b>	<b>3</b>	<b>104</b>			
72%		15%	13%					

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
12	12	6	5	0	35	69%	17%	14%
12	10	7	5	1	35	63%	20%	17%
12	9	8	5	1	35	60%	23%	17%
11	9	10	4	0	34	59%	29%	12%
14	7	9	5	0	35	60%	26%	14%
11	7	10	6	1	35	51%	29%	20%
<b>72</b>	<b>54</b>	<b>50</b>	<b>30</b>	<b>3</b>	<b>209</b>			
60%		24%	16%					

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
14	10	7	4	0	35	69%	20%	11%
14	12	6	3	0	35	74%	17%	9%
11	12	10	2	0	35	66%	29%	6%
14	11	7	2	0	34	74%	21%	6%
<b>53</b>	<b>45</b>	<b>30</b>	<b>11</b>	<b>0</b>	<b>139</b>			
71%		22%	8%					

100%

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
8	12	8	7	0	35	57%	23%	20%
57%		23%	20%					

### Hematology and Transfusiology

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
4	21	9	1	0	35	71%	26%	3%
10	15	8	1	0	34	74%	24%	3%
8	14	10	3	0	35	63%	29%	9%
22	50	27	5	0	104			
	69%	26%	5%					

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
9	16	7	1	1	34	74%	21%	6%
8	17	9	1	0	35	71%	26%	3%
10	13	8	1	1	33	70%	24%	6%
27	46	24	3	2	102			
	72%	24%	5%					

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
9	15	7	3	0	34	71%	21%	9%
6	19	9	1	0	35	71%	26%	3%
8	16	10	1	0	35	69%	29%	3%
10	15	9	1	0	35	71%	26%	3%
8	16	8	2	0	34	71%	24%	6%
41	81	43	8	0	173			
	71%	25%	5%					

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
6	20	7	1	0	34	76%	21%	3%
6	19	8	1	0	34	74%	24%	3%
12	39	15	2	0	68			
	75%	22%	3%					

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
11	16	7	1	0	35	77%	20%	3%
12	16	6	1	0	35	80%	17%	3%
9	17	6	1	0	33	79%	18%	3%
32	49	19	3	0	103			
	79%	18%	3%					

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
9	19	6	1	0	35	80%	17%	3%
10	14	8	2	0	34	71%	24%	6%
8	16	9	2	0	35	69%	26%	6%
9	18	7	1	0	35	77%	20%	3%
9	15	10	1	0	35	69%	29%	3%
8	18	7	1	0	34	76%	21%	3%
53	100	47	8	0	208			
	74%	23%	4%					

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
11	14	8	1	0	34	74%	24%	3%
11	14	8	1	0	34	74%	24%	3%
11	16	7	1	0	35	77%	20%	3%
12	15	6	1	0	34	79%	18%	3%
45	59	29	4	0	137			
	76%	21%	3%					

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
4	20	8	1	0	33	73%	24%	3%
	73%	24%	3%					



### Surgery 5

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
5	18	5	3	0	31	74%	16%	10%
10	14	8	1	0	33	73%	24%	3%
9	14	9	1	0	33	70%	27%	3%
24	46	22	5	0	97			
72%		23%		5%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
9	10	9	3	1	32	59%	28%	13%
8	14	10	1	0	33	67%	30%	3%
7	17	6	2	0	32	75%	19%	6%
24	41	25	6	1	97			
67%		26%		7%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
10	10	10	3	0	33	61%	30%	9%
9	13	10	1	0	33	67%	30%	3%
8	15	9	1	0	33	70%	27%	3%
9	10	12	1	0	32	59%	38%	3%
10	12	8	2	0	32	69%	25%	6%
46	60	49	8	0	163			
65%		30%		5%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I assess the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
10	13	8	2	0	33	70%	24%	6%
7	13	11	2	0	33	61%	33%	6%
17	26	19	4	0	66			
65%		29%		6%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
13	12	6	2	0	33	76%	18%	6%
9	15	7	2	0	33	73%	21%	6%
13	6	10	3	0	32	59%	31%	9%
35	33	23	7	0	98			
69%		23%		7%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
10	11	9	2	0	32	66%	28%	6%
8	10	13	2	0	33	55%	39%	6%
9	10	13	1	0	33	58%	39%	3%
11	9	12	1	0	33	61%	36%	3%
9	11	11	2	0	33	61%	33%	6%
10	11	9	3	0	33	64%	27%	9%
57	62	67	11	0	197			
60%		34%		6%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
9	15	9	0	0	33	73%	27%	0%
7	16	10	0	0	33	70%	30%	0%
10	11	12	0	0	33	64%	36%	0%
10	11	11	0	0	32	66%	34%	0%
36	53	42	0	0	131			
68%		32%		0%				

What is your overall assessment of the subject?
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A	B	C	D	E	SUM	A-B	C	D-E
8	13	8	1	0	30	70%	27%	3%
70%		27%		3%				

## Neurosurgery 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
12	15	5	0	1	33	82%	15%	3%
15	12	6	0	0	33	82%	18%	0%
13	13	7	0	0	33	79%	21%	0%
40	40	18	0	1	99			
81%		18%		1%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
13	13	7	0	0	33	79%	21%	0%
14	12	7	0	0	33	79%	21%	0%
12	14	7	0	0	33	79%	21%	0%
39	39	21	0	0	99			
79%		21%		0%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
14	13	5	1	0	33	82%	15%	3%
12	12	9	0	0	33	73%	27%	0%
11	17	5	0	0	33	85%	15%	0%
12	11	9	1	0	33	70%	27%	3%
15	12	6	0	0	33	82%	18%	0%
64	65	34	2	0	165			
78%		21%		1%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
12	14	7	0	0	33	79%	21%	0%
12	11	10	0	0	33	70%	30%	0%
24	25	17	0	0	66			
74%		26%		0%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
13	14	6	0	0	33	82%	18%	0%
16	11	6	0	0	33	82%	18%	0%
14	11	8	0	0	33	76%	24%	0%
43	36	20	0	0	99			
80%		20%		0%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
14	11	8	0	0	33	76%	24%	0%
9	13	8	1	0	31	71%	26%	3%
12	10	11	0	0	33	67%	33%	0%
11	14	8	0	0	33	76%	24%	0%
11	14	7	1	0	33	76%	21%	3%
12	12	7	1	0	32	75%	22%	3%
69	74	49	3	0	195			
73%		25%		2%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
12	12	7	2	0	33	73%	21%	6%
12	14	7	0	0	33	79%	21%	0%
14	12	6	1	0	33	79%	18%	3%
11	14	8	0	0	33	76%	24%	0%
49	52	28	3	0	132			
77%		21%		2%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
12	11	7	2	0	32	72%	22%	6%
72%		22%		6%				

### Ortopedics

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
5	18	7	2	0	32	72%	22%	6%
7	19	5	1	0	32	81%	16%	3%
7	14	9	2	0	32	66%	28%	6%
<b>19</b>	<b>51</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>96</b>			
<b>73%</b>	<b>22%</b>	<b>5%</b>						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
8	13	10	1	0	32	66%	31%	3%
7	16	7	1	0	31	74%	23%	3%
5	15	9	2	0	31	65%	29%	6%
<b>20</b>	<b>44</b>	<b>26</b>	<b>4</b>	<b>0</b>	<b>94</b>			
<b>68%</b>	<b>28%</b>	<b>4%</b>						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
7	14	8	2	0	31	68%	26%	6%
6	18	7	1	0	32	75%	22%	3%
6	16	8	1	0	31	71%	26%	3%
9	15	6	1	0	31	77%	19%	3%
9	14	7	1	0	31	74%	23%	3%
<b>37</b>	<b>77</b>	<b>36</b>	<b>6</b>	<b>0</b>	<b>156</b>			
<b>73%</b>	<b>23%</b>	<b>4%</b>						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
11	15	5	1	0	32	81%	16%	3%
12	14	5	1	0	32	81%	16%	3%
<b>23</b>	<b>29</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>64</b>			
<b>81%</b>	<b>16%</b>	<b>3%</b>						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
12	15	4	1	0	32	84%	13%	3%
11	14	6	1	0	32	78%	19%	3%
10	12	9	1	0	32	69%	28%	3%
<b>33</b>	<b>41</b>	<b>19</b>	<b>3</b>	<b>0</b>	<b>96</b>			
<b>77%</b>	<b>20%</b>	<b>3%</b>						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
9	17	4	1	0	31	84%	13%	3%
6	15	7	1	0	29	72%	24%	3%
9	15	7	1	0	32	75%	22%	3%
10	15	6	1	0	32	78%	19%	3%
9	16	6	1	0	32	78%	19%	3%
10	15	5	1	0	31	81%	16%	3%
<b>53</b>	<b>93</b>	<b>35</b>	<b>6</b>	<b>0</b>	<b>187</b>			
<b>78%</b>	<b>19%</b>	<b>3%</b>						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
10	15	6	1	0	32	78%	19%	3%
13	12	6	1	0	32	78%	19%	3%
9	17	4	1	0	31	84%	13%	3%
9	13	8	1	0	31	71%	26%	3%
<b>41</b>	<b>57</b>	<b>24</b>	<b>4</b>	<b>0</b>	<b>126</b>			
<b>78%</b>	<b>19%</b>	<b>3%</b>						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
6	16	7	1	0	30	73%	23%	3%
<b>73%</b>	<b>23%</b>	<b>3%</b>						

### Pediatrics 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
6	12	11	4	0	33	55%	33%	12%
12	10	8	3	0	33	67%	24%	9%
7	11	11	4	0	33	55%	33%	12%
25	33	30	11	0	99			
59%		30%		11%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
9	8	11	4	1	33	52%	33%	15%
7	11	12	3	0	33	55%	36%	9%
8	11	11	3	0	33	58%	33%	9%
24	30	34	10	1	99			
55%		34%		11%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
9	10	9	5	0	33	58%	27%	15%
7	14	8	4	0	33	64%	24%	12%
7	14	7	4	0	32	66%	22%	13%
10	7	12	3	0	32	53%	38%	9%
11	9	10	3	0	33	61%	30%	9%
44	54	46	19	0	163			
60%		28%		12%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I assess the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
10	9	12	2	0	33	58%	36%	6%
8	11	12	2	0	33	58%	36%	6%
18	20	24	4	0	66			
58%		36%		6%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
13	12	6	2	0	33	76%	18%	6%
9	15	7	2	0	33	73%	21%	6%
13	6	10	3	0	32	59%	31%	9%
35	33	23	7	0	98			
69%		23%		7%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
10	8	13	2	0	33	55%	39%	6%
8	9	13	2	0	32	53%	41%	6%
7	10	14	2	0	33	52%	42%	6%
8	12	11	2	0	33	61%	33%	6%
9	8	14	2	0	33	52%	42%	6%
8	10	12	2	0	32	56%	38%	6%
50	57	77	12	0	196			
55%		39%		6%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
7	14	10	1	0	32	66%	31%	3%
8	13	10	2	0	33	64%	30%	6%
9	10	12	2	0	33	58%	36%	6%
6	10	15	1	0	32	50%	47%	3%
30	47	47	6	0	130			
59%		36%		5%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
6	10	15	1	0	32	50%	47%	3%
50%		47%		3%				

### Family Medicine

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
6	8	10	5	3	32	44%	31%	25%
11	7	10	2	3	33	55%	30%	15%
8	9	8	3	4	32	53%	25%	22%
25	24	28	10	10	97			
51%		29%		21%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
12	6	11	1	3	33	55%	33%	12%
8	11	8	1	5	33	58%	24%	18%
7	10	9	3	4	33	52%	27%	21%
27	27	28	5	12	99			
55%		28%		17%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
11	9	9	0	4	33	61%	27%	12%
9	11	9	0	4	33	61%	27%	12%
9	10	8	2	4	33	58%	24%	18%
9	7	11	1	4	32	50%	34%	16%
9	9	9	2	4	33	55%	27%	18%
47	46	46	5	20	164			
57%		28%		15%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
11	9	9	0	4	33	61%	27%	12%
10	8	10	1	4	33	55%	30%	15%
21	17	19	1	8	66			
58%		29%		14%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
9	11	7	1	4	32	63%	22%	16%
11	8	10	0	4	33	58%	30%	12%
9	11	7	2	4	33	61%	21%	18%
29	30	24	3	12	98			
60%		24%		15%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
10	10	9	0	4	33	61%	27%	12%
8	11	9	1	4	33	58%	27%	15%
8	9	11	1	4	33	52%	33%	15%
9	9	11	0	4	33	55%	33%	12%
8	11	10	0	4	33	58%	30%	12%
9	10	9	1	4	33	58%	27%	15%
52	60	59	3	24	198			
57%		30%		14%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
11	8	7	2	4	32	59%	22%	19%
11	8	9	1	4	33	58%	27%	15%
11	10	7	1	4	33	64%	21%	15%
9	9	10	0	4	32	56%	31%	13%
42	35	33	4	16	130			
59%		25%		15%				

What is your overall assessment of the subject?
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A	B	C	D	E	SUM	A-B	C	D-E
7	10	8	2	3	30	57%	27%	17%
57%		27%		17%				