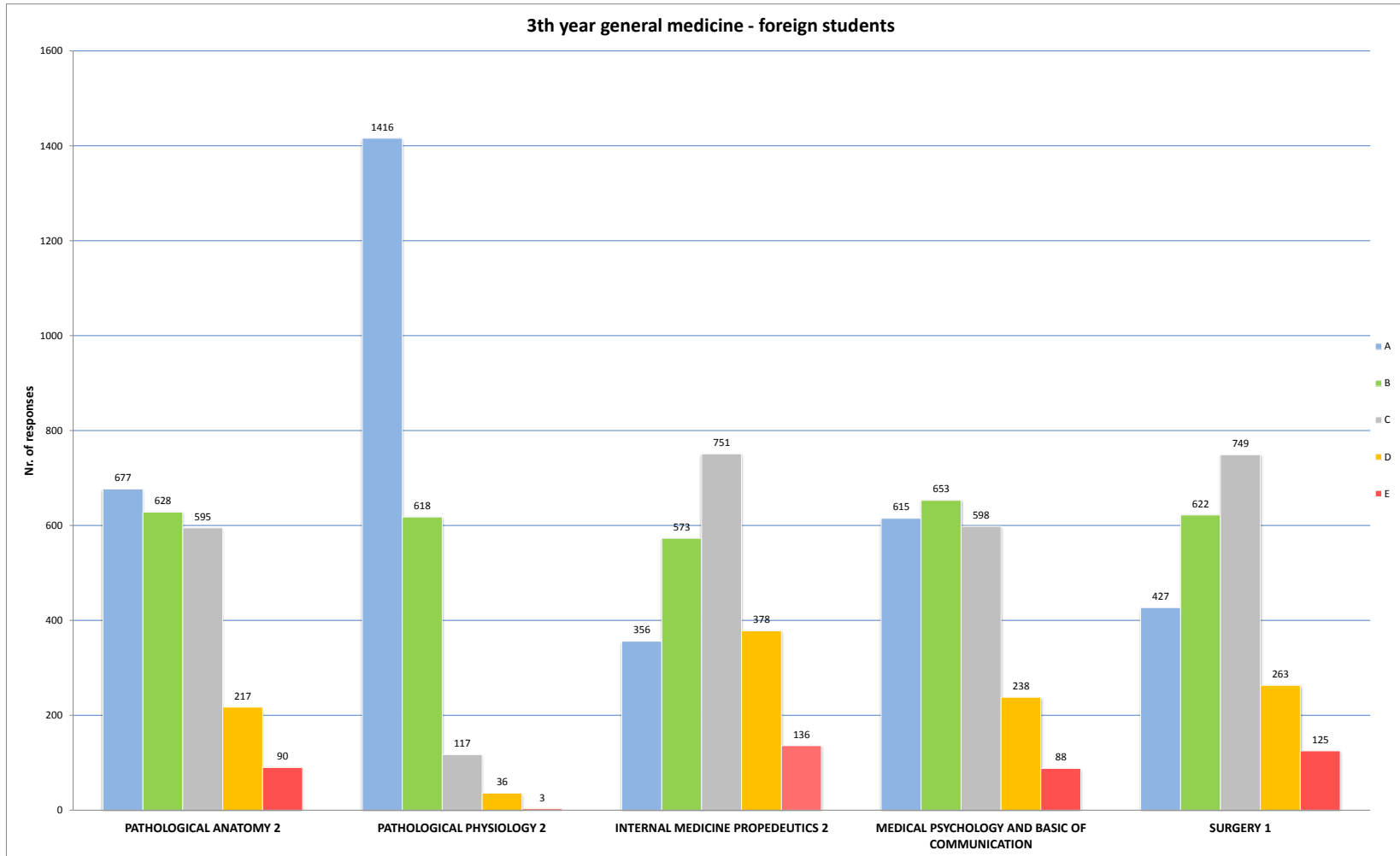


3th year general medicine - foreign students

	Pathological Anatomy 2	Pathological Physiology 2	Internal Medicine Propedeutics 2	Medical Psychology and Basic of Communication	Surgery 1
	A	677	1416	356	615
B	628	618	573	653	622
C	595	117	751	598	749
D	217	36	378	238	263
E	90	3	136	88	125
	2207	2190	2194	2192	2186

3th year general medicine - foreign students



Pathological Anatomy 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
27	29	21	5	0	82	68%	26%	6%
25	22	23	10	3	83	57%	28%	16%
21	29	22	7	2	81	62%	27%	11%
73	80	66	22	5	246			
62%		27%		11%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
24	18	29	9	2	82	51%	35%	13%
22	29	26	3	1	81	63%	32%	5%
22	22	23	14	1	82	54%	28%	18%
68	69	78	26	4	245			
56%		32%		12%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
41	25	12	4	1	83	80%	14%	6%
28	25	19	10	0	82	65%	23%	12%
30	27	22	2	1	82	70%	27%	4%
38	29	14	2	0	83	81%	17%	2%
21	29	22	7	3	82	61%	27%	12%
158	135	89	25	5	412			
71%		22%		7%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
26	30	22	5	0	83	67%	27%	6%
23	34	20	5	1	83	69%	24%	7%
49	64	42	10	1	166			
68%		25%		7%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
59	16	7	0	0	82	91%	9%	0%
53	17	10	1	0	81	86%	12%	1%
32	23	20	6	0	81	68%	25%	7%
144	56	37	7	0	244			
82%		15%		3%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
20	28	27	4	2	81	59%	33%	7%
16	27	22	14	4	83	52%	27%	22%
13	19	25	17	8	82	39%	30%	30%
23	23	27	8	2	83	55%	33%	12%
10	9	20	19	25	83	23%	24%	53%
38	24	17	3	0	82	76%	21%	4%
120	130	138	65	41	494			
51%		28%		21%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
6	11	26	23	17	83	20%	31%	48%
18	17	32	8	8	83	42%	39%	19%
16	24	32	7	2	81	49%	40%	11%
15	16	27	19	5	82	38%	33%	29%
55	68	117	57	32	329			
37%		36%		27%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
10	26	28	5	2	71	51%	39%	10%
51%		39%		10%				

Pathological Physiology 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
53	21	5	1	1	81	91%	6%	2%
46	27	5	3	0	81	90%	6%	4%
56	21	3	1	0	81	95%	4%	1%
155	69	13	5	1	243			
92%	5%	2%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
63	17	1	1	0	82	98%	1%	1%
46	28	6	0	0	80	93%	8%	0%
51	22	6	1	1	81	90%	7%	2%
160	67	13	2	1	243			
93%	5%	1%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
54	24	3	1	0	82	95%	4%	1%
49	30	3	0	0	82	96%	4%	0%
52	25	5	0	0	82	94%	6%	0%
49	24	6	1	0	80	91%	8%	1%
50	29	4	0	0	83	95%	5%	0%
254	132	21	2	0	409			
94%	5%	0%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
49	28	4	2	0	83	93%	5%	2%
43	32	5	3	0	83	90%	6%	4%
92	60	9	5	0	166			
92%	5%	3%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
60	20	1	0	0	81	99%	1%	0%
58	21	2	0	0	81	98%	2%	0%
51	22	9	1	0	83	88%	11%	1%
169	63	12	1	0	245			
95%	5%	0%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
50	25	6	1	0	82	91%	7%	1%
52	18	7	3	1	81	86%	9%	5%
50	18	10	4	0	82	83%	12%	5%
52	27	1	2	0	82	96%	1%	2%
58	18	4	3	0	83	92%	5%	4%
58	17	5	1	0	81	93%	6%	1%
320	123	33	14	1	491			
90%	7%	3%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
55	21	2	2	0	80	95%	3%	3%
59	20	2	1	0	82	96%	2%	1%
53	21	6	2	0	82	90%	7%	2%
53	22	4	1	0	80	94%	5%	1%
220	84	14	6	0	324			
94%	4%	2%						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
46	20	2	1	0	69	96%	3%	1%
96%	3%	1%						

Internal Medicine Propedeutics 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
4	16	35	19	8	82	24%	43%	33%
19	26	28	5	4	82	55%	34%	11%
20	21	28	6	5	80	51%	35%	14%
43	63	91	30	17	244			
43%		37%		19%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
27	24	22	7	3	83	61%	27%	12%
11	23	30	13	4	81	42%	37%	21%
6	21	29	16	10	82	33%	35%	32%
44	68	81	36	17	246			
46%		33%		22%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
16	22	30	11	4	83	46%	36%	18%
5	20	34	17	7	83	30%	41%	29%
14	19	29	16	4	82	40%	35%	24%
13	17	33	12	7	82	37%	40%	23%
15	22	26	14	5	82	45%	32%	23%
63	100	152	70	27	412			
40%		37%		24%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
21	29	25	5	2	82	61%	30%	9%
13	36	24	7	2	82	60%	29%	11%
34	65	49	12	4	164			
60%		30%		10%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
26	27	23	4	2	82	65%	28%	7%
11	18	27	18	8	82	35%	33%	32%
12	15	20	26	9	82	33%	24%	43%
49	60	70	48	19	246			
44%		28%		27%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
6	19	29	23	5	82	30%	35%	34%
6	19	25	22	11	83	30%	30%	40%
6	19	23	25	9	82	30%	28%	41%
17	19	25	17	3	81	44%	31%	25%
10	22	27	18	5	82	39%	33%	28%
10	28	22	15	5	80	48%	28%	25%
55	126	151	120	38	490			
37%		31%		32%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
12	22	34	10	2	80	43%	43%	15%
21	16	34	8	2	81	46%	42%	12%
16	16	35	12	1	80	40%	44%	16%
16	19	27	16	3	81	43%	33%	23%
65	73	130	46	8	322			
43%		40%		17%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
3	18	27	16	6	70	30%	39%	31%
30%		39%		31%				

Medical Psychology and Basic of Communication

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
12	24	22	14	9	81	44%	27%	28%
33	26	12	9	2	82	72%	15%	13%
14	22	14	22	9	81	44%	17%	38%
59	72	48	45	20	244			
54%		20%		27%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
24	25	15	12	6	82	60%	18%	22%
18	19	32	7	4	80	46%	40%	14%
15	17	27	19	4	82	39%	33%	28%
57	61	74	38	14	244			
48%		30%		21%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
23	24	29	4	3	83	57%	35%	8%
16	24	28	12	2	82	49%	34%	17%
19	26	28	8	1	82	55%	34%	11%
21	26	25	3	3	78	60%	32%	8%
31	25	17	6	3	82	68%	21%	11%
110	125	127	33	12	407			
58%		31%		11%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
16	18	26	16	7	83	41%	31%	28%
19	22	19	15	7	82	50%	23%	27%
35	40	45	31	14	165			
45%		27%		27%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
36	25	17	3	2	83	73%	20%	6%
27	28	21	5	1	82	67%	26%	7%
25	21	28	6	1	81	57%	35%	9%
88	74	66	14	4	246			
66%		27%		7%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
18	31	25	6	3	83	59%	30%	11%
15	25	28	10	4	82	49%	34%	17%
11	15	30	18	7	81	32%	37%	31%
23	23	23	11	2	82	56%	28%	16%
25	26	25	2	4	82	62%	30%	7%
24	30	22	4	1	81	67%	27%	6%
116	150	153	51	21	491			
54%		31%		15%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
47	24	7	3	0	81	88%	9%	4%
41	29	9	4	0	83	84%	11%	5%
25	27	23	5	1	81	64%	28%	7%
26	27	20	7	1	81	65%	25%	10%
139	107	59	19	2	326			
75%		18%		6%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
11	24	26	7	1	69	51%	38%	12%
51%		38%		12%				

Surgery 1

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
11	22	28	18	3	82	40%	34%	26%
21	28	26	5	2	82	60%	32%	9%
15	25	27	10	3	80	50%	34%	16%
47	75	81	33	8	244			
50%		33%		17%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
18	22	25	12	5	82	49%	30%	21%
20	23	24	8	4	79	54%	30%	15%
12	20	27	15	7	81	40%	33%	27%
50	65	76	35	16	242			
48%		31%		21%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
24	13	31	10	5	83	45%	37%	18%
9	24	26	16	8	83	40%	31%	29%
16	19	34	10	3	82	43%	41%	16%
14	14	25	15	10	78	36%	32%	32%
16	20	27	8	10	81	44%	33%	22%
79	90	143	59	36	407			
42%		35%		23%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I assess the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
17	30	28	6	1	82	57%	34%	9%
12	35	28	6	1	82	57%	34%	9%
29	65	56	12	2	164			
57%		34%		9%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
38	24	14	3	2	81	77%	17%	6%
14	24	24	11	8	81	47%	30%	23%
24	22	23	8	6	83	55%	28%	17%
76	70	61	22	16	245			
60%		25%		16%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
12	19	34	9	7	81	38%	42%	20%
8	22	30	14	8	82	37%	37%	27%
11	17	31	15	8	82	34%	38%	28%
18	26	25	10	2	81	54%	31%	15%
9	26	36	7	4	82	43%	44%	13%
11	26	27	10	6	80	46%	34%	20%
69	136	183	65	35	488			
42%		38%		20%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
14	24	33	8	3	82	46%	40%	13%
25	21	29	7	0	82	56%	35%	9%
14	28	33	6	1	82	51%	40%	9%
21	23	26	8	3	81	54%	32%	14%
74	96	121	29	7	327			
52%		37%		11%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
3	25	28	8	5	69	41%	41%	19%
41%		41%		19%				