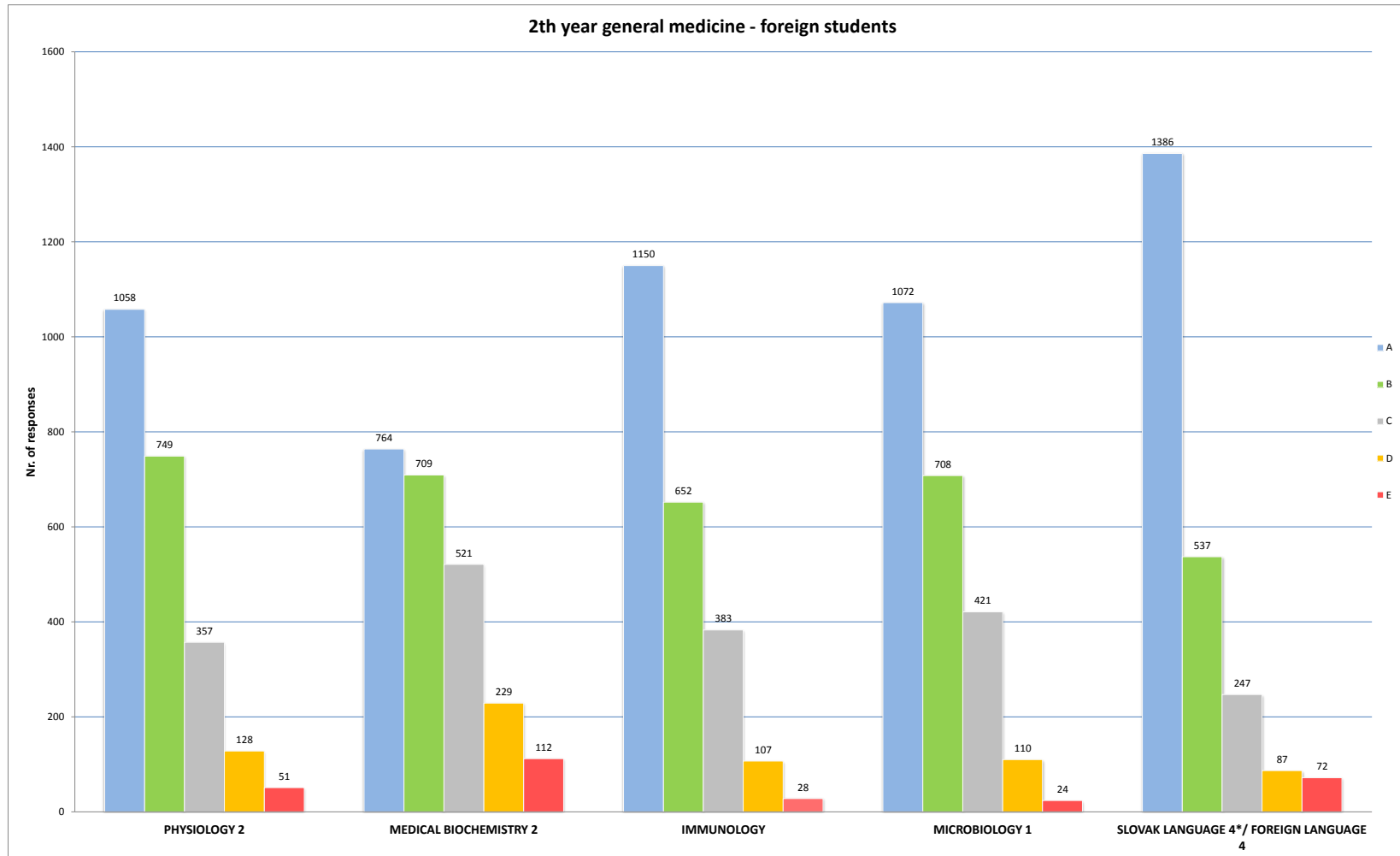


## 2th year general medicine - foreign students

Total nr. of responses

	Physiology 2	Medical Biochemistry 2	Immunology	Microbiology 1	Slovak Language 4/ Foreign Language 4
A	1058	764	1150	1072	1386
B	749	709	652	708	537
C	357	521	383	421	247
D	128	229	107	110	87
E	51	112	28	24	72
	2343	2335	2320	2335	2329



### Physiology 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
29	39	14	3	1	86	79%	16%	5%
30	40	13	5	0	88	80%	15%	6%
54	20	11	3	0	88	84%	13%	3%
113	99	38	11	1	262			
81%	15%	5%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
74	8	3	1	1	87	94%	3%	2%
51	22	11	2	2	88	83%	13%	5%
36	25	16	7	2	86	71%	19%	10%
161	55	30	10	5	261			
83%	11%	6%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
49	22	11	5	0	87	82%	13%	6%
32	35	12	7	2	88	76%	14%	10%
36	35	7	7	2	87	82%	8%	10%
32	30	9	8	6	85	73%	11%	16%
24	24	19	11	8	86	56%	22%	22%
173	146	58	38	18	433			
74%	13%	13%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
45	23	13	6	1	88	77%	15%	8%
37	34	14	2	1	88	81%	16%	3%
82	57	27	8	2	176			
79%	15%	6%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
62	15	8	2	1	88	88%	9%	3%
50	23	12	2	1	88	83%	14%	3%
46	31	8	1	2	88	88%	9%	3%
158	69	28	5	4	264			
86%	11%	3%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
31	29	19	6	2	87	69%	22%	9%
24	29	25	8	2	88	60%	28%	11%
23	34	19	8	3	87	66%	22%	13%
32	23	22	7	3	87	63%	25%	11%
34	35	12	4	2	87	79%	14%	7%
51	24	10	1	2	88	85%	11%	3%
195	174	107	34	14	524			
70%	20%	9%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
44	24	10	6	3	87	78%	11%	10%
46	24	13	4	1	88	80%	15%	6%
39	26	17	2	1	85	76%	20%	4%
30	33	16	7	1	87	72%	18%	9%
159	107	56	19	6	347			
77%	16%	7%						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
17	42	13	3	1	76	78%	17%	5%
78%	17%	5%						

### Medical Biochemistry 2

#### In General

1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
25	31	20	9	1	86	65%	23%	12%
21	37	16	11	2	87	67%	18%	15%
35	23	15	10	3	86	67%	17%	15%
81	91	51	30	6	259			
66%	20%	14%						

#### Study conditions

1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
38	20	17	10	2	87	67%	20%	14%
40	22	16	5	3	86	72%	19%	9%
37	30	14	5	1	87	77%	16%	7%
115	72	47	20	6	260			
72%	18%	10%						

#### Subject organization

1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
37	29	16	3	1	86	77%	19%	5%
23	28	22	11	4	88	58%	25%	17%
31	33	19	3	2	88	73%	22%	6%
34	24	18	4	5	85	68%	21%	11%
26	25	20	10	5	86	59%	23%	17%
151	139	95	31	17	433			
67%	22%	11%						

#### Self-assessment, students' observations / opinions

1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
26	21	30	7	4	88	53%	34%	13%
19	37	25	5	2	88	64%	28%	8%
45	58	55	12	6	176			
59%	31%	10%						

#### Knowledge and preparation of teachers

1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
50	27	8	3	0	88	88%	9%	3%
49	23	13	2	0	87	83%	15%	2%
35	29	13	7	3	87	74%	15%	11%
134	79	34	12	3	262			
81%	13%	6%						

#### Pedagogical competences of teachers

1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
21	26	23	14	4	88	53%	26%	20%
16	17	33	14	5	85	39%	39%	22%
15	30	17	14	10	86	52%	20%	28%
24	30	17	13	2	86	63%	20%	17%
15	12	29	15	17	88	31%	33%	36%
42	20	18	6	2	88	70%	20%	9%
133	135	137	76	40	521			
51%	26%	22%						

#### Relationship of teachers and students

1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
11	26	23	15	13	88	42%	26%	32%
25	28	20	7	7	87	61%	23%	16%
28	28	20	6	4	86	65%	23%	12%
27	25	22	8	5	87	60%	25%	15%
91	107	85	36	29	348			
57%	24%	19%						

#### What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
14	28	17	12	5	76	55%	22%	22%
55%	22%	22%						

### Immunology

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
19	28	25	10	3	85	55%	29%	15%
26	30	28	4	0	88	64%	32%	5%
23	28	21	11	2	85	60%	25%	15%
68	86	74	25	5	258			
60%	29%	12%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
75	9	2	2	0	88	95%	2%	2%
50	23	8	6	1	88	83%	9%	8%
43	21	18	4	1	87	74%	21%	6%
168	53	28	12	2	263			
84%	11%	5%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
47	19	14	4	1	85	78%	16%	6%
26	28	21	10	1	86	63%	24%	13%
37	29	16	4	1	87	76%	18%	6%
39	27	14	4	1	85	78%	16%	6%
32	24	19	7	3	85	66%	22%	12%
181	127	84	29	7	428			
72%	20%	8%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
37	26	17	5	3	88	72%	19%	9%
43	27	16	2	0	88	80%	18%	2%
80	53	33	7	3	176			
76%	19%	6%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
60	22	5	0	0	87	94%	6%	0%
54	24	8	2	0	88	89%	9%	2%
48	25	9	2	3	87	84%	10%	6%
162	71	22	4	3	262			
89%	8%	3%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
34	26	21	3	2	86	70%	24%	6%
39	22	20	2	0	83	73%	24%	2%
28	29	18	9	2	86	66%	21%	13%
35	22	20	7	1	85	67%	24%	9%
50	21	13	1	0	85	84%	15%	1%
59	16	11	1	0	87	86%	13%	1%
245	136	103	23	5	512			
74%	20%	5%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
64	20	2	1	0	87	97%	2%	1%
61	19	7	0	0	87	92%	8%	0%
48	30	7	0	0	85	92%	8%	0%
51	27	5	2	2	87	90%	6%	5%
224	96	21	3	2	346			
92%	6%	1%						

What is your overall assessment of the subject?
-------------------------------------------------

A	B	C	D	E	SUM	A-B	C	D-E
22	30	18	4	1	75	69%	24%	7%
69%	24%	7%						

### Microbiology 1

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
12	34	27	11	2	86	53%	31%	15%
17	31	32	8	0	88	55%	36%	9%
20	28	28	9	3	88	55%	32%	14%
49	93	87	28	5	262			
	54%	33%	13%					

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
70	13	2	2	0	87	95%	2%	2%
49	26	6	5	1	87	86%	7%	7%
44	20	16	7	1	88	73%	18%	9%
163	59	24	14	2	262			
	85%	9%	6%					

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
44	20	17	4	0	85	75%	20%	5%
22	29	29	6	1	87	59%	33%	8%
34	32	18	4	0	88	75%	20%	5%
40	27	13	3	2	85	79%	15%	6%
28	28	20	4	1	81	69%	25%	6%
168	136	97	21	4	426			
	71%	23%	6%					

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
32	27	22	4	3	88	67%	25%	8%
40	27	20	1	0	88	76%	23%	1%
72	54	42	5	3	176			
	72%	24%	5%					

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
59	22	7	0	0	88	92%	8%	0%
53	25	9	1	0	88	89%	10%	1%
46	25	12	2	2	87	82%	14%	5%
158	72	28	3	2	263			
	87%	11%	2%					

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
31	29	21	5	2	88	68%	24%	8%
39	24	20	3	0	86	73%	23%	3%
25	33	17	11	2	88	66%	19%	15%
31	24	20	10	1	86	64%	23%	13%
47	27	13	1	0	88	84%	15%	1%
51	25	10	2	0	88	86%	11%	2%
224	162	101	32	5	524			
	74%	19%	7%					

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
62	21	4	1	0	88	94%	5%	1%
61	19	7	0	0	87	92%	8%	0%
46	32	6	0	0	84	93%	7%	0%
49	29	5	2	2	87	90%	6%	5%
218	101	22	3	2	346			
	92%	6%	1%					

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
20	31	20	4	1	76	67%	26%	7%
	67%	26%	7%					

**Slovak Language 4\*/ Foreign Language 4**

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
39	25	15	6	1	86	74%	17%	8%
52	22	11	1	2	88	84%	13%	3%
24	16	23	11	14	88	45%	26%	28%
115	63	49	18	17	262			
68%	19%	13%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
71	11	3	2	0	87	94%	3%	2%
44	23	11	4	6	88	76%	13%	11%
54	20	8	3	2	87	85%	9%	6%
169	54	22	9	8	262			
85%	8%	6%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
59	20	6	1	0	86	92%	7%	1%
50	22	8	4	1	85	85%	9%	6%
52	22	8	4	2	88	84%	9%	7%
54	15	8	2	4	83	83%	10%	7%
58	17	7	3	2	87	86%	8%	6%
273	96	37	14	9	429			
86%	9%	5%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
60	17	9	1	1	88	88%	10%	2%
52	22	11	1	1	87	85%	13%	2%
112	39	20	2	2	175			
86%	11%	2%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
61	19	5	0	1	86	93%	6%	1%
56	19	6	1	3	85	88%	7%	5%
36	18	13	8	9	84	64%	15%	20%
153	56	24	9	13	255			
82%	9%	9%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
49	25	8	4	2	88	84%	9%	7%
51	17	12	4	2	86	79%	14%	7%
38	18	18	8	5	87	64%	21%	15%
43	28	9	4	2	86	83%	10%	7%
50	23	9	5	1	88	83%	10%	7%
60	16	7	2	1	86	88%	8%	3%
291	127	63	27	13	521			
80%	12%	8%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
63	15	6	2	2	88	89%	7%	5%
60	19	6	2	1	88	90%	7%	3%
55	23	6	0	3	87	90%	7%	3%
57	18	8	2	1	86	87%	9%	3%
235	75	26	6	7	349			
89%	7%	4%						

What is your overall assessment of the subject?
-------------------------------------------------

A	B	C	D	E	SUM	A-B	C	D-E
38	27	6	2	3	76	86%	8%	7%
86%	8%	7%						