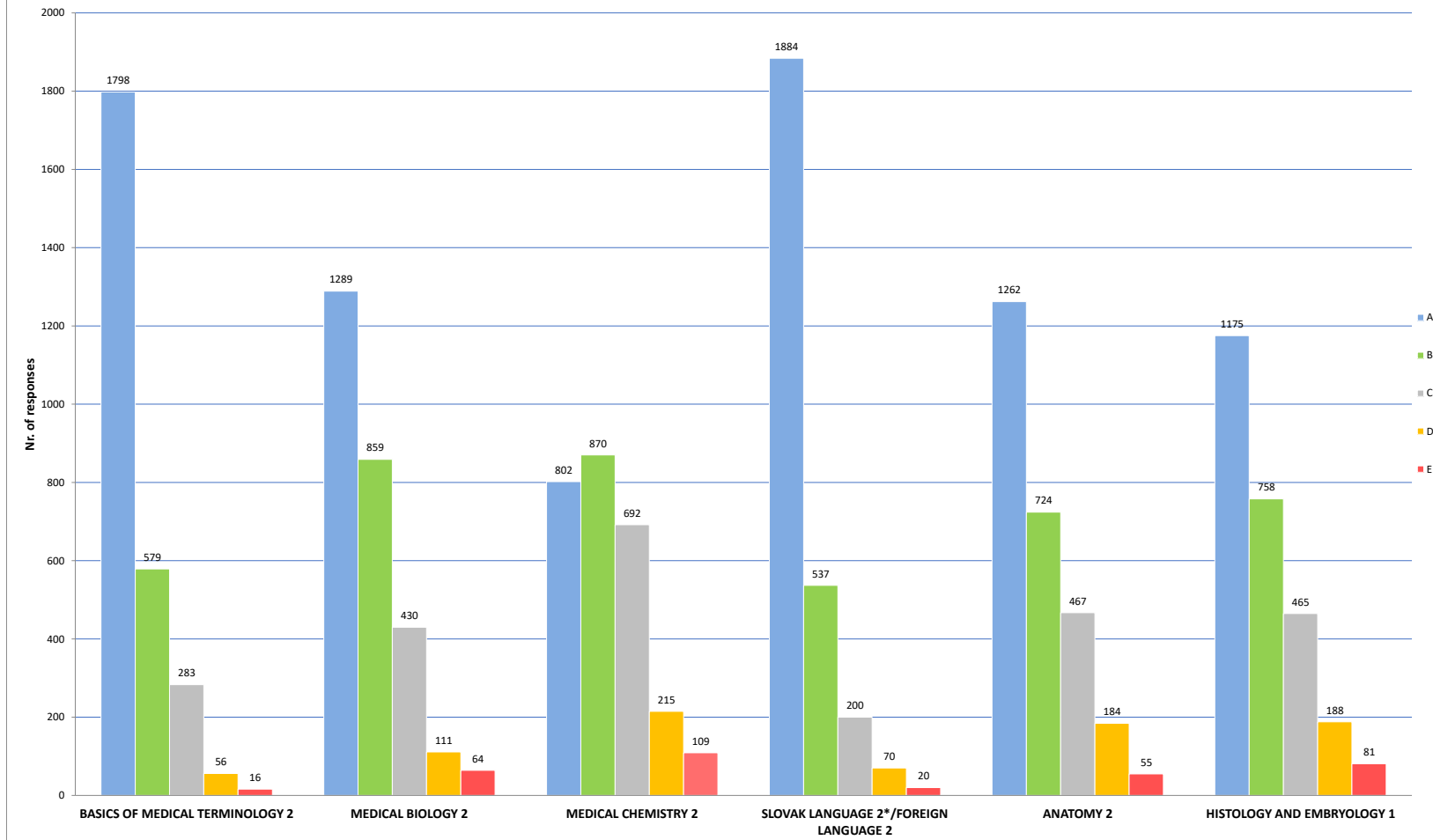


1th year general medicine - foreign students

	Basics of Medical Terminology 2	Medical Biology 2	Medical Chemistry 2	Slovak Language 2*/Foreign Language 2	Anatomy 2	Histology and Embryology 1
A	1798	1289	802	1884	1262	1175
B	579	859	870	537	724	758
C	283	430	692	200	467	465
D	56	111	215	70	184	188
E	16	64	109	20	55	81
	2732	2753	2688	2711	2692	2667

Total nr. of responses

1th year general medicine - foreign students



Basics of Medical Terminology 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
68	24	10	1	0	103	89%	10%	1%
61	28	8	3	0	100	89%	8%	3%
40	24	23	11	2	100	64%	23%	13%
169	76	41	15	2	303			
81%		14%		6%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
91	8	4	0	0	103	96%	4%	0%
51	26	19	2	2	100	77%	19%	4%
71	21	7	1	0	100	92%	7%	1%
213	55	30	3	2	303			
88%		10%		2%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
70	19	12	0	1	102	87%	12%	1%
65	24	9	5	1	104	86%	9%	6%
72	20	10	0	0	102	90%	10%	0%
66	13	12	1	3	95	83%	13%	4%
75	16	7	0	0	98	93%	7%	0%
348	92	50	6	5	501			
88%		10%		2%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
68	25	8	2	0	103	90%	8%	2%
59	24	13	3	1	100	83%	13%	4%
127	49	21	5	1	203			
87%		10%		3%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
79	20	4	1	0	104	95%	4%	1%
75	21	7	0	0	103	93%	7%	0%
48	25	19	9	1	102	72%	19%	10%
202	66	30	10	1	309			
87%		10%		4%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
63	27	12	2	0	104	87%	12%	2%
63	28	12	0	0	103	88%	12%	0%
54	24	17	8	1	104	75%	16%	9%
61	22	12	3	3	101	82%	12%	6%
73	22	7	1	0	103	92%	7%	1%
70	20	11	1	1	103	87%	11%	2%
384	143	71	15	5	618			
85%		11%		3%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
80	16	6	0	0	102	94%	6%	0%
77	18	8	0	0	103	92%	8%	0%
67	25	8	0	0	100	92%	8%	0%
76	17	8	2	0	103	90%	8%	2%
300	76	30	2	0	408			
92%		7%		0%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
55	22	10	0	0	87	89%	11%	0%
89%		11%		0%				

Medical Biology 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
45	38	15	4	1	103	81%	15%	5%
46	39	14	2	2	103	83%	14%	4%
41	36	18	4	3	102	75%	18%	7%
132	113	47	10	6	308			
80%	15%	5%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
85	13	5	1	0	104	94%	5%	1%
53	36	11	2	1	103	86%	11%	3%
52	28	14	7	1	102	78%	14%	8%
190	77	30	10	2	309			
86%	10%	4%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
55	29	12	3	3	102	82%	12%	6%
51	30	15	5	2	103	79%	15%	7%
56	29	15	3	1	104	82%	14%	4%
52	33	13	2	3	103	83%	13%	5%
49	33	14	3	3	102	80%	14%	6%
263	154	69	16	12	514			
81%	13%	5%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
50	27	18	3	3	101	76%	18%	6%
38	37	19	5	3	102	74%	19%	8%
88	64	37	8	6	203			
75%	18%	7%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
70	25	7	0	1	103	92%	7%	1%
68	25	9	1	0	103	90%	9%	1%
54	29	15	4	2	104	80%	14%	6%
192	79	31	5	3	310			
87%	10%	3%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
41	42	14	4	2	103	81%	14%	6%
43	33	18	7	2	103	74%	17%	9%
34	34	26	5	5	104	65%	25%	10%
40	32	21	5	2	100	72%	21%	7%
29	39	19	8	6	101	67%	19%	14%
56	30	14	0	2	102	84%	14%	2%
243	210	112	29	19	613			
74%	18%	8%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
31	30	27	12	3	103	59%	26%	15%
40	30	18	7	9	104	67%	17%	15%
45	30	22	3	1	101	74%	22%	4%
41	29	24	8	2	104	67%	23%	10%
157	119	91	30	15	412			
67%	22%	11%						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
24	43	13	3	1	84	80%	15%	5%
80%	15%	5%						

Medical Chemistry 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
25	32	32	9	2	100	57%	32%	11%
33	41	23	4	0	101	73%	23%	4%
22	33	27	13	3	98	56%	28%	16%
80	106	82	26	5	299			
62%	27%	10%						

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
67	18	13	1	0	99	86%	13%	1%
46	33	19	3	0	101	78%	19%	3%
30	33	26	7	2	98	64%	27%	9%
143	84	58	11	2	298			
76%	19%	4%						

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
37	33	27	4	1	102	69%	26%	5%
24	29	30	13	5	101	52%	30%	18%
29	27	32	10	2	100	56%	32%	12%
25	40	26	6	4	101	64%	26%	10%
35	31	20	8	3	97	68%	21%	11%
150	160	135	41	15	501			
62%	27%	11%						

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
31	30	30	7	2	100	61%	30%	9%
29	34	27	6	3	99	64%	27%	9%
60	64	57	13	5	199			
62%	29%	9%						

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
53	32	13	2	1	101	84%	13%	3%
42	36	15	7	1	101	77%	15%	8%
39	35	19	7	1	101	73%	19%	8%
134	103	47	16	3	303			
78%	16%	6%						

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
21	30	29	11	8	99	52%	29%	19%
21	20	38	16	6	101	41%	38%	22%
16	27	33	11	14	101	43%	33%	25%
20	35	25	15	6	101	54%	25%	21%
17	28	30	13	13	101	45%	30%	26%
39	39	20	0	3	101	77%	20%	3%
134	179	175	66	50	604			
52%	29%	19%						

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
18	29	35	10	9	101	47%	35%	19%
23	38	25	6	7	99	62%	25%	13%
29	39	20	6	5	99	69%	20%	11%
20	30	35	10	5	100	50%	35%	15%
90	136	115	32	26	399			
57%	29%	15%						

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
11	38	23	10	3	85	58%	27%	15%
58%	27%	15%						

Slovak Language 2*/Foreign Language 2

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
63	24	9	5	1	102	85%	9%	6%
70	24	6	2	0	102	92%	6%	2%
39	20	24	12	6	101	58%	24%	18%
172	68	39	19	7	305			
79%		13%		9%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
83	13	4	1	0	101	95%	4%	1%
61	27	8	4	2	102	86%	8%	6%
72	14	10	1	0	97	89%	10%	1%
216	54	22	6	2	300			
90%		7%		3%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
72	22	6	1	1	102	92%	6%	2%
67	23	7	4	0	101	89%	7%	4%
70	22	8	2	0	102	90%	8%	2%
72	15	5	4	2	98	89%	5%	6%
69	18	6	3	1	97	90%	6%	4%
350	100	32	14	4	500			
90%		6%		4%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
67	21	8	3	0	99	89%	8%	3%
63	20	15	2	1	101	82%	15%	3%
130	41	23	5	1	200			
86%		12%		3%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
79	16	4	2	0	101	94%	4%	2%
78	16	6	1	0	101	93%	6%	1%
58	22	12	7	1	100	80%	12%	8%
215	54	22	10	1	302			
89%		7%		4%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
74	23	4	2	0	103	94%	4%	2%
75	20	7	1	0	103	92%	7%	1%
60	23	14	3	1	101	82%	14%	4%
69	24	6	1	1	101	92%	6%	2%
77	19	5	1	0	102	94%	5%	1%
76	18	5	2	1	102	92%	5%	3%
431	127	41	10	3	612			
91%		7%		2%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
81	16	4	1	0	102	95%	4%	1%
80	18	4	1	0	103	95%	4%	1%
70	21	8	1	0	100	91%	8%	1%
79	17	4	2	0	102	94%	4%	2%
310	72	20	5	0	407			
94%		5%		1%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
60	21	1	1	2	85	95%	1%	4%
95%		1%		4%				

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
58	22	17	6	0	103	78%	17%	6%
47	37	17	2	0	103	82%	17%	2%
67	21	11	1	1	101	87%	11%	2%
172	80	45	9	1	307			
82%		15%		3%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
77	17	6	2	0	102	92%	6%	2%
55	28	14	2	1	100	83%	14%	3%
59	23	13	4	1	100	82%	13%	5%
191	68	33	8	2	302			
86%		11%		3%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
61	32	8	1	2	104	89%	8%	3%
41	41	14	5	1	102	80%	14%	6%
52	31	12	3	0	98	85%	12%	3%
45	26	15	11	3	100	71%	15%	14%
48	30	10	5	1	94	83%	11%	6%
247	160	59	25	7	498			
82%		12%		6%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
43	21	19	10	5	98	65%	19%	15%
35	31	24	6	4	100	66%	24%	10%
78	52	43	16	9	198			
66%		22%		13%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
51	29	15	4	0	99	81%	15%	4%
49	28	14	7	0	98	79%	14%	7%
49	35	12	4	1	101	83%	12%	5%
149	92	41	15	1	298			
81%		14%		5%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
36	24	21	15	4	100	60%	21%	19%
32	29	19	16	5	101	60%	19%	21%
36	21	24	11	7	99	58%	24%	18%
37	26	18	15	4	100	63%	18%	19%
33	23	30	11	4	101	55%	30%	15%
53	31	16	0	2	102	82%	16%	2%
227	154	128	68	26	603			
63%		21%		16%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
40	26	24	10	1	101	65%	24%	11%
43	26	20	9	2	100	69%	20%	11%
45	27	23	3	1	99	73%	23%	4%
37	18	26	14	5	100	55%	26%	19%
165	97	93	36	9	400			
66%		23%		11%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
33	21	25	7	0	86	63%	29%	8%
63%		29%		8%				

Histology and Embryology 1

In General
1. Subject fulfilled my expectations
2. I managed the study of the subject
3. The subject helped me to form relationship to my future profession

A	B	C	D	E	SUM	A-B	C	D-E
32	32	22	11	2	99	65%	22%	13%
38	29	20	13	1	101	66%	20%	14%
28	32	24	11	4	99	61%	24%	15%
98	93	66	35	7	299			
64%		22%		14%				

Study conditions
1. Number of students in a group
2. Technical, material, practical equipment of a classroom and teaching aids
3. Recommended study literature was up-to-date and available

A	B	C	D	E	SUM	A-B	C	D-E
68	17	10	4	1	100	85%	10%	5%
54	26	12	7	0	99	81%	12%	7%
45	20	20	9	4	98	66%	20%	13%
167	63	42	20	5	297			
77%		14%		8%				

Subject organization
1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester
2. Teaching of subject was logically organized, understandable and comprehensible
3. Obtained Information were in accordance with the content of the subject
4. Topic of practical exercise was related to lecture topic
5. Requirements for the exam corresponded with the demands of the subject during the study.

A	B	C	D	E	SUM	A-B	C	D-E
49	31	18	3	1	102	78%	18%	4%
39	37	17	7	2	102	75%	17%	9%
46	27	17	8	1	99	74%	17%	9%
46	26	17	10	2	101	71%	17%	12%
47	22	15	5	3	92	75%	16%	9%
227	143	84	33	9	496			
75%		17%		8%				

Self-assessment, students' observations / opinions
1. I actively took part in the activities and discussions during lessons
2. I asses the students' activity in my group as

A	B	C	D	E	SUM	A-B	C	D-E
31	27	19	14	7	98	59%	19%	21%
28	26	26	7	9	96	56%	27%	17%
59	53	45	21	16	194			
58%		23%		19%				

Knowledge and preparation of teachers
1. Professional knowledge
2. Teacher's preparation
3. Using of modern educational technologies (computer, projector, internet, interactive board ...)

A	B	C	D	E	SUM	A-B	C	D-E
57	29	9	4	1	100	86%	9%	5%
54	29	11	4	1	99	84%	11%	5%
52	33	8	7	0	100	85%	8%	7%
163	91	28	15	2	299			
85%		9%		6%				

Pedagogical competences of teachers
1. Clarity of teaching
2. Check with students whether they understood the subject topic
3. Ability to evoke interest about the topic and motivation to deepen the knowledge in the given subject
4. Using examples from practice to help you understand the given topic
5. Creating a positive working atmosphere in the classroom
6. Adhering to the schedule and the content of the teaching

A	B	C	D	E	SUM	A-B	C	D-E
36	35	18	8	2	99	72%	18%	10%
33	22	27	11	8	101	54%	27%	19%
28	23	26	10	14	101	50%	26%	24%
31	31	22	11	5	100	62%	22%	16%
39	29	18	7	5	98	69%	18%	12%
52	26	17	1	3	99	79%	17%	4%
219	166	128	48	37	598			
64%		21%		14%				

Relationship of teachers and students
1. Teacher's attitude towards a student
2. Opportunity to ask questions and give your own opinion
3. Objective assessment of knowledge
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)

A	B	C	D	E	SUM	A-B	C	D-E
59	25	13	2	1	100	84%	13%	3%
56	32	11	1	1	101	87%	11%	2%
49	34	13	3	0	99	84%	13%	3%
50	26	18	3	1	98	78%	18%	4%
214	117	55	9	3	398			
83%		14%		3%				

What is your overall assessment of the subject?

A	B	C	D	E	SUM	A-B	C	D-E
28	32	17	7	2	86	70%	20%	10%
70%		20%		10%				