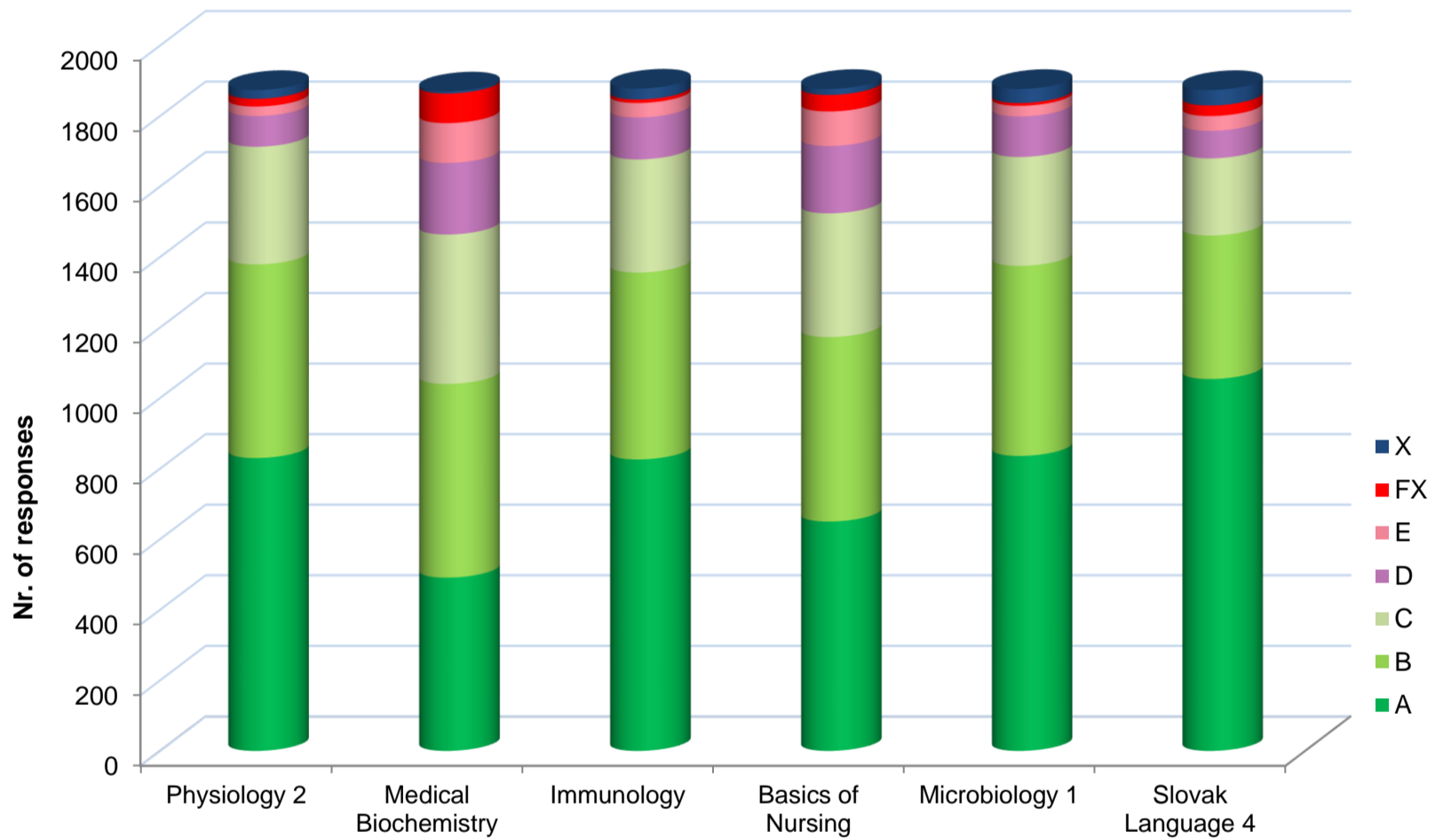


2nd year general medicine - foreign students

| | Physiology 2 | Medical Biochemistry | Immunology | Basics of Nursing | Microbiology 1 | Slovak Language 4 |
|-----------|--------------|----------------------|-------------|-------------------|----------------|-------------------|
| A | 830 | 491 | 826 | 650 | 836 | 1054 |
| B | 549 | 549 | 530 | 523 | 539 | 407 |
| C | 334 | 424 | 321 | 351 | 309 | 219 |
| D | 87 | 203 | 119 | 191 | 115 | 78 |
| E | 27 | 113 | 41 | 98 | 30 | 42 |
| FX | 22 | 84 | 10 | 47 | 8 | 30 |
| X | 25 | 6 | 31 | 17 | 40 | 44 |
| | 1874 | 1870 | 1878 | 1877 | 1877 | 1874 |

Total nr. of responses 2nd year VLa



Physiology 2

| In General | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Subject fulfilled my expectations | | 16 | 28 | 12 | 2 | 0 | 1 | 1 | 60 | 28 | B | 47% | 5% | 95% | 2% |
| 2. I managed the study of the subject | | 23 | 20 | 15 | 2 | 0 | 0 | 1 | 61 | 23 | A | 38% | 3% | 97% | 2% |
| 3. The subject helped me to form relationship to my future profession | | 31 | 16 | 8 | 3 | 0 | 2 | 1 | 61 | 31 | A | 51% | 8% | 92% | 2% |
| | | 70 | 64 | 35 | 7 | 0 | 3 | 3 | 182 | | | | | | |
| | | 93% | | | 5% | | | 2% | | | | | | | |

| Study conditions | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Number of students in a group | | 47 | 7 | 5 | 2 | 0 | 0 | 0 | 61 | 47 | A | 77% | 3% | 97% | 0% |
| 2. Technical, material, practical equipment of a classroom and teaching aids | | 30 | 16 | 10 | 2 | 1 | 1 | 1 | 61 | 30 | A | 49% | 7% | 93% | 2% |
| 3. Recommended study literature was up-to-date and available | | 29 | 19 | 5 | 3 | 1 | 2 | 1 | 60 | 29 | A | 48% | 10% | 90% | 2% |
| | | 106 | 42 | 20 | 7 | 2 | 3 | 2 | 182 | | | | | | |
| | | 92% | | | 7% | | | 1% | | | | | | | |

| Subject organization | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|--|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | | 31 | 18 | 9 | 1 | 0 | 1 | 1 | 61 | 31 | A | 51% | 3% | 97% | 2% |
| 2. Teaching of subject was logically organized, understandable and comprehensible | | 25 | 25 | 6 | 1 | 3 | 0 | 1 | 61 | 25 | A | 41% | 7% | 93% | 2% |
| 3. Obtained Information were in accordance with the content of the subject | | 26 | 14 | 15 | 3 | 0 | 1 | 1 | 60 | 26 | A | 43% | 7% | 93% | 2% |
| 4. Topic of practical exercise was related to lecture topic | | 22 | 18 | 5 | 5 | 2 | 5 | 3 | 60 | 22 | A | 37% | 20% | 80% | 5% |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | | 22 | 12 | 13 | 6 | 3 | 3 | 1 | 60 | 22 | A | 37% | 20% | 80% | 2% |
| | | 126 | 87 | 48 | 16 | 8 | 10 | 7 | 302 | | | | | | |
| | | 86% | | | 11% | | | 2% | | | | | | | |

| Self-assessment, students' observations / opinions | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. I actively took part in the activities and discussions during lessons | | 25 | 20 | 13 | 1 | 0 | 1 | 0 | 60 | 25 | A | 42% | 3% | 97% | 0% |
| 2. I assess the students' activity in my group as | | 22 | 19 | 10 | 5 | 2 | 1 | 0 | 59 | 22 | A | 37% | 14% | 86% | 0% |
| 3. I assess the working atmosphere in my group as | | 35 | 16 | 4 | 1 | 2 | 0 | 0 | 58 | 35 | A | 60% | 5% | 95% | 0% |
| | | 82 | 55 | 27 | 7 | 4 | 2 | 0 | 177 | | | | | | |
| | | 93% | | | 7% | | | 0% | | | | | | | |

| Knowledge and preparation of teachers | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|------|----|
| 1. Professional knowledge | | 40 | 14 | 6 | 0 | 0 | 0 | 1 | 61 | 40 | A | 66% | 0% | 100% | 2% |
| 2. Teacher's preparation | | 37 | 17 | 4 | 2 | 0 | 0 | 1 | 61 | 37 | A | 61% | 3% | 97% | 2% |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | | 35 | 13 | 8 | 4 | 1 | 0 | 0 | 61 | 35 | A | 57% | 8% | 92% | 0% |
| | | 112 | 44 | 18 | 6 | 1 | 0 | 2 | 183 | | | | | | |
| | | 95% | | | 4% | | | 1% | | | | | | | |

| Pedagogical competences of teachers | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|--|-----|-----|-----|----|---|----|----|-----|----------------|----------------|----------------|------|------|----|
| 1. Clarity of teaching | | 24 | 21 | 10 | 5 | 0 | 0 | 1 | 61 | 24 | A | 39% | 8% | 92% | 2% |
| 2. Check with students whether they understood the subject topic | | 21 | 15 | 13 | 9 | 1 | 1 | 1 | 61 | 21 | A | 34% | 18% | 82% | 2% |
| 3. Ability to evoke interest about the topic | | 19 | 19 | 13 | 5 | 1 | 0 | 1 | 58 | 19 | A | 33% | 10% | 90% | 2% |
| 4. Using examples from practice to help you understand the given topic | | 22 | 20 | 10 | 7 | 1 | 1 | 0 | 61 | 22 | A | 36% | 15% | 85% | 0% |
| 5. Motivation to deepen the knowledge in the given subject | | 16 | 16 | 21 | 4 | 2 | 1 | 1 | 61 | 21 | C | 34% | 11% | 89% | 2% |
| 6. Creating a positive working atmosphere in the classroom | | 22 | 17 | 17 | 4 | 0 | 0 | 1 | 61 | 22 | A | 36% | 7% | 93% | 2% |
| 7. Adhering to the schedule of the teaching | | 35 | 15 | 9 | 0 | 0 | 0 | 1 | 60 | 35 | A | 58% | 0% | 100% | 2% |
| 8. Adhering to the content of the course plan | | 34 | 14 | 9 | 2 | 0 | 0 | 1 | 60 | 34 | A | 57% | 3% | 97% | 2% |
| | | 193 | 137 | 102 | 36 | 5 | 3 | 7 | 483 | | | | | | |
| | | 89% | | | 9% | | | 1% | | | | | | | |

| Relationship of teachers and students | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Teacher's attitude towards a student | | 23 | 21 | 16 | 1 | 0 | 0 | 0 | 61 | 23 | A | 38% | 2% | 98% | 0% |
| 2. Opportunity to ask questions and give your own opinion | | 32 | 20 | 7 | 0 | 2 | 0 | 0 | 61 | 32 | A | 52% | 3% | 97% | 0% |
| 3. Objective assessment of knowledge | | 21 | 15 | 20 | 2 | 1 | 0 | 2 | 61 | 21 | A | 34% | 5% | 95% | 3% |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | | 21 | 19 | 16 | 2 | 2 | 1 | 0 | 61 | 21 | A | 34% | 8% | 92% | 0% |
| | | 97 | 75 | 59 | 5 | 5 | 1 | 2 | 244 | | | | | | |
| | | 95% | | | 5% | | | 1% | | | | | | | |

| Overall assessment of the teacher | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----------------------------------|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | | 22 | 24 | 10 | 2 | 1 | 0 | 1 | 60 | 24 | B | 40% | 5% | 95% | 2% |
| | | 93% | | | 5% | | | 2% | | | | | | | |

| What is your overall assessment of the subject? | | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | | 22 | 21 | 15 | 1 | 1 | 0 | 1 | 61 | 22 | A | 36% | 3% | 97% | 2% |
| | | 95% | | | 3% | | | 2% | | | | | | | |

Medical Biochemistry

| In General | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Subject fulfilled my expectations | 8 | 26 | 12 | 7 | 3 | 1 | 0 | 57 | 26 | B | 46% | 19% | 81% | 0% |
| 2. I managed the study of the subject | 12 | 24 | 15 | 3 | 3 | 1 | 0 | 58 | 24 | B | 41% | 12% | 88% | 0% |
| 3. The subject helped me to form relationship to my future profession | 15 | 17 | 15 | 7 | 3 | 3 | 1 | 61 | 17 | B | 28% | 21% | 79% | 2% |
| | 35 | 67 | 42 | 17 | 9 | 5 | 1 | 176 | | | | | | |
| | 82% | | | 18% | | | 1% | | | | | | | |

| Study conditions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Number of students in a group | 21 | 18 | 13 | 3 | 2 | 2 | 0 | 59 | 21 | A | 36% | 12% | 88% | 0% |
| 2. Technical, material, practical equipment of a classroom and teaching aids | 23 | 14 | 19 | 2 | 1 | 1 | 0 | 60 | 23 | A | 38% | 7% | 93% | 0% |
| 3. Recommended study literature was up-to-date and available | 19 | 24 | 10 | 3 | 2 | 3 | 0 | 61 | 24 | B | 39% | 13% | 87% | 0% |
| | 63 | 56 | 42 | 8 | 5 | 6 | 0 | 180 | | | | | | |
| | 89% | | | 11% | | | 0% | | | | | | | |

| Subject organization | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | 24 | 17 | 11 | 3 | 0 | 5 | 0 | 60 | 24 | A | 40% | 13% | 87% | 0% |
| 2. Teaching of subject was logically organized, understandable and comprehensible | 11 | 21 | 13 | 10 | 3 | 3 | 0 | 61 | 21 | B | 34% | 26% | 74% | 0% |
| 3. Obtained Information were in accordance with the content of the subject | 15 | 21 | 17 | 5 | 1 | 2 | 0 | 61 | 21 | B | 34% | 13% | 87% | 0% |
| 4. Topic of practical exercise was related to lecture topic | 16 | 21 | 15 | 1 | 2 | 2 | 3 | 60 | 21 | B | 35% | 8% | 92% | 5% |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | 15 | 17 | 11 | 7 | 4 | 7 | 0 | 61 | 17 | B | 28% | 30% | 70% | 0% |
| | 81 | 97 | 67 | 26 | 10 | 19 | 3 | 303 | | | | | | |
| | 81% | | | 18% | | | 1% | | | | | | | |

| Self-assessment, students' observations / opinions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. I actively took part in the activities and discussions during lessons | 15 | 20 | 17 | 3 | 4 | 2 | 0 | 61 | 20 | B | 33% | 15% | 85% | 0% |
| 2. I assess the students' activity in my group as | 13 | 21 | 15 | 7 | 3 | 1 | 0 | 60 | 21 | B | 35% | 18% | 82% | 0% |
| 3. I assess the working atmosphere in my group as | 22 | 18 | 9 | 5 | 3 | 2 | 0 | 59 | 22 | A | 37% | 17% | 83% | 0% |
| | 50 | 59 | 41 | 15 | 10 | 5 | 0 | 180 | | | | | | |
| | 83% | | | 17% | | | 0% | | | | | | | |

| Knowledge and preparation of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Professional knowledge | 32 | 22 | 5 | 0 | 2 | 0 | 0 | 61 | 32 | A | 52% | 3% | 97% | 0% |
| 2. Teacher's preparation | 27 | 23 | 7 | 2 | 1 | 1 | 0 | 61 | 27 | A | 44% | 7% | 93% | 0% |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | 25 | 16 | 10 | 6 | 4 | 0 | 0 | 61 | 25 | A | 41% | 16% | 84% | 0% |
| | 84 | 61 | 22 | 8 | 7 | 1 | 0 | 183 | | | | | | |
| | 91% | | | 9% | | | 0% | | | | | | | |

| Pedagogical competences of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|-----|-----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Clarity of teaching | 13 | 14 | 21 | 7 | 2 | 4 | 0 | 61 | 21 | C | 34% | 21% | 79% | 0% |
| 2. Check with students whether they understood the subject topic | 12 | 13 | 11 | 14 | 6 | 5 | 0 | 61 | 14 | D | 23% | 41% | 59% | 0% |
| 3. Ability to evoke interest about the topic | 10 | 10 | 13 | 12 | 9 | 5 | 0 | 59 | 13 | C | 22% | 44% | 56% | 0% |
| 4. Using examples from practice to help you understand the given topic | 13 | 16 | 12 | 14 | 4 | 2 | 0 | 61 | 16 | B | 26% | 33% | 67% | 0% |
| 5. Motivation to deepen the knowledge in the given subject | 10 | 15 | 16 | 6 | 9 | 5 | 0 | 61 | 16 | C | 26% | 33% | 67% | 0% |
| 6. Creating a positive working atmosphere in the classroom | 7 | 10 | 11 | 12 | 6 | 15 | 0 | 61 | 15 | FX | 25% | 54% | 46% | 0% |
| 7. Adhering to the schedule of the teaching | 26 | 15 | 14 | 2 | 3 | 0 | 0 | 60 | 26 | A | 43% | 8% | 92% | 0% |
| 8. Adhering to the content of the course plan | 25 | 18 | 10 | 4 | 2 | 1 | 0 | 60 | 25 | A | 42% | 12% | 88% | 0% |
| | 116 | 111 | 108 | 71 | 41 | 37 | 0 | 484 | | | | | | |
| | 69% | | | 31% | | | 0% | | | | | | | |

| Relationship of teachers and students | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Teacher's attitude towards a student | 4 | 11 | 17 | 10 | 14 | 4 | 0 | 60 | 17 | C | 28% | 47% | 53% | 0% |
| 2. Opportunity to ask questions and give your own opinion | 13 | 20 | 12 | 10 | 4 | 2 | 0 | 61 | 20 | B | 33% | 26% | 74% | 0% |
| 3. Objective assessment of knowledge | 14 | 18 | 16 | 8 | 2 | 1 | 2 | 61 | 18 | B | 30% | 18% | 82% | 3% |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | 13 | 18 | 15 | 10 | 3 | 2 | 0 | 61 | 18 | B | 30% | 25% | 75% | 0% |
| | 44 | 67 | 60 | 38 | 23 | 9 | 2 | 243 | | | | | | |
| | 70% | | | 29% | | | 1% | | | | | | | |

| Overall assessment of the teacher | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----------------------------------|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 8 | 16 | 18 | 11 | 6 | 1 | 0 | 60 | 18 | C | 30% | 30% | 70% | 0% |
| | 70% | | | 30% | | | 0% | | | | | | | |

| What is your overall assessment of the subject? | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 10 | 15 | 24 | 9 | 2 | 1 | 0 | 61 | 24 | C | 39% | 20% | 80% | 0% |
| | 80% | | | 20% | | | 0% | | | | | | | |

Immunology

| In General | |
|---|--|
| 1. Subject fulfilled my expectations | |
| 2. I managed the study of the subject | |
| 3. The subject helped me to form relationship to my future profession | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 14 | 16 | 17 | 11 | 2 | 0 | 0 | 60 | 17 | C | 28% | 22% | 78% | 0% |
| 18 | 18 | 18 | 3 | 3 | 0 | 0 | 60 | 18 | A | 30% | 10% | 90% | 0% |
| 13 | 17 | 18 | 5 | 5 | 3 | 0 | 61 | 18 | C | 30% | 21% | 79% | 0% |
| 45 | 51 | 53 | 19 | 10 | 3 | 0 | 181 | | | | | | |
| 82% | | | 18% | | | 0% | | | | | | | |

| Study conditions | |
|--|--|
| 1. Number of students in a group | |
| 2. Technical, material, practical equipment of a classroom and teaching aids | |
| 3. Recommended study literature was up-to-date and available | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 46 | 10 | 4 | 1 | 0 | 0 | 0 | 61 | 46 | A | 75% | 2% | 98% | 0% |
| 31 | 15 | 10 | 4 | 0 | 0 | 1 | 61 | 31 | A | 51% | 7% | 93% | 2% |
| 31 | 18 | 8 | 2 | 1 | 0 | 1 | 61 | 31 | A | 51% | 5% | 95% | 2% |
| 108 | 43 | 22 | 7 | 1 | 0 | 2 | 183 | | | | | | |
| 95% | | | 4% | | | 1% | | | | | | | |

| Subject organization | |
|--|--|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | |
| 2. Teaching of subject was logically organized, understandable and comprehensible | |
| 3. Obtained Information were in accordance with the content of the subject | |
| 4. Topic of practical exercise was related to lecture topic | |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 27 | 20 | 7 | 6 | 0 | 0 | 1 | 61 | 27 | A | 44% | 10% | 90% | 2% |
| 23 | 16 | 14 | 6 | 1 | 0 | 1 | 61 | 23 | A | 38% | 11% | 89% | 2% |
| 27 | 18 | 10 | 5 | 0 | 0 | 0 | 60 | 27 | A | 45% | 8% | 92% | 0% |
| 24 | 16 | 13 | 3 | 1 | 0 | 4 | 61 | 24 | A | 39% | 7% | 93% | 7% |
| 30 | 15 | 10 | 4 | 0 | 2 | 0 | 61 | 30 | A | 49% | 10% | 90% | 0% |
| 131 | 85 | 54 | 24 | 2 | 2 | 6 | 304 | | | | | | |
| 89% | | | 9% | | | 2% | | | | | | | |

| Self-assessment, students' observations / opinions | |
|--|--|
| 1. I actively took part in the activities and discussions during lessons | |
| 2. I assess the students' activity in my group as | |
| 3. I assess the working atmosphere in my group as | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 19 | 15 | 18 | 5 | 2 | 1 | 1 | 61 | 19 | A | 31% | 13% | 87% | 2% |
| 17 | 25 | 8 | 6 | 2 | 1 | 1 | 60 | 25 | B | 42% | 15% | 85% | 2% |
| 28 | 16 | 5 | 7 | 2 | 0 | 1 | 59 | 28 | A | 47% | 15% | 85% | 2% |
| 64 | 56 | 31 | 18 | 6 | 2 | 3 | 180 | | | | | | |
| 84% | | | 14% | | | 2% | | | | | | | |

| Knowledge and preparation of teachers | |
|--|--|
| 1. Professional knowledge | |
| 2. Teacher's preparation | |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|------|----|
| 40 | 16 | 3 | 0 | 1 | 0 | 1 | 61 | 40 | A | 66% | 2% | 98% | 2% |
| 39 | 15 | 6 | 0 | 0 | 0 | 1 | 61 | 39 | A | 64% | 0% | 100% | 2% |
| 29 | 20 | 8 | 2 | 1 | 0 | 1 | 61 | 29 | A | 48% | 5% | 95% | 2% |
| 108 | 51 | 17 | 2 | 2 | 0 | 3 | 183 | | | | | | |
| 96% | | | 2% | | | 2% | | | | | | | |

| Pedagogical competences of teachers | |
|--|--|
| 1. Clarity of teaching | |
| 2. Check with students whether they understood the subject topic | |
| 3. Ability to evoke interest about the topic | |
| 4. Using examples from practice to help you understand the given topic | |
| 5. Motivation to deepen the knowledge in the given subject | |
| 6. Creating a positive working atmosphere in the classroom | |
| 7. Adhering to the schedule of the teaching | |
| 8. Adhering to the content of the course plan | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|-----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|------|----|
| 21 | 22 | 11 | 6 | 0 | 0 | 1 | 61 | 22 | B | 36% | 10% | 90% | 2% |
| 23 | 13 | 16 | 6 | 1 | 1 | 1 | 61 | 23 | A | 38% | 13% | 87% | 2% |
| 14 | 18 | 14 | 7 | 3 | 2 | 1 | 59 | 18 | B | 31% | 20% | 80% | 2% |
| 13 | 22 | 14 | 5 | 5 | 0 | 1 | 60 | 22 | B | 37% | 17% | 83% | 2% |
| 12 | 17 | 15 | 8 | 8 | 0 | 1 | 61 | 17 | B | 28% | 26% | 74% | 2% |
| 31 | 18 | 8 | 3 | 0 | 0 | 1 | 61 | 31 | A | 51% | 5% | 95% | 2% |
| 36 | 14 | 9 | 0 | 0 | 0 | 1 | 60 | 36 | A | 60% | 0% | 100% | 2% |
| 36 | 16 | 5 | 1 | 1 | 0 | 1 | 60 | 36 | A | 60% | 3% | 97% | 2% |
| 186 | 140 | 92 | 36 | 18 | 3 | 8 | 483 | | | | | | |
| 87% | | | 12% | | | 2% | | | | | | | |

| Relationship of teachers and students | |
|---|--|
| 1. Teacher's attitude towards a student | |
| 2. Opportunity to ask questions and give your own opinion | |
| 3. Objective assessment of knowledge | |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|------|----|
| 41 | 16 | 3 | 0 | 0 | 0 | 1 | 61 | 41 | A | 67% | 0% | 100% | 2% |
| 38 | 14 | 7 | 0 | 1 | 0 | 1 | 61 | 38 | A | 62% | 2% | 98% | 2% |
| 23 | 19 | 13 | 2 | 1 | 0 | 3 | 61 | 23 | A | 38% | 5% | 95% | 5% |
| 32 | 18 | 6 | 3 | 0 | 0 | 1 | 60 | 32 | A | 53% | 5% | 95% | 2% |
| 134 | 67 | 29 | 5 | 2 | 0 | 6 | 243 | | | | | | |
| 95% | | | 3% | | | 2% | | | | | | | |

| Overall assessment of the teacher | |
|-----------------------------------|--|
| | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|---|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 30 | 20 | 8 | 1 | 0 | 0 | 2 | 61 | 30 | A | 49% | 2% | 98% | 3% |
| 95% | | | 2% | | | 3% | | | | | | | |

| What is your overall assessment of the subject? | |
|---|--|
| | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 20 | 17 | 15 | 7 | 0 | 0 | 1 | 60 | 20 | A | 33% | 12% | 88% | 2% |
| 87% | | | 12% | | | 2% | | | | | | | |

Basics of Nursing

| In General | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Subject fulfilled my expectations | 13 | 21 | 13 | 5 | 6 | 3 | 0 | 61 | 21 | B | 34% | 23% | 77% | 0% |
| 2. I managed the study of the subject | 21 | 26 | 10 | 2 | 0 | 1 | 0 | 60 | 26 | B | 43% | 5% | 95% | 0% |
| 3. The subject helped me to form relationship to my future profession | 17 | 14 | 15 | 8 | 4 | 2 | 1 | 61 | 17 | A | 28% | 23% | 77% | 2% |
| | 51 | 61 | 38 | 15 | 10 | 6 | 1 | 182 | | | | | | |
| | 82% | | | 17% | | | 1% | | | | | | | |

| Study conditions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Number of students in a group | 29 | 11 | 6 | 7 | 4 | 4 | 0 | 61 | 29 | A | 48% | 25% | 75% | 0% |
| 2. Technical, material, practical equipment of a classroom and teaching aids | 21 | 18 | 8 | 3 | 6 | 4 | 0 | 60 | 21 | A | 35% | 22% | 78% | 0% |
| 3. Recommended study literature was up-to-date and available | 23 | 12 | 7 | 7 | 7 | 3 | 2 | 61 | 23 | A | 38% | 28% | 72% | 3% |
| | 73 | 41 | 21 | 17 | 17 | 11 | 2 | 182 | | | | | | |
| | 74% | | | 25% | | | 1% | | | | | | | |

| Subject organization | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|-----|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | 27 | 15 | 9 | 7 | 2 | 0 | 0 | 60 | 27 | A | 45% | 15% | 85% | 0% |
| 2. Teaching of subject was logically organized, understandable and comprehensible | 22 | 14 | 10 | 10 | 4 | 0 | 0 | 60 | 22 | A | 37% | 23% | 77% | 0% |
| 3. Obtained Information were in accordance with the content of the subject | 22 | 17 | 10 | 6 | 4 | 1 | 0 | 60 | 22 | A | 37% | 18% | 82% | 0% |
| 4. Topic of practical exercise was related to lecture topic | 20 | 13 | 9 | 4 | 3 | 0 | 12 | 61 | 20 | A | 33% | 11% | 89% | 20% |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | 31 | 11 | 9 | 7 | 3 | 0 | 0 | 61 | 31 | A | 51% | 16% | 84% | 0% |
| | 122 | 70 | 47 | 34 | 16 | 1 | 12 | 302 | | | | | | |
| | 79% | | | 17% | | | 4% | | | | | | | |

| Self-assessment, students' observations / opinions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. I actively took part in the activities and discussions during lessons | 19 | 20 | 14 | 6 | 1 | 1 | 0 | 61 | 20 | B | 33% | 13% | 87% | 0% |
| 2. I assess the students' activity in my group as | 18 | 16 | 15 | 7 | 3 | 1 | 0 | 60 | 18 | A | 30% | 18% | 82% | 0% |
| 3. I assess the working atmosphere in my group as | 23 | 18 | 11 | 5 | 2 | 0 | 0 | 59 | 23 | A | 39% | 12% | 88% | 0% |
| | 60 | 54 | 40 | 18 | 6 | 2 | 0 | 180 | | | | | | |
| | 86% | | | 14% | | | 0% | | | | | | | |

| Knowledge and preparation of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Professional knowledge | 24 | 24 | 8 | 3 | 2 | 0 | 0 | 61 | 24 | A | 39% | 8% | 92% | 0% |
| 2. Teacher's preparation | 24 | 17 | 12 | 4 | 3 | 1 | 0 | 61 | 24 | A | 39% | 13% | 87% | 0% |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | 20 | 14 | 14 | 8 | 3 | 2 | 0 | 61 | 20 | A | 33% | 21% | 79% | 0% |
| | 68 | 55 | 34 | 15 | 8 | 3 | 0 | 183 | | | | | | |
| | 86% | | | 14% | | | 0% | | | | | | | |

| Pedagogical competences of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|-----|-----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Clarity of teaching | 15 | 14 | 14 | 11 | 3 | 4 | 0 | 61 | 15 | A | 25% | 30% | 70% | 0% |
| 2. Check with students whether they understood the subject topic | 13 | 17 | 19 | 6 | 2 | 4 | 0 | 61 | 19 | C | 31% | 20% | 80% | 0% |
| 3. Ability to evoke interest about the topic | 12 | 18 | 10 | 9 | 7 | 3 | 0 | 59 | 18 | B | 31% | 32% | 68% | 0% |
| 4. Using examples from practice to help you understand the given topic | 22 | 15 | 13 | 6 | 3 | 2 | 0 | 61 | 22 | A | 36% | 18% | 82% | 0% |
| 5. Motivation to deepen the knowledge in the given subject | 11 | 11 | 20 | 10 | 5 | 4 | 0 | 61 | 20 | C | 33% | 31% | 69% | 0% |
| 6. Creating a positive working atmosphere in the classroom | 20 | 17 | 15 | 7 | 2 | 0 | 0 | 61 | 20 | A | 33% | 15% | 85% | 0% |
| 7. Adhering to the schedule of the teaching | 30 | 16 | 10 | 4 | 0 | 0 | 0 | 60 | 30 | A | 50% | 7% | 93% | 0% |
| 8. Adhering to the content of the course plan | 34 | 13 | 8 | 2 | 1 | 2 | 0 | 60 | 34 | A | 57% | 8% | 92% | 0% |
| | 157 | 121 | 109 | 55 | 23 | 19 | 0 | 484 | | | | | | |
| | 80% | | | 20% | | | 0% | | | | | | | |

| Relationship of teachers and students | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Teacher's attitude towards a student | 25 | 23 | 8 | 4 | 1 | 0 | 0 | 61 | 25 | A | 41% | 8% | 92% | 0% |
| 2. Opportunity to ask questions and give your own opinion | 30 | 16 | 8 | 4 | 3 | 0 | 0 | 61 | 30 | A | 49% | 11% | 89% | 0% |
| 3. Objective assessment of knowledge | 20 | 18 | 16 | 3 | 1 | 0 | 2 | 60 | 20 | A | 33% | 7% | 93% | 3% |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | 17 | 21 | 7 | 8 | 3 | 5 | 0 | 61 | 21 | B | 34% | 26% | 74% | 0% |
| | 92 | 78 | 39 | 19 | 8 | 5 | 2 | 243 | | | | | | |
| | 86% | | | 13% | | | 1% | | | | | | | |

| Overall assessment of the teacher | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----------------------------------|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 15 | 20 | 11 | 11 | 3 | 0 | 0 | 60 | 20 | B | 33% | 23% | 77% | 0% |
| | 77% | | | 23% | | | 0% | | | | | | | |

| What is your overall assessment of the subject? | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 12 | 23 | 12 | 7 | 7 | 0 | 0 | 61 | 23 | B | 38% | 23% | 77% | 0% |
| | 77% | | | 23% | | | 0% | | | | | | | |

Microbiology 1

| In General | |
|---|--|
| 1. Subject fulfilled my expectations | |
| 2. I managed the study of the subject | |
| 3. The subject helped me to form relationship to my future profession | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|-----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 18 | 17 | 15 | 9 | 0 | 1 | 0 | 60 | 18 | A | 30% | 17% | 83% | 0% |
| 20 | 17 | 17 | 7 | 0 | 0 | 0 | 61 | 20 | A | 33% | 11% | 89% | 0% |
| 17 | 12 | 22 | 3 | 4 | 2 | 1 | 61 | 22 | C | 36% | 15% | 85% | 2% |
| 55 | 46 | 54 | 19 | 4 | 3 | 1 | 182 | | | | | | |
| 85% | | | 14% | | | 1% | | | | | | | |

| Study conditions | |
|--|--|
| 1. Number of students in a group | |
| 2. Technical, material, practical equipment of a classroom and teaching aids | |
| 3. Recommended study literature was up-to-date and available | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 45 | 9 | 5 | 2 | 0 | 0 | 0 | 61 | 45 | A | 74% | 3% | 97% | 0% |
| 34 | 17 | 7 | 2 | 0 | 0 | 1 | 61 | 34 | A | 56% | 3% | 97% | 2% |
| 33 | 18 | 6 | 3 | 0 | 0 | 1 | 61 | 33 | A | 54% | 5% | 95% | 2% |
| 112 | 44 | 18 | 7 | 0 | 0 | 2 | 183 | | | | | | |
| 95% | | | 4% | | | 1% | | | | | | | |

| Subject organization | |
|--|--|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | |
| 2. Teaching of subject was logically organized, understandable and comprehensible | |
| 3. Obtained Information were in accordance with the content of the subject | |
| 4. Topic of practical exercise was related to lecture topic | |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 28 | 19 | 9 | 4 | 0 | 0 | 1 | 61 | 28 | A | 46% | 7% | 93% | 2% |
| 24 | 21 | 10 | 4 | 1 | 0 | 1 | 61 | 24 | A | 39% | 8% | 92% | 2% |
| 25 | 21 | 11 | 4 | 0 | 0 | 0 | 61 | 25 | A | 41% | 7% | 93% | 0% |
| 25 | 17 | 12 | 0 | 1 | 0 | 5 | 60 | 25 | A | 42% | 2% | 98% | 8% |
| 30 | 13 | 9 | 1 | 1 | 1 | 5 | 60 | 30 | A | 50% | 5% | 95% | 8% |
| 132 | 91 | 51 | 13 | 3 | 1 | 12 | 303 | | | | | | |
| 90% | | | 6% | | | 4% | | | | | | | |

| Self-assessment, students' observations / opinions | |
|--|--|
| 1. I actively took part in the activities and discussions during lessons | |
| 2. I assess the students' activity in my group as | |
| 3. I assess the working atmosphere in my group as | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 19 | 23 | 13 | 3 | 1 | 1 | 1 | 61 | 23 | B | 38% | 8% | 92% | 2% |
| 19 | 22 | 11 | 3 | 3 | 1 | 1 | 60 | 22 | B | 37% | 12% | 88% | 2% |
| 28 | 18 | 7 | 3 | 2 | 0 | 1 | 59 | 28 | A | 47% | 8% | 92% | 2% |
| 66 | 63 | 31 | 9 | 6 | 2 | 3 | 180 | | | | | | |
| 89% | | | 9% | | | 2% | | | | | | | |

| Knowledge and preparation of teachers | |
|--|--|
| 1. Professional knowledge | |
| 2. Teacher's preparation | |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|------|----|
| 37 | 20 | 2 | 1 | 0 | 0 | 1 | 61 | 37 | A | 61% | 2% | 98% | 2% |
| 39 | 16 | 5 | 0 | 0 | 0 | 1 | 61 | 39 | A | 64% | 0% | 100% | 2% |
| 31 | 19 | 7 | 2 | 1 | 0 | 1 | 61 | 31 | A | 51% | 5% | 95% | 2% |
| 107 | 55 | 14 | 3 | 1 | 0 | 3 | 183 | | | | | | |
| 96% | | | 2% | | | 2% | | | | | | | |

| Pedagogical competences of teachers | |
|--|--|
| 1. Clarity of teaching | |
| 2. Check with students whether they understood the subject topic | |
| 3. Ability to evoke interest about the topic | |
| 4. Using examples from practice to help you understand the given topic | |
| 5. Motivation to deepen the knowledge in the given subject | |
| 6. Creating a positive working atmosphere in the classroom | |
| 7. Adhering to the schedule of the teaching | |
| 8. Adhering to the content of the course plan | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|-----|----|-----|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 23 | 19 | 11 | 7 | 0 | 0 | 1 | 61 | 23 | A | 38% | 11% | 89% | 2% |
| 26 | 16 | 10 | 7 | 1 | 0 | 1 | 61 | 26 | A | 43% | 13% | 87% | 2% |
| 14 | 20 | 12 | 7 | 3 | 1 | 1 | 58 | 20 | B | 34% | 19% | 81% | 2% |
| 14 | 25 | 13 | 5 | 3 | 0 | 1 | 61 | 25 | B | 41% | 13% | 87% | 2% |
| 12 | 18 | 12 | 11 | 5 | 0 | 2 | 60 | 18 | B | 30% | 27% | 73% | 3% |
| 27 | 20 | 7 | 4 | 1 | 0 | 2 | 61 | 27 | A | 44% | 8% | 92% | 3% |
| 35 | 13 | 7 | 4 | 0 | 0 | 1 | 60 | 35 | A | 58% | 7% | 93% | 2% |
| 36 | 13 | 7 | 1 | 1 | 0 | 2 | 60 | 36 | A | 60% | 3% | 97% | 3% |
| 187 | 144 | 79 | 46 | 14 | 1 | 11 | 482 | | | | | | |
| 85% | | | 13% | | | 2% | | | | | | | |

| Relationship of teachers and students | |
|---|--|
| 1. Teacher's attitude towards a student | |
| 2. Opportunity to ask questions and give your own opinion | |
| 3. Objective assessment of knowledge | |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 39 | 16 | 3 | 1 | 0 | 1 | 1 | 61 | 39 | A | 64% | 3% | 97% | 2% |
| 36 | 15 | 7 | 1 | 1 | 0 | 1 | 61 | 36 | A | 59% | 3% | 97% | 2% |
| 23 | 15 | 13 | 5 | 1 | 0 | 3 | 60 | 23 | A | 38% | 10% | 90% | 5% |
| 30 | 14 | 12 | 4 | 0 | 0 | 1 | 61 | 30 | A | 49% | 7% | 93% | 2% |
| 128 | 60 | 35 | 11 | 2 | 1 | 6 | 243 | | | | | | |
| 92% | | | 6% | | | 2% | | | | | | | |

| Overall assessment of the teacher | |
|-----------------------------------|--|
| | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 28 | 19 | 11 | 2 | 0 | 0 | 1 | 61 | 28 | A | 46% | 3% | 97% | 2% |
| 95% | | | 3% | | | 2% | | | | | | | |

| What is your overall assessment of the subject? | |
|---|--|
| | |

| A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----|----|----|----|---|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 21 | 17 | 16 | 5 | 0 | 0 | 1 | 60 | 21 | A | 35% | 8% | 92% | 2% |
| 90% | | | 8% | | | 2% | | | | | | | |

Slovak Language 4

| In General | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|----|-----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Subject fulfilled my expectations | 24 | 20 | 9 | 6 | 2 | 0 | 0 | 61 | 24 | A | 39% | 13% | 87% | 0% |
| 2. I managed the study of the subject | 32 | 16 | 8 | 2 | 2 | 1 | 0 | 61 | 32 | A | 52% | 8% | 92% | 0% |
| 3. The subject helped me to form relationship to my future profession | 18 | 5 | 9 | 9 | 4 | 13 | 3 | 61 | 18 | A | 30% | 43% | 57% | 5% |
| | 74 | 41 | 26 | 17 | 8 | 14 | 3 | 183 | | | | | | |
| | 77% | | | | 21% | | 2% | | | | | | | |

| Study conditions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|---|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Number of students in a group | 50 | 7 | 3 | 0 | 1 | 0 | 0 | 61 | 50 | A | 82% | 2% | 98% | 0% |
| 2. Technical, material, practical equipment of a classroom and teaching aids | 32 | 8 | 10 | 5 | 1 | 0 | 5 | 61 | 32 | A | 52% | 10% | 90% | 8% |
| 3. Recommended study literature was up-to-date and available | 40 | 9 | 8 | 1 | 1 | 1 | 1 | 61 | 40 | A | 66% | 5% | 95% | 2% |
| | 122 | 24 | 21 | 6 | 3 | 1 | 6 | 183 | | | | | | |
| | 91% | | | | 5% | | 3% | | | | | | | |

| Subject organization | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|---|----|----|----|-----|----------------|----------------|----------------|------|-----|-----|
| 1. Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester | 37 | 12 | 6 | 1 | 2 | 2 | 1 | 61 | 37 | A | 61% | 8% | 92% | 2% |
| 2. Teaching of subject was logically organized, understandable and comprehensible | 36 | 14 | 5 | 2 | 3 | 1 | 0 | 61 | 36 | A | 59% | 10% | 90% | 0% |
| 3. Obtained Information were in accordance with the content of the subject | 39 | 10 | 9 | 1 | 1 | 1 | 0 | 61 | 39 | A | 64% | 5% | 95% | 0% |
| 4. Topic of practical exercise was related to lecture topic | 23 | 8 | 5 | 0 | 2 | 2 | 18 | 58 | 23 | A | 40% | 7% | 93% | 31% |
| 5. Requirements for the exam corresponded with the demands of the subject during the study. | 43 | 8 | 7 | 1 | 1 | 1 | 0 | 61 | 43 | A | 70% | 5% | 95% | 0% |
| | 178 | 52 | 32 | 5 | 9 | 7 | 19 | 302 | | | | | | |
| | 87% | | | | 7% | | 6% | | | | | | | |

| Self-assessment, students' observations / opinions | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|---|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. I actively took part in the activities and discussions during lessons | 38 | 14 | 6 | 1 | 0 | 2 | 0 | 61 | 38 | A | 62% | 5% | 95% | 0% |
| 2. I assess the students' activity in my group as | 26 | 22 | 6 | 4 | 1 | 1 | 0 | 60 | 26 | A | 43% | 10% | 90% | 0% |
| 3. I assess the working atmosphere in my group as | 36 | 12 | 4 | 3 | 4 | 0 | 0 | 59 | 36 | A | 61% | 12% | 88% | 0% |
| | 100 | 48 | 16 | 8 | 5 | 3 | 0 | 180 | | | | | | |
| | 91% | | | | 9% | | 0% | | | | | | | |

| Knowledge and preparation of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|----|----|---|----|----|----|-----|----------------|----------------|----------------|------|------|----|
| 1. Professional knowledge | 43 | 15 | 2 | 0 | 0 | 0 | 0 | 60 | 43 | A | 72% | 0% | 100% | 0% |
| 2. Teacher's preparation | 43 | 12 | 5 | 1 | 0 | 0 | 0 | 61 | 43 | A | 70% | 2% | 98% | 0% |
| 3. Using of modern educational technologies (computer, projector, internet, interactive board ...) | 25 | 15 | 13 | 3 | 0 | 2 | 3 | 61 | 25 | A | 41% | 8% | 92% | 5% |
| | 111 | 42 | 20 | 4 | 0 | 2 | 3 | 182 | | | | | | |
| | 95% | | | | 3% | | 2% | | | | | | | |

| Pedagogical competences of teachers | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|--|-----|-----|----|----|----|----|----|-----|----------------|----------------|----------------|------|------|-----|
| 1. Clarity of teaching | 35 | 18 | 7 | 0 | 0 | 0 | 0 | 60 | 35 | A | 58% | 0% | 100% | 0% |
| 2. Check with students whether they understood the subject topic | 32 | 17 | 7 | 2 | 2 | 0 | 0 | 60 | 32 | A | 53% | 7% | 93% | 0% |
| 3. Ability to evoke interest about the topic | 24 | 14 | 14 | 0 | 5 | 1 | 0 | 58 | 24 | A | 41% | 10% | 90% | 0% |
| 4. Using examples from practice to help you understand the given topic | 26 | 15 | 7 | 7 | 0 | 0 | 6 | 61 | 26 | A | 43% | 11% | 89% | 10% |
| 5. Motivation to deepen the knowledge in the given subject | 22 | 13 | 12 | 11 | 1 | 0 | 2 | 61 | 22 | A | 36% | 20% | 80% | 3% |
| 6. Creating a positive working atmosphere in the classroom | 40 | 12 | 4 | 3 | 2 | 0 | 0 | 61 | 40 | A | 66% | 8% | 92% | 0% |
| 7. Adhering to the schedule of the teaching | 37 | 11 | 8 | 1 | 1 | 1 | 1 | 60 | 37 | A | 62% | 5% | 95% | 2% |
| 8. Adhering to the content of the course plan | 39 | 10 | 6 | 1 | 1 | 0 | 2 | 59 | 39 | A | 66% | 3% | 97% | 3% |
| | 255 | 110 | 65 | 25 | 12 | 2 | 11 | 480 | | | | | | |
| | 90% | | | | 8% | | 2% | | | | | | | |

| Relationship of teachers and students | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|----|---|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| 1. Teacher's attitude towards a student | 45 | 10 | 3 | 2 | 1 | 0 | 0 | 61 | 45 | A | 74% | 5% | 95% | 0% |
| 2. Opportunity to ask questions and give your own opinion | 42 | 12 | 5 | 2 | 0 | 0 | 0 | 61 | 42 | A | 69% | 3% | 97% | 0% |
| 3. Objective assessment of knowledge | 28 | 14 | 14 | 1 | 1 | 0 | 2 | 60 | 28 | A | 47% | 3% | 97% | 3% |
| 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) | 38 | 14 | 6 | 2 | 0 | 1 | 0 | 61 | 38 | A | 62% | 5% | 95% | 0% |
| | 153 | 50 | 28 | 7 | 2 | 1 | 2 | 243 | | | | | | |
| | 95% | | | | 4% | | 1% | | | | | | | |

| Overall assessment of the teacher | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|-----------------------------------|-----|----|---|---|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 35 | 19 | 3 | 4 | 0 | 0 | 0 | 61 | 35 | A | 57% | 7% | 93% | 0% |
| | 93% | | | | 7% | | 0% | | | | | | | |

| What is your overall assessment of the subject? | A | B | C | D | E | FX | X | SUM | Most responses | Most responses | Most responses | D-FX | A-C | x |
|---|-----|----|---|---|----|----|----|-----|----------------|----------------|----------------|------|-----|----|
| | 26 | 21 | 8 | 2 | 3 | 0 | 0 | 60 | 26 | A | 43% | 8% | 92% | 0% |
| | 92% | | | | 8% | | 0% | | | | | | | |