ysiology 2														
Seneral	Α	В	С	D	E	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
ubject fulfilled my expectations	29	41	12				0		41	В	46%	9%	91%	09
managed the study of the subject	38	34			2				38	A	42%	4%	96%	09
he subject helped me to form relationship to my future profession	41	30							41	А	45%	10%	90%	09
		105			7						1972			
		92%			8%		0%							
dy conditions	Α	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
lumber of students in a group									-		,			
	58			1	2	0	0		58	A	64%	3%	97%	09
rechnical, material, practical equipment of a classroom and teaching aids	22	29			4		0		29	В	32%	16%	84%	09
recommended study includer was up to date and available	34 114	34 79	50				2 2	89 271	34	Α	38%	9%	91%	29
	114	90%		10	10%	-	1%	2/1						
		1			10/		1/0		Most	Most	Most		1	
ject organization	Α	В	С	D	E	FX	х	SUM	responses	responses	responses	D-FX	A-C	х
yllabi and requirements for completion of the subjects were clearly defined at the inning of the semester	36	21	22	8	4	0	0	91	36	Α	40%	13%	87%	09
eaching of subject was logically organized, understandable and comprehensible	27	27	27	8	1	. 1	0	91	27	Α	30%	11%	89%	0%
Obtained Information were in accordance with the content of the subject	29	34	18	8	0	2	0	91	34	В	37%	11%	89%	0%
opic of practical exercise was related to lecture topic	32				2	3	3	91	33	В	36%	12%	88%	39
lequirements for the exam corresponded with the demands of the subject during the dy.	35	24	18	10	4	0	0	91	35	А	38%	15%	85%	09
	159	139 87%	_	40	13%	_	3 1%	455						
		8/%	1		13%	•	1%							
f-assessment, students' observations / opinions	Α	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
actively took part in the activities and discussions during lessons	36	26	_	_					36	Α	40%	9%	91%	0%
asses the students' activity in my group as assess the working atmosphere in my group as	30 44	35 20	17 17		3 5		0		35 44	B A	39% 49%	9% 9%	91% 91%	0%
	110	81	55		10	_	0			1			- 1	
		91%			9%		0%							
owledge and preparation of teachers	Α	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
rofessional knowledge	50	30	7	2	2	. 0	0	91	50	Α	55%	4%	96%	0%
eacher's preparation Ising of modern educational technologies (computer, projector, internet, interactive	40	28	15	4	3	1	0	91	40	Α	44%	9%	91%	0%
rd)	20 110	_	_		_	_	0 0		23	С	26%	28%	72%	0%
		86%	_	10	14%	-	0%		j					
	1								Most	Most	Most		I	
lagogical competences of teachers Clarity of teaching	A 29	B 24	21	D	E	FX	X	SUM 89	responses 29	responses A	responses 33%	D-FX 17%	A-C 83%	X 0%
check with students whether they understood the subject topic	19	35			_				35	В	38%	20%	80%	2%
bility to evoke interest about the topic	22	29	19		_	_				В	32%	20%	80%	2%
Ising examples from practice to help you understand the given topic	25	_	20		6	_	1		25	A	28%	25%	75%	19
Activation to deepen the knowledge in the given subject creating a positive working atmosphere in the classroom	13 29		_		7	_	1	_	33 29	B A	36% 32%	25% 23%	75% 77%	19
Idhering to the schedule of the teaching	32	33			_	_		_	33	В	37%	8%	92%	0%
dhering to the content of the course plan	30				_	_			39	В	44%	8%	92%	0%
	199	236 81%	_	60	42 18%	_	7 1%	720						
									Most	Mast	Most			
ationship of teachers and students	Α	В	С	D	E	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
eacher's attitude towards a student	28	27	17		_	_	0		28	A	31%	21%	79%	0%
Opportunity to ask questions and give your own opinion Objective assessment of knowledge	35 20	35 35	9 17	_	_	_	0		35 35	A B	39% 40%	11% 15%	89% 85%	0% 3%
he level of teacher's communication (verbal and nonverbal communication -													Î	
	28 111		15 58		24	_	0 3	_	28	Α	31%	24%	76%	0%
ech, mimics, gestures)		81%	-		18%	-	1%	303	j					
ech, mimics, gestures)						1			Most	Most	Most			
ech, mimics, gestures)														x
ech, mimics, gestures) Overall assessment of the teacher	A 32	B 29	C 15	D 8	E 5	FX 2	X 0	SUM 91	responses 32	responses A	responses 35%	D-FX 16%	A-C 84%	
	A 32	_	15		_	2	0%	_	responses 32	responses A	responses 35%	D-FX 16%	A-C 84%	
		29	15		5	2	0	_			-			
	32 A	29 84% B	15 C		16% E	FX	0 0%	91 SUM	32 Most responses	A Most responses	35% Most responses	16% D-FX	84% A-C	0% x
Overall assessment of the teacher	32	29 84% B	C 15		16% E	FX	0%	91 SUM	32 Most	A	35% Most	16%	84%	0%

In General		В	С	D	Е	FX	v	SUM	Most	Most	Most	D-FX	A-C	х
Subject fulfilled my expectations	Α 4		29				X		responses	responses	responses			
2. I managed the study of the subject		20		22	11	3	1	90	29	С	32%	40%	60%	1
The subject helped me to form relationship to my future profession	8	23	30	20	7	2	1	91	30		33%	32%	68%	1
s. The subject helped hie to form relationship to my facility procession	20	24 67	29 88	18 60	7 25	3 8	3	90 271	29	С	32%	31%	69%	1
		65%	00	60	34%	0	1%	2/1						
Study conditions	Α	В	С	D	E	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
1. Number of students in a group	19	26	27	11	6	2	0	91	27	С	30%	21%	79%	0
2. Technical, material, practical equipment of a classroom and teaching aids	8	18	26	24	11	2	0	89	26	С	29%	42%	58%	0
3. Recommended study literature was up-to-date and available	13	17	19	11	12	14	2	88	19	С	22%	42%	58%	2'
	40	61	72	46	29	18	2	268						
		65%			35%		1%							
Subject organization	А	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
Syllabi and requirements for completion of the subjects were clearly defined at the beginning of the semester	9	6	19	24	10	22	1	91	24	D	26%	62%	38%	19
Teaching of subject was logically organized, understandable and comprehensible	2	11	21	28	14	14	1	91	28	D	31%	62%	38%	19
Obtained Information were in accordance with the content of the subject	3						1	90	27	D	30%			
Topic of practical exercise was related to lecture topic	8	13 26	21 19	27 18	17 5	9	6	91	26	В	29%	58% 35%	42% 65%	79
5. Requirements for the exam corresponded with the demands of the subject during the							2	91	19	С			40%	
study.	5 27	10 66	19 99	18 115	19 65	18 71	11	454	19	C	21%	60%	40%	29
		42%			55%		2%							
Self-assessment, students' observations / opinions		,	С	,	-	ΕV	v	CUDA	Most	Most	Most	D EV	4.6	
I actively took part in the activities and discussions during lessons	14	B 24	28	D	E 8	FX 7	X	SUM 91	responses 28	responses C	responses 31%	D-FX 27%	A-C 73%	X 09
2. I asses the students' activity in my group as	14	26	23	14	5	8	0	90	26	В	29%	30%	70%	09
3. I assess the working atmosphere in my group as	25 53	20 70	20 71	10 34	8 21	6 21	0	89 270	25	Α	28%	27%	73%	09
		72 %			28%		0%							
Knowledge and preparation of teachers			_	_	-	ΕV	v	CUDA	Most	Most	Most	D EV	4.6	
1. Professional knowledge	A 44	B 21	C 17	D 5	E 2	FX 2	X	SUM 91	responses 44	responses A	responses 48%	D-FX 10%	A-C 90%	X 09
Teacher's preparation Using of modern educational technologies (computer, projector, internet, interactive)	19	29	23	10	7	3	0	91	29	В	32%	22%	78%	09
board)	5	9	21	24	15	16	0	90	24	D	27%	61%	39%	09
	68	59 69%	61	39	24 31%	21	0%	272						
									Most	Most	Most	1		
Pedagogical competences of teachers	Α	В	С	D	E	FX	Х	SUM	responses	responses	responses	D-FX	A-C	Х
1. Clarity of teaching	3	14	25	20	13	14	0	89	25	С	28% 26%	53%	47%	29
2. Check with students whether they understood the subject topic	2	7	24	16	21	19	2	91	24	C		6/%	38%	
Check with students whether they understood the subject topic Ability to evoke interest about the topic	2 3	7 8	24 20	16 16	21 20	19 21	3	91 91	24 21	C FX	23%	62% 63%	38% 37%	39
Ability to evoke interest about the topic Using examples from practice to help you understand the given topic	3	8	20 20	16 17	20 15	21 15	3	91 90	21 20	FX C	23% 22%	63% 52%	37% 48%	09
Ability to evoke interest about the topic Using examples from practice to help you understand the given topic Motivation to deepen the knowledge in the given subject	3 4 3	8 19 9	20 20 18	16 17 19	20 15 12	21 15 27	3 0 2	91 90 90	21 20 27	FX C FX	23% 22% 30%	63% 52% 64%	37% 48% 36%	09 29
Ability to evoke interest about the topic Using examples from practice to help you understand the given topic	3	8	20 20	16 17	20 15	21 15	3	91 90	21 20	FX C	23% 22%	63% 52%	37% 48%	09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom	3 4 3 2 11 9	8 19 9 3 22 23	20 20 18 15 28 23	16 17 19 20 16 18	20 15 12 18 4	21 15 27 29 8	3 0 2 3 0	91 90 90 90 89 87	21 20 27 29	FX C FX FX	23% 22% 30% 32%	63% 52% 64% 74%	37% 48% 36% 26%	09 29 39
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching	3 4 3 2 11 9	8 19 9 3 22 23	20 20 18 15 28 23	16 17 19 20 16	20 15 12 18 4	21 15 27 29 8	3 0 2 3	91 90 90 90 89 87	21 20 27 29 28	FX C FX FX C	23% 22% 30% 32% 31%	63% 52% 64% 74% 31%	37% 48% 36% 26% 69%	09 29 39 09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching	3 4 3 2 11 9	8 19 9 3 22 23 105	20 20 18 15 28 23	16 17 19 20 16 18	20 15 12 18 4 8 111	21 15 27 29 8	3 0 2 3 0 0	91 90 90 90 89 87	21 20 27 29 28 23	FX C FX FX C B	23% 22% 30% 32% 31% 26%	63% 52% 64% 74% 31%	37% 48% 36% 26% 69%	09 29 39 09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students	3 4 3 2 11 9 37	8 19 9 3 22 23 105 44%	20 20 18 15 28 23 173	16 17 19 20 16 18 142	20 15 12 18 4 8 111 55%	21 15 27 29 8 6 139	3 0 2 3 0 0 10 1%	91 90 90 90 89 87 717	21 20 27 29 28 23 Most responses	FX C FX FX C	23% 22% 30% 32% 31%	63% 52% 64% 74% 31% 37%	37% 48% 36% 26% 69% 63%	09 29 39 09 09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student	3 4 3 2 11 9 37	8 19 9 3 22 23 105 44%	20 20 18 15 28 23 173 C	16 17 19 20 16 18 142 D	20 15 12 18 4 8 111 55%	21 15 27 29 8 6 139 FX 34	3 0 2 3 0 0 10 1%	91 90 90 90 89 87 717 SUM 91	21 20 27 29 28 23 Most responses 34	FX C FX FX C B	23% 22% 30% 32% 31% 26% Most responses 37%	63% 52% 64% 74% 31% 37%	37% 48% 36% 26% 69% 63%	09 22 39 09 09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students	3 4 3 2 11 9 37	8 19 9 3 22 23 105 44% B 9	20 20 18 15 28 23 173 C 16 25	16 17 19 20 16 18 142 D 11 13	20 15 12 18 4 8 111 55% E 17	21 15 27 29 8 6 139 FX 34	3 0 2 3 0 0 10 1%	91 90 90 90 89 87 717 SUM 91	21 20 27 29 28 23 Most responses	FX C FX FX C B	23% 22% 30% 32% 31% 26% Most responses	63% 52% 64% 74% 31% 37%	37% 48% 36% 26% 69% 63%	09 29 39 09 09 x
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication -	3 4 3 2 11 9 37 A 1 5 6	8 19 9 3 22 23 105 44% B 9 17 20	20 20 18 15 28 23 173 C 16 25 15	16 17 19 20 16 18 142 D 11 13 20	20 15 12 18 4 8 111 55% E 17 14	21 15 27 29 8 6 139 FX 34 15	3 0 2 3 0 0 10 1% X 3 1 3	91 90 90 90 89 87 717 SUM 91 90 88	21 20 27 29 28 23 Most responses 34 25 20	FX C FX FX C B Most responses FX C B	23% 22% 30% 31% 26% Most responses 37% 28% 23%	63% 52% 64% 74% 31% 37% D-FX 68% 47% 50%	37% 48% 36% 26% 69% 63% A-C 32% 53% 50%	09 29 39 09 09 09 x 39
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge	3 4 3 2 11 9 37 A 1 5	8 19 9 3 22 23 105 44% B 9	20 20 18 15 28 23 173 C 16 25	16 17 19 20 16 18 142 D 11 13	20 15 12 18 4 8 111 55% E 17	21 15 27 29 8 6 139 FX 34	3 0 2 3 0 0 10 1%	91 90 90 90 89 87 717 SUM 91	21 20 27 29 28 23 Most responses 34 25	FX C FX FX C B Most responses FX C	23% 22% 30% 32% 31% 26% Most responses 37% 28%	63% 52% 64% 74% 31% 37% D-FX 68% 47%	37% 48% 36% 26% 69% 63% A-C 32% 53%	09 29 39 09 09 x
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication -	3 4 3 2 11 9 37 A 1 5 6	8 19 9 3 22 23 105 44% B 9 17 20	20 18 15 28 23 173 C 16 25 15	16 17 19 20 16 18 142 D 11 13 20	20 15 12 18 4 8 111 55% E 17 14 11	21 15 27 29 8 6 139 FX 34 15 13	3 0 2 3 0 0 10 1% X 3 1 3	91 90 90 89 87 717 SUM 91 90 88	21 20 27 29 28 23 Most responses 34 25 20	FX C FX FX C B Most responses FX C B	23% 22% 30% 31% 26% Most responses 37% 28% 23%	63% 52% 64% 74% 31% 37% D-FX 68% 47% 50%	37% 48% 36% 26% 69% 63% A-C 32% 53% 50%	09 29 39 09 09 09 x 39
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication -	3 4 3 2 11 9 37 A 1 5 6	8 19 9 3 22 23 105 44% B 9 17 20 17 63 43%	20 20 18 15 28 23 173 C 16 25 15 19 75	16 17 19 20 16 18 142 D 11 13 20 19 63	20 15 12 18 4 8 111 55% E 17 14 11 11 53 54%	21 15 27 29 8 6 139 FX 34 15 13 16 78	3 0 2 3 0 0 10 1% x x 3 1 3 3 10 3 3	91 90 90 90 89 87 717 SUM 91 90 88 90	21 20 27 29 28 23 23 Most responses 34 25 20	FX C FX FX C B Most responses FX C B C	23% 22% 30% 32% 31% 26% Most responses 28% 23% 21%	63% 52% 64% 74% 31% 37% D-FX 68% 47% 50%	37% 48% 36% 26% 69% 63% A-C 32% 53% 50% 49%	09 229 399 099 099 x 399 399 399
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication -	3 4 3 2 11 9 37 A 1 5 6	8 19 9 3 22 23 105 44% B 9 17 20 17 63	20 20 18 15 28 23 173 C 16 25 15 19 75	16 17 19 20 16 18 142 D 11 13 20	20 15 12 18 4 8 111 55% E 17 14 11 11 53	21 15 27 29 8 6 139 FX 34 15 13	3 0 2 3 0 0 10 1% X 3 1 3 3	91 90 90 89 87 717 SUM 91 90 88	21 20 27 29 28 23 Most responses 34 25 20	FX C FX FX C B Most responses FX C B C	23% 22% 30% 31% 26% Most responses 37% 28% 23%	63% 52% 64% 74% 31% 37% D-FX 68% 47% 50%	37% 48% 36% 26% 69% 63% A-C 32% 53% 50%	09 29 39 09 09 09 x 39
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)	3 4 3 2 11 9 37 A 1 5 6 6 5 17	8 19 9 3 22 23 105 44% B 9 17 20 17 63 43%	20 20 18 15 28 23 173 C 16 25 15 19 75	16 17 19 20 16 18 142 D 11 13 20 19 63	20 15 12 18 4 8 111 55% E 17 14 11 53 54% E	21 15 27 29 8 6 139 FX 34 15 13 16 78	3 0 2 3 0 0 10 1% X 3 1 1 3 3 10 3%	91 90 90 90 89 87 717 SUM 91 90 88 90 359	21 20 27 29 28 23 Most responses 34 25 20 19	FX C FX FX C B Most responses FX C B C	23% 22% 30% 32% 31% 26% Most responses 23% 21%	63% 52% 64% 74% 31% 37% D-FX 68% 50% 51%	37% 48% 36% 26% 63% 63% A-C 32% 53% 50% 49%	09 29 35 09 09 x x 35 19 35
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)	3 4 3 2 11 9 37 A 1 5 6 6 5 17	8 19 9 3 22 23 105 44% B 9 17 20 17 63 43%	20 20 18 15 28 23 173 C 16 25 15 19 75	16 17 19 20 16 18 142 D 11 13 20 19 63	20 15 12 18 4 8 111 55% E 17 14 11 11 53 54% E 19	21 15 27 29 8 6 139 FX 34 15 13 16 78 FX	3 0 2 3 0 0 10 1% x 3 1 3 3 10 3% x	91 90 90 90 89 87 717 SUM 91 359 SUM 91	21 20 27 29 28 23 Most responses 34 25 20 19 Most responses	FX C FX FX C B Most responses FX C B C Most responses FX C Most responses FX C Most responses	23% 22% 30% 32% 311% 26% Most responses 23% 21% Most responses 25%	63% 52% 64% 74% 31% 37% D-FX 68% 50% 51%	37% 48% 36% 26% 63% 63% 63% 4-C 32% 49%	09 29 36 09 09 x 39 19 39 39 x 09
3. Ability to evoke interest about the topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)	3 4 3 2 11 9 37 A 1 5 6 6 5 17	8 19 9 3 22 23 105 44% B 9 17 20 17 63 43% B	20 20 18 15 28 23 173 C 16 25 15 19 75	16 17 19 20 16 18 142 D 11 13 20 19 63	20 15 12 18 4 8 111 55% E 17 14 11 53 54% E 19	21 15 27 29 8 6 139 FX 34 15 13 16 78 FX 16	3 0 2 3 0 0 10 1% X 3 1 3 3 10 3% X	91 90 90 90 89 87 717 SUM 91 90 359 SUM 91	21 20 27 29 28 23 Most responses 34 25 20 19	FX C FX FX C B Most responses FX C B C	23% 22% 30% 31% 26% Most responses 23% 21% Most responses 25%	63% 52% 64% 74% 31% 37% D-FX 68% 50% 51%	37% 48% 36% 26% 63% 63% A-C 32% 53% 50% 49%	09 29 35 09 09 x x 35 19 35

mmunology														
n General	Α	В	С	D	E	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	x
L. Subject fulfilled my expectations	8	19	30	19	12	3	1	92	30	С	33%	37%	63%	1%
2. I managed the study of the subject	21	29	23		8	0	1	91	29	В	32%	19%	81%	19
The subject helped me to form relationship to my future profession	4	14	37			5	0		37	С	41%	39%	61%	0%
	33	62	90		34	8	2		37	C	4170	3370	0170	071
		68%			32%		1%							
Study conditions	Α	В	С	D	E	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
L. Number of students in a group	38	25	22	4	3	0	0	92	38	А	41%	8%	92%	0%
2. Technical, material, practical equipment of a classroom and teaching aids	17	30	27	11	5	1	1	92	30	В	33%	18%	82%	1%
3. Recommended study literature was up-to-date and available	17	31	24	8	7	2	1	90	31	В	34%	19%	81%	1%
	72	86	73	23	15	3	2	274						
		84%			15%		1%							
Subject organization	Α	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
L. Syllabi and requirements for completion of the subjects were clearly defined at the										-				
peginning of the semester	18	28	27	11	5		1	92	28	В	30%	20%	80%	1%
2. Teaching of subject was logically organized, understandable and comprehensible	9	33	33	10	4	3	0	92	33	В	36%	18%	82%	0%
8. Obtained Information were in accordance with the content of the subject	15	23	33		5		1	91	33	С	36%	21%	79%	1%
Topic of practical exercise was related to lecture topic Requirements for the exam corresponded with the demands of the subject during the	16	33	24	6	3	0	9	91	33	В	36%	10%	90%	10%
s. Requirements for the exam corresponded with the demands of the subject during the study.	20	30	23	7	6	_	3	91	30	В	33%	16%	84%	3%
	78	147 80%	140	45	23 17%	_	14 3%	457						
									Most	Most	Most			
Self-assessment, students' observations / opinions	Α	В	С	D	E	FX	Х	SUM	responses	responses	responses	D-FX	A-C	x
I. I actively took part in the activities and discussions during lessons I asses the students' activity in my group as	14 14	17 27	33 26		11 9	_	0	92 91	33 27	C B	36%	30% 25%	70% 75%	0%
3. I assess the working atmosphere in my group as	27	17	29		5	_	0		29	С	30% 32%	19%	81%	1% 0%
	55	61	88			1	1							
		75%			25%		0%]					
Knowledge and preparation of teachers	Α	В	С	D	Е	FX	х	SUM	Most responses	Most responses	Most responses	D-FX	A-C	х
L. Professional knowledge	42	27	18		1	_	1	92	42	Α	46%	4%	96%	1%
Teacher's preparation Using of modern educational technologies (computer, projector, internet, interactive)	33	32	16	7	2	1	1	92	33	A	36%	11%	89%	1%
poard)	19	22	30		4 7	_	2	91	30	С	33%	20%	80%	2%
	94	81 87%	64	24	12%	_	4 1%	275						
Todosocial competences of teachers									Most	Most	Most			
Pedagogical competences of teachers L. Clarity of teaching	12	B 26	C 33	D 11	E 5	FX 2	X	SUM 90	responses 33	responses	responses 37%	D-FX 20%	A-C 80%	x 1%
2. Check with students whether they understood the subject topic	10	24	32		7	_	1	91	32	С	35%	26%	74%	1%
3. Ability to evoke interest about the topic	5	12	36	15	8	13	1	90	36	С	40%	40%	60%	1%
1. Using examples from practice to help you understand the given topic	6				9	5	0		33	С	36%	25%	75%	0%
Motivation to deepen the knowledge in the given subject Creating a positive working atmosphere in the classroom	22	14 27	31 27		13 3		2	91 90	31 27	C B	34% 30%	44% 13%	56% 87%	3% 2%
7. Adhering to the schedule of the teaching	29	28				_	2	90	29	A	32%	11%	89%	2%
3. Adhering to the content of the course plan	29	30	20			_	1	89	30	В	34%	10%	90%	1%
	116	75%	233	91	51 24%		11 2%	722						
20 attending of touchors and students									Most	Most	Most	1	ı	
Relationship of teachers and students	A	B	C 12	D	E	FX	X	SUM	responses	responses	responses	D-FX	A-C	X 20/
Teacher's attitude towards a student Opportunity to ask questions and give your own opinion	52 46	22 21	12 14	3	2 5	_	1	91 90	52 46	A A	57% 51%	3% 9%	97% 91%	2% 1%
3. Objective assessment of knowledge	24		19		6	_	2	88	34	В	39%	10%	90%	2%
The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures)	26	29	19	7	4	2	2	89	29	В	33%	15%	85%	2%
, , , , , , , , , , , , , , , , , , , ,	148	106	_		17	_	7	_		-	2370	-2.0		
		89%			9%		2%		l 					
							х	SUM	Most	Most responses	Most responses	D-FX		х
	Α	В	С	D	E	FX			responses				A-C	
Overall assessment of the teacher	A 22		C 23	D 5		FX 0	1		responses 35	В	39%	9%	A-C 91%	1%
Overall assessment of the teacher		_	_			_			35	В	39%			1%
		35	_		3	_	1							1% x
Overall assessment of the teacher What is your overall assessment of the subject?	22	35 90% B	C 25	5 D	3 9%	FX 1	1%	89 SUM	35 Most	B	39% Most	9%	91%	

21 - Amoughed mountain of the content of the cont	24 43 24 91 A 26 28 25 79 A 32 27	35 31 33 99 889% B 23 27 29 79 82%	23 11 20 54 C 25 23 17 65	5 4 9 18 D 9 7 7 23	2 1 4 7 9% E 5 4 7	0 0 0 0 FX 2 1	2 1 4 1% X	91 91 91 273 SUM	35 43 33 Most responses	B A B Most responses	responses 38% 47% 36% Most responses	8% 5% 14% D-FX	92% 95% 86%	2% 1% 1%
Supple Landson of control of	24 43 24 91 A 26 28 25 79 A 32 27	35 31 33 99 889% B 23 27 29 79 82%	23 11 20 54 C 25 23 17 65	5 4 9 18 D 9 7 7 23	2 1 4 7 9% E 5 4 7	0 0 0 0 FX 2 1	2 1 4 1% X	91 91 91 273 SUM	35 43 33 Most responses	B A B	38% 47% 36% Most responses	8% 5% 14% D-FX	92% 95% 86%	2% 1% 1%
2. The subject to enably of this alloys: 2. The subject to enable of the subject 2. The subject to enable of the subject 2. The subject to enable of the subject to enab	A 26 28 25 79 A 32 27	31 33 99 889% B 23 27 29 79 882% B	20 54 C 25 23 17 65	4 9 18 D 9 7 7 23	1 4 7 9% E 5 4 7	0 0 0 FX 2 1 2	1 1 4 1% X 1	91 91 273 SUM	43 33 Most responses 26	A B Most responses	47% 36% Most responses	5% 14% D-FX	95% 86% A-C	1% 1%
2. The subgrant region mile from recisionary to may fluorize profession 1 2. 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	24 91 26 28 25 79 A 32 27	33 99 889% B 23 27 29 79 82% B	20 54 C 25 23 17 65	9 18 D 9 7 7 23	4 7 9% E 5 4 7	0 0 FX 2 1	1 4 1% X 1	91 273 SUM 91	Most responses	Most responses	Most responses	D-FX	86% A-C	1% x
Section Sect	91 A 26 28 25 79 A 32 27	99 89% B 23 27 29 79 82%	c 25 23 17 65	18 D 9 7 7 23	7 9% E 5 4 7	0 FX 2 1	1% X 1	273 SUM 91	Most responses	Most responses	Most responses	D-FX	A-C	х
1. Suprise of fundamen in a group 1. Suprise of fundamen in a	A 26 28 25 79 A 32 27	89% B 23 27 29 79 82% B	25 23 17 65	D 9 7 7 23	9% E 5 4 7	FX 2 1 2	1% X 1	SUM 91	responses 26	responses	responses			
Substitution	A 26 28 25 79 A 32 27	B 23 27 29 79 82%	25 23 17 65	9 7 7 23	5 4 7 16	2 1 2	1 1	91	responses 26	responses	responses			
20 22 25 25 27 28 27 28 29 20 20 20 20 20 20 20	26 28 25 79 A 32 27	23 27 29 79 82 %	25 23 17 65	9 7 7 23	5 4 7 16	2 1 2	1	91	26	-				
To character, material, presented in a classroom and teaching asis. 3. Recommended stable floorance are seen to color and soluble: 2. 20	28 25 79 A 32 27	27 29 79 82%	23 17 65	7 7 23	7 16	1 2	1			Α	29%	18%	82%	10/
Sequence of the context was up to close and analysis 22 27 27 27 28 29 20 20 20 20 20 20 20	25 79 A 32 27	29 79 82%	17 65	23	7 16	2		91						1%
29 72 65 23 16 5 8 27 27 28 29 29 29 20 10 15 20 20 20 20 20 20 20 2	79 A 32 27	79 82% B	65	23	16	_	2		28	Α	31%	13%	87%	1%
A B C D E IX X SUM Proposed Properties DFX AC X Substitute of the subject was published as the confidence with the confidence of the subject was published before the published as the confidence of the subject was published as the confidence of the subject was published as the confidence of the subject was published as the confidence of the subject during the subject was published as the confidence of the subject during the subject was published to believe the pic. See Supervision for the case considered with the confidence of the subject during the subject was published as the confidence of the subject during the subject was published as the confidence of the subject during the subject was published as the confidence of the subject during the subject was published as the confidence of the subject was published was published as the confidence of the s	A 32 27	82% B				5		89	29	В	33%	18%	82%	2%
Solidar regularization Solidar regularizat	A 32 27	В	С					271						
A B C D E FK X SUM responses responses DFK AC X SUM responses Telephones Tele	32 27		С		16%		1%							
12 22 22 23 10 1, 2 2 28 15 23 A 35 5 16 56 86 50 52	27	22		D	E	FX	х	SUM				D-FX	A-C	х
27 36 20 5 2 0 0 1 35 36 0 0 400 400 400 400 400 400 400 400 40	27		22	10	1	2	2	91	32	А	35%	14%	86%	2%
A B C D E FX X SUM responses responses produces and propagation of teachers A B C D E FX X SUM responses responses responses proposes responses r		26			2									
Tapic of practical exercise was related to lecture topic. Tapic of practical exercise was related to lecture topic. Tapic of practical exercise was related to lecture topic. Tapic of practical exercise was related to lecture topic. Tapic of practical exercise was related to lecture topic. Tapic of practical exercise was related to lecture topic. Tapic of practical exercise for the seant corresponded with the demand of the subject during the product of the subject during t		36	20	5	2	0	1	91	36	В	40%	8%	92%	1%
36 33 16 4 1 0 2 91 36 A 40% 556 95% 21	29	22	29	8	0	1	2	91	29	Α	32%	10%	90%	2%
36 32 16 4 1 0 2 2 9 35 A 400% 5% 95% 22	29	25	19	5	1	1	11	91	29	Α	32%	8%	92%	12%
Seef assessment, students' observations / opinions	36	32	16	4	1	0	2	91	36	Α	40%	5%	95%	2%
Self-assessment, students' observations / opinions 1. Inchely hook part in the activities and discussions during lessons 2. I asses the trutherist' activity in un group as 30. 32. 31 9 6 3 1 1 9 5 3 22 B 8 355 10% 90% 11 3 30. 32. 31 9 6 3 3 0 1 9 5 3 22 B 8 355 10% 90% 12 3 31 assess the working amorphere in my group as 40. 21 18 9 7 3 0 1 1 90 40 A 4-40% 11% 89% 11 3 30. 30. 30. 30 9 9 1 3 3 27 3 30. 30. 30 3 2 1 3 5 3 2 5 8 8 35 5 10% 90% 12 3 30. 30. 30 80 15 9 9 1 3 3 27 3 30. 30. 30 80 15 9 9 1 3 3 27 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 40 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30. 30 10 A 4-40% 11% 89% 12 3 30. 30. 30. 30. 30. 30. 30. 30. 30. 30.	153	137		32		4		455						
A B C D E FX		67 /6			3/0		4/0							
1. Inchesy took part in the activities and discussions during lessons 13 1 92 33 A 36/8 11 19 89/8 13 1 30 22 2 8 35 10 10 10 10 10 10 10 1	А	В	С	D	Е	FX	х	SUM				D-FX	A-C	х
40 21 18 7 3 0 1 90 40 A 44% 11% 89% 13				_		_								1%
103 80 81 10 9 11 3 273 88% 115	30	32	19	6	3	0	1	91	32	В	35%	10%	90%	1%
Section Sect	_	-				_			40	Α	44%	11%	89%	1%
A B C D E FX X SUM response response Persponse D-FX A-C X			58			_		273						
1												1		
2. Reader's preparation 3. Using of modern educational technologies (computer, projector, internet, interactive board 17				_		_								
17 22 30 13 4 2 3 91 30 C 33% 21% 79% 33 34 34 39 17 5 2 5 5 5 5 5 5 5 5	_					_		_						1%
Pedagogical competences of teachers A B C D E FX X SUM responses														
Sept					_		_		30	С	33%	21%	79%	3%
A B C D E FX X SUM responses responses D-FX A-C X														
1. Clarity of teaching 2. Check with students whether they understood the subject topic 3. 2 3 3 2 1 3 1 0 1 91 33 B 36% 4% 96% 129 2. Check with students whether they understood the subject topic 4. Using examples from practice to help you understand the given topic 5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan A B C D E FX X SUM Most Most Most Most Most Most Most Mos	Δ	В	С	D	F	FX	x	SUM				D-FX	A-C	x
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5. Motivation to deepen the knowledge in the given subject 6. Creating a positive working atmosphere in the classroom 7. Adhering to the schedule of the teaching 8. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan					_									1%
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7. Adhering to the schedule of the teaching 8. Adhering to the content of the course plan 40 25 14 6 2 0 3 89 39 A 44% 9% 91% 39 243 242 164 41 15 5 16 726 899% 8% 2% Relationship of teachers and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 2. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication-speech, mimics, gestures) A B C D E FX X SUM responses														
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Relationship of teachers and students				5	1	0	3	89	39	Α	44%	7%	93%	3%
Relationship of teacher's and students 1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication-speech, mimics, gestures) A B C D E FX X SUM responses responses responses D-FX A-C X 59 25 4 2 1 1 0 1 92 59 A 64% 3% 97% 19 53 22 13 1 1 0 1 91 53 A 58% 2% 98% 19 32 29 18 5 1 0 3 88 32 A 36% 7% 93% 39 4. The level of teacher's communication (verbal and nonverbal communication-speech, mimics, gestures) A B C D E FX X SUM responses responses responses D-FX A-C X 38 35 15 3 0 0 1 92 38 A 41% 3% 97% 19 96% 3% 1% What is your overall assessment of the subject? A B C D E FX X SUM responses D-FX A-C X 28 36 18 4 1 0 1 88 36 B 41% 6% 94% 19	_		164	41		5		726						
1. Teacher's attitude towards a student 2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) A B C D E FX X SUM responses respons									Most	Most	Most			
2. Opportunity to ask questions and give your own opinion 3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) 53		-	-	_		-								
3. Objective assessment of knowledge 4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) 32			-	_		-		_						1%
4. The level of teacher's communication (verbal and nonverbal communication - speech, mimics, gestures) 33	_	-	-			_								3%
177 102 57 12 5 2 7 362														
Second	_	-				-			33	Α	36%	9%	91%	2%
Overall assessment of the teacher A B C D E FX X SUM responses responses responses D-FX A-C X 38 35 15 3 0 0 1 92 38 A 41% 3% 97% 19 96% 3% 1% A B C D E FX X SUM responses responses responses D-FX A-C X What is your overall assessment of the subject? A B C D E FX X SUM responses responses responses D-FX A-C X 28 36 18 4 1 0 1 88 36 B 41% 6% 94% 19			5/	12				302						
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What is your overall assessment of the subject? A B C D E FX X SUM responses responses responses D-FX A-C X 28 36 18 4 1 0 1 88 36 B 41% 6% 94% 19	38	35		_	0	-	1							x 1%
What is your overall assessment of the subject? A B C D E FX X SUM responses responses D-FX A-C X 28 36 18 4 1 0 1 88 36 B 41% 6% 94% 19		96%			3%		1%							
28 36 18 4 1 U 1 88 36 B 41% 6% 94% 19	А	-	-			-	Х					D-FX	A-C	х
93% 6% 1%	_		18	4		0		88	36	В	41%	6%	94%	1%
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		A 33 30 40 103 45 17 17 113 A 32 28 35 12 35 40 92 33 32 33 177 A 38 A 28	A B 32 27 30 32 40 28 32 32 32 32 32 32 32 32 32 32 32 32 32	A B C 33 27 21 30 32 19 40 21 18 103 80 58 88% A B C 51 24 14 45 28 15 17 22 30 113 74 59 A B C 32 33 21 28 32 24 22 30 26 33 21 22 30 26 35 29 19 40 25 14 37 29 12 243 242 164 89% A B C 59 25 4 53 22 13 33 26 22 177 102 57 38 35 15 95%	A B C D 33 27 21 6 30 32 19 6 40 21 18 7 103 80 58 19 88% A B C D 51 24 14 14 1 45 28 15 3 17 22 30 13 113 74 59 17 89% A B C D 32 33 21 3 22 30 26 7 35 29 12 6 23 30 26 5 33 29 12 5 40 25 14 2 33 29 12 5 33 29 12 5 34 22 16 4 18 8% A B C D 59 25 4 2 33 24 16 41 89% A B C D 59 25 4 2 33 26 22 4 17 102 57 12 33 26 22 4 177 102 57 12 33 26 22 4 177 102 57 12 33 26 22 4 177 102 57 12 33 26 27 12 34 27 15 12 35 28 35 15 3 36 8 C D 38 35 15 3 39 6%	A	R7%	A B C D E FX X 33 32 19 6 3 3 0 1 103 80 8 19 9 1 3 3 88 11 1 1 0 1 1 1 0 1 1	A	R7%	A B C D E FX X SUM responses responses A B C D E FX X SUM responses A C B D E FX X SUM	R	R7%	R7%

A B C D C F K X SUM Proposed Properties Proposed P	A	Microbiology 1														
Section Company Comp	Section Company Comp		•	В	_	_	-	FV	v	CLINA				D EV	4.6	v
1.	1.	Subject fulfilled my expectations											-			
Pre- tablyord value form outdinably to my false production:	Pre- tablyord value form outdinably to my false production:															
Big Section Continue Cont	Big Section Continue Cont															
Mindy groundstroms	Mindy groundstroms										40	C	44%	33%	6/%	07
Substitution	Substitution		40		94	45				272						
Secure content of students in a group	Secure content of students in a group										Most	Most	Most			
2. Technocal material proxitical ecologoment of a classroom and techning inches 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction of the subjects ware clearly defined at the company of the subject was beginning to the subject was to great the subject of the subject of the subject was to great the subject of the subject of the subject was to great the subject was to	2. Technocal material proxitical ecologoment of a classroom and techning inches 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction to only timesches was up-to-date and available 1. Brockmanufaction of the subjects ware clearly defined at the company of the subject was beginning to the subject was to great the subject of the subject of the subject was to great the subject of the subject of the subject was to great the subject was to	Study conditions	Α	В	С	D	E	FX	Х	SUM	responses	responses	responses	D-FX	A-C	Х
A B C D E FX X SUM Proposes Propose	A B C D E FX X SUM Proposes Propose	1. Number of students in a group	44	20	22	2	3	0	0	91	44	Α	48%	5%	95%	0%
Bill Section	Bill Section	2. Technical, material, practical equipment of a classroom and teaching aids	19	31	28	9	3	1	0	91	31	В	34%	14%	86%	0%
Mode	Mode	3. Recommended study literature was up-to-date and available	18	39	20	6	4	2	1	90	39	В	43%	13%	87%	1%
Subject organization	Subject organization		81	90	70	17	10	3	1	272						
A B C D E F K X SUM responses regiones regione	A B C D E FK X SUM requires requested recognition of the subject over clearly defined at the telegracing of the selector subjects over clearly defined at the telegracing of the selector subjects over clearly defined at the telegracing of the selector subject over the subject of the subjec			89%			11%	5	0%							
1.	1.	Subject organization	^	D	_	_	_	EV	v	SLINA				D EV	۸.	v
Treating of subject was lagically organized, understandable and comprehensible	Treating of subject was lagically organized, understandable and comprehensible														Î	
Solutioned informations were in accordance with the content of the holghest A Topic of protecticl exercitive was related to becture topic 1. Requirements for the earn corresponded with the demands of the subject during the state). 22 35 24 5 6 1 99 36 8 400, 76 93% 77 23 25 5 6 2 6 92 29 8 32% 1675 86% 77 25 29 22 7 6 2 6 9 2 8 9 32% 1675 86% 77 26 29 22 1 7 6 2 6 9 2 8 9 2 9 8 32% 1675 86% 77 27 29 27 1 9 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Contained information were in accordance with the content of the halplect		23	25	32	5	3	2	1	91	32	C	35%	11%	89%	1%
A Tight of practical everticle was related to lecture topic 2.5 and 2.7 to 3.6 to	A Topic of practical evertise was related to lecture topic 2.5 Equipments for the earn corresponded with the demands of the subject during the leafue. 2.5		15	37	30	3	5	1	0	91	37	В	41%	10%	90%	0%
Secure for the case corresponded with the demands of the subject during the burly 20 29 22 7 6 9 2 0 9 8 32% 15% 88% 778 20 10 189 340 23 22 1 9 1 14 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 23 22 1 9 5 1 4 456 300 189 340 24 22 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Secure returns for the easer corresponded with the demands of the subject during the burly 20 29 22 27 6 8 2 29 8 32% 150% 88% 79	Obtained Information were in accordance with the content of the subject	20	22	35	4	5	4	1	91	35	С	38%	14%	86%	1%
20 29 22 7 6 2 6 92 29 8 32% 36% 86% 79	100 120		22	36	21	4	2	0	6	91	36	В	40%	7%	93%	7%
Self-assessment, students' observations / spinions 1.1 activate your post of the activations of unity lessons 1.1 activate your post and proparation of the activation in group as 1.2 activate your post activate your pos	Self-assessment, students' observations / opinions		20	29	22	7	6	2	6	92	29	В	32%	16%	84%	7%
A B C D E FX X SUM recommends responses resp	A B C D E FX		100	_	140	23		•		456						
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