

Course descriptions

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COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-044/22	Course title: Assessment and Management of the Acutely Deteriorating Patient
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (15 hours) study of the literature and preparation for the test. The evaluation of students is pursued by written test and practical exam (solution of the simulated situation) by the OSCE method. The minimum percentage to succeed: 60 %. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By completion of the subject, the student is able to acquire fundamental theoretical knowledge, practical skills and clinical competence in recognizing, assessing and managing the acutely deteriorating adult and geriatric patient in the hospital environment, with an emphasis on holistic approach, clinically correct and safe practice and respect for the principles of evidence-based practice. The student is able to theoretically describe the standardized care of acutely deteriorating patient using ABCDE approach. The student can implement the constituent steps of recognition, assessment and management of the acutely deteriorating patient using ABCDE approach within the scope of the nurse competency while solving case studies and simulated scenarios in safe conditions of a simulated nursing unit. Using modern methodological strategies (ABCDE, (I)SBAR, OSCE), available technologies of simulation teaching (static models for training practical skills, whole-body patient simulators) and methods of simulation, demonstration, and practical training, the student improves his/her technical and procedural skills, non-technical skills and clinical competence (situation assessment, critical thinking, patient preparation, instrumental performance, teamwork, patient communication, etc.). The student is able to recognize when it is necessary to immediately call/ask for help. The student is familiar with the interventions that are necessary to be implemented (independent, collaborative, or delegated) within the management of the acutely deteriorating patient's condition. The student can master the principles and roles of the nurse within a team work while performing resuscitation of a patient in the hospital environment, and actively participates in the simulated situation (the need for resuscitation of the hospitalized patient). The student is able to increase his/her self-confidence, strengthens the ability to adequately respond to a sudden/acute deterioration of health condition in hospitalized patient. The student can improve the skills of effective standardized communication of critical events in clinical practice using the (I)SBAR method. The acquired clinical competences together with the argumentation and justification of the chosen procedure will be the starting point for the ability to respond clinically correctly and	

safely in real conditions of clinical practice in the future to the situations of acute care of the adult/geriatric patients.

Class syllabus:

Recognition, assessment and management of the acutely deteriorating patient's condition – systematic, standardized ABCDE approach.

The constituent components of the ABCDE approach – assessment and management within the scope of the nurse competency:

A – Airway – assessment and management.

B – Breathing – assessment and management.

C – Circulation – assessment and management.

D – Disability – assessment and management.

E – Exposure/Examination – assessment and management.

Standardized communication of critical events in clinical practice using the (I)SBAR method.

Resuscitation of a hospitalized patient.

Recommended literature:

Bartůněk, P., Jurásková, D., Heczková, J., Nalos, D. et al. Vybrané kapitoly z intenzivní péče. Praha: Grada, 2016.

Dobiáš, V., Bulíková, T. Klinická propedeutika v urgentnej medicíne. 2. preprac. a doplnené vydanie. Praha: Grada, 2022.

Greater Manchester Critical Care Network. Acute Illness Management. AIM© Course Manual. 4th Edition. Manchester: Greater Manchester Critical Care Skills Institute, 2011.

Hulková, V. Štandardizácia v ošetrovatelstve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatelstve.

[online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. [cit. 2022-02-20]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=430>

Kapounová, G. Ošetrovatelství v intenzivní péči. 2. aktualiz. a doplněné vydání. Praha: Grada, 2020.

Kodet, J., Peřan, D. et al. ABCDE. [online]. [cit. 2022-02-20]. Available on: <https://www.akutne.cz/res/publikace/abcde.pdf>

Miertová, M., Žiaková, K., Ovšonková, A., Farský, I., Lepiešová, M. et al. Multimediálna vysokoškolská učebnica ošetrovatel'ských techník a zručností. [online]. UK v Bratislave, JLF v Martine, Ústav ošetrovatel'stva, 2015. Available on: <https://e-knihy.jfmed.uniba.sk/knihy/ostech/html5/index.html?&locale=SKY>

MZ SR – schválené nové a inovované štandardné klinické postupy v zdravotníctve. [online]. [cit. 2022-02-20]. Available on: <https://www.health.gov.sk/?Standardne-Postupy-V-Zdravotnictve>

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Štandardy ošetrovatel'stvo. Schválené štandardné postupy MZ SR [online]. [cit. 2022-02-20]. Dostupné na: <https://www.standardnepostupy.sk/standardy-osetrovatelstvo/>

Plevová, I., Zoubková, R. et al. Sestra a akutní stavy od A do Z. Praha: Grada, 2021.

Trenkler, Š. ABCDE - systematický prístup k akútne kriticky chorému pacientovi pre každého: ABCDE - systematic approach to acute critically ill patient for everyone. Via practica. Bratislava: SOLEN, 2018.

Trenkler, Š. Prístup ku kriticky chorému pacientovi – ABCDE. [online]. Košice: I. KAIM UPJŠ LF, 2017. [cit. 2022-02-20]. Available on: https://www.upjs.sk/public/media/11710/ABCDE_postup_pre_medikov_2017_prezentacia_Trekler.pdf

Vestník MZ SR, ročník 68, osobitné vydanie z 15. mája 2020. „Tvorba nových a inovovaných preventívnych a štandardných klinických postupov a ich zavedenie do medicínskej praxe“.
Zoznam schválených štandardných postupov.

Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.

Zuchová, B., Kubalová, J. První kontakt s pacientem. Doporučený (standardní) postup při vyšetření a zajištění urgentních stavů. [online]. [cit. 2022-02-20]. Available on: <https://www.akutne.cz/res/publikace/2-prvn-kontakt-s-pacientem-doporu-en-standardn-postup-p-et-zaji-n-urgentn-ch-stav-zuchov-b.pdf>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 25.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-016/22	Course title: Communication in Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: CS (20 hodín) study of the literature and preparation for the test. CPO (30 hodín) presentation/report on assigned tasks on the issue of intrapersonal and interdisciplinary communication (team communication); elaboration of a semester paper on a given topic and its presentation/report with the practical output. The evaluation of students is pursued by continuous evaluation of presentations/reports, evaluation of a written test and evaluation of elaborated semester paper. The minimum percentage to succeed: 60 %. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 30/70	
Learning outcomes: By completion of the subject, the student can improve the knowledge, skills and competences in the field of effective verbal, nonverbal and paralinguistic communication in the context of interpersonal and interdisciplinary relations in nursing. The student is able to implemente acquired theoretical knowledge and communication skills in providing individualized nursing care; is able to apply selected theoretical models within the framework of self-reflection and reflection of nursing practice and while sharing and transferring information within a team. The student is able to adapt communication skills specifically to the needs and preferences of the patient in establishing a nurse-patient relationship, collecting data to assess and manage patient needs, communicating with selected groups of patients, communicating bad news, providing palliative nursing care at different stages of the patient’s disease, at the time of dying, after the patient’s death and in the time of grieving of the bereaved.	
Class syllabus: Communication as a fundamental professional competence of a nurse – relational and content aspects of communication, communication process, communication barriers and communication skills. Interpersonal communication – verbal, nonverbal and paralinguistic communication, empathy and active (reflective) listening in nursing. Interview as a method of data collection – assessment and evaluation of selected needs of the patient and significant others in nursing.	

Intrapersonal communication – self-reflection and reflection of nursing practice (application of Gibbs reflective cycle).

Interdisciplinary communication – effective teamwork, communication and sharing information in a team by means of structured SBAR/ISBAR communication model (identify, situation, background, assessment, recommendation/request).

Communication in palliative nursing care – nurse-patient relationship in palliative care, the importance of communication, factors affecting communication, communicating bad news, communication with the patient and his/her significant others in the phase of patient's active dying, communication with bereaved after the patient's death.

Communication with selected groups of patients – senior, patient with mental disorder, aggressive patient, non-cooperating patient, dementia patient, patient after brain stroke.

Recommended literature:

DeVito, J. A. Základy mezilidské komunikace. 1. vyd. Praha: Grada, 2001.

Dunphy, J. Communication in Palliative Care. London: Radcliffe Publishing Ltd., 2011.

Guggenbül-Craig, A. Nebezpečí moci v pomáhajících profesích. 1. vyd. Praha: Portál, s.r.o., 2007.

Hajek, P. Práce s emocemi pro pomáhající profese. 1. vyd. Praha: Portál, s.r.o., 2007.

Honey, P. Tváří v tvář. Průvodce úspěšnou komunikací. 1. vyd. Praha: Grada, 1997.

Kristová, J., Tomašková, Z. Komunikácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2002.

Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha: Grada, 2002.

Kubíčková, N. Zármutek a pomoc pozůstalým. 1. vyd. Praha: ISV nakladatelství, 2001. 267 s. ISBN 80-85866-82-X.

Lepiešová M. Komunikácia v paliatívnej ošetrovateľskej starostlivosti (pacient, rodina / blízki). In Kurucová, R., Žiaková, K., Nemcová, J. a kol. (Eds.) Vybrané kapitoly z paliatívnej ošetrovateľskej starostlivosti. 2. upr. a dopl. vyd. Martin: Osveta, 2017.

Pokorná, A. Komunikace se seniory. 1. vyd. Praha: Grada, 2002.

Stankušová, H. Etika a komunikace v onkologii. In Ptáček, R., Bartůněk, P. a kol. (Eds.) Etika a komunikace v medicíně. Praha: Grada, 2011.

Špatenková, N. Krizová intervence pro praxi. 1. vyd. Praha: Grada, 2004.

Špatenková, N., Králová, J. Základní otázky komunikace. Komunikace (nejen) pro sestry. 1. vyd. Praha: Galén, 2009.

Theová, A.-M. Paliativní péče a komunikace. 1. vyd. Brno: Společnost pro odbornou literaturu, 2007.

Vágnerová, M. Psychopatologie pro pomáhající profese. 1. vyd. Praha: Portál, 2004.

Venglářová, M., Mahrová, G. Komunikace pro zdravotní sestry. Praha: Grada, 2006.

Vybíral, Z. Psychologie komunikace. Praha: Portál, s.r.o., 2005.

Web, L. et al. Nursing: Communication Skills In Practice. New York: Oxford University Press Inc., 2011.

Zákon č. 576/2004 Z. z. z 21. októbra 2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Martina Lepiešová, PhD.						
Last change: 23.03.2022						
Approved by: prof. Mgr. Katarína Žiaková, PhD.						

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS1/19	Course title: Defense of Diploma Thesis
Number of credits: 5	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate can know the basics of scientific work in the field of nursing and methods of obtaining scientific and professional information. He/she is able of developing nursing practise, critical thinking and exploiting results of the research. The graduate can know the basics of work in a multimedia environment and understands the basics of one world language. The graduate can enter into practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. He/she can adhere to the principles of nursing ethics, which he/she is a carrier.	
Class syllabus: Quantitative and qualitative research. Scientific methods and its classification. Ethical aspects of nursing research. Operation with scientific literature and other documents. Searching for literary sources, its utilisation and processing. Processing and storage of scientific information. In-text citation. Reference list. Research project and its phases. Characteristics and importance of the particular phases of the research process. Formulation of research problems, questions and hypotheses. Possibilities of the determination of research problems, aims and tasks in nursing, proposal of their solution, possibilities of verification, method selection. Criteria for selecting a research tool. Preparation and processing of obtained empirical data. Descriptive and inductive statistics and their application in the data processing. Qualitative methods. Qualitative data analysis. Casuistry – a case study. Preparation and utilisation. The methodology of verbal responses processing. Interpretation of obtained data, discussion, conclusions. Formal and content requirements of the master thesis. Presentation of the results - verbal, written. Language and scientific style of the thesis. Preparation of presentation, preparation for defense.	
State exam syllabus:	
Recommended literature: Gavora, P. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ . Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005. Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.	

Punch, K. F. Úspěšný návrh výzkumu. Praha : Portál, 2008.
Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.
Škodová Z. Praktický úvod do metodologie výzkumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál JLF UK [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupné na: <<http://portal.jfmed.uniba.sk/clanky.php?aid=234>>.
Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovic : Nakladatelství Albert, 1999.
Žiaková, K. et al. Ošetrovateľský slovník. Martin : Vydavateľstvo Osveta, 2009.
Žiaková, K. et al. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Last change: 30.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-005/22	Course title: Evidence Based Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) writing a seminar paper focused on the formulation of PICO questions, search and analysis of evidence. The evaluation of students is carried out through evaluation of the seminar paper and written exam, the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the subject, the student is able to characterize the importance of evidence-based nursing for research and nursing practice. Can formulate a clinical question, choose an appropriate strategy for seeking evidence from research studies. The student is able to search the evidence in appropriate information sources; critically evaluate the level and quality of evidence obtained. The student can describe the process of implementing the obtained evidence into clinical practice. The student is able to apply the acquired knowledge in clinical practice.	
Class syllabus: Evidence-based nursing: characteristics, significance, steps of the evidence-based nursing process PICO question formulation Information resources Searching for evidence in information sources Evaluation of the quality of the evidence obtained Clinical guidelines: characteristics, significance, development, implementation into clinical practice Clinical guidelines: searching for clinical guidelines and their analysis Implementation of evidence-based practice into nursing practice Evidence-based nursing - conditions and barriers in teaching and clinical practice.	
Recommended literature: Jarošová, D., Zeleníková, R. Ošetrovatelství založené na důkazech. Praha: Grada Publishing. 2014.	

<p>Jarošová, D., Plevová, I., Vrublová, Y. et al. Implementace praxe založené na důkazech do výuky. Ostrava : Ostravská univerzita v Ostrave. 2012. [online] [cit. 2022-01-22] Available on: http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2012.pdf</p> <p>Žiaková, K. et al. Ošetrovateľstvo teória a vedecký výskum. Martin: Vydavateľstvo Osveta. 2009.</p> <p>Sikorová L., Bužgová R. et al. Ošetrovateľský výskum a praxe založená na dôkazoch. Ostrava: Ostravská univerzita v Ostrave. 2013. [online] [cit. 2022-01-22] Available on: http://dokumenty.osu.cz/lf/uom/uom-publikace/sbornik-2013.pdf</p> <p>Sikorová L., Bužgová R. et al. Ošetrovateľský výskum a praxe založená na dôkazoch. 1. vyd. Ostrava : Ostravská univerzita v Ostrave. 2010. Available on: http://dokumenty.osu.cz/lf/uom/uom-publikace/symposium-2010.pdf.</p> <p>Jarošová D., Majkusová K., Kozáková R., Zeleníková R. Klinické doporučené postupy v ošetrovateľství. Praha: Grada, 2015.</p>						
Languages necessary to complete the course:						
Slovak language						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Tomagová, PhD., PhDr. Jana Nemcová, PhD.						
Last change: 24.03.2022						
Approved by: prof. Mgr. Katarína Žiaková, PhD.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-007/18	Course title: Health Promotion and Prevention
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) analysis of literary sources on the topic of semestral thesis; presentation; elaboration of a semestral thesis The evaluation of students takes place in the form of evaluation of the semestral thesis and of the written test (exam), the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, the student can acquire the ability to apply theoretical knowledge from the subject to nursing practice - the student is able to acquire knowledge and skills in the field of health promotion and disease prevention. The student is able to define key terms related to health and health promotion additionally to specify contemporary health promotion programs. He/she can apply interventions related to health promotion in the individual / group / community. This course also contributes to the formation of the student's correct attitude towards their own health. In addition to professional training in the field of health and health promotion, counseling and consultation in nursing practice.	
Class syllabus: Health, health promotion, prevention, health promotion programs – key aspects. Determinants of health, health risk assessment. Health status of the population of the Slovak Republic - diseases of civilization. Health promotion and disease prevention programs. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Behavior in relation to the health and possibilities of its change. Compliance and health literacy in health prevention and promotion. Screening, preventive examinations, out-patient clinic. Health promotion in nursing practice. Health promotion and prevention in childhood along with adjunctive programs. Adult health promotion and prevention along with adjunctive programs. Health promotion and prevention for the elderly along with adjunctive programs.	

<p>Family health promotion along with adjunctive programs. Mental health, psychosomatic illness. Mental health programs. Community health promotion programs and strategies. Implementation of health promotion programs - projects.</p>						
<p>Recommended literature: Bártlová,S., Matulay, S. Sociológia zdravia, choroby a rodiny. Martin : Osveta 2009. Bašková,M. a kol. Výchova k zdraviu. Martin : Osveta, 2009. Gurková,E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009. Hegyí, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava : Herba, 2013. Křivohlavý, J. Psychologie zdraví. Praha: Portál, 2001. Křivohlavý, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002.. Magurová,D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009. Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010. Pender,N.J, Murdaugh,C.L, Parsons,M.A. Health Promotion in Nursing Practice. 7th Edition, Prentice Hall, 2014. Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch,stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov Zdravie 21 - zdravie pre všetkých v 21. storočí. Editor Svetová zdravotnícka organizácia - Európska úradovňa. Bratislava : Štátny zdravotný ústav SR, 2001. ZDRAVIE 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Available on: http://who.sk/images/stories/Zdravie%202020_kratka%20verzia.pdf.</p>						
<p>Languages necessary to complete the course: Slovak language</p>						
<p>Notes:</p>						
<p>Past grade distribution Total number of evaluated students: 39</p>						
A	ABS0	B	C	D	E	FX
38,46	0,0	53,85	2,56	0,0	0,0	5,13
<p>Lecturers: Mgr. Mária Zanolitová, PhD.</p>						
<p>Last change: 23.03.2022</p>						
<p>Approved by: prof. Mgr. Katarína Žiaková, PhD.</p>						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-026/22	Course title: Management and Quality of Services in Health Service
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚVZ/J-2-OS-027/22 - Management of Human Resources in Health Service	
Course requirements: Evaluation a) PowerPoint presentation max. 10 points b) Seminar work max. 30 points c) Final oral exam (2 topics) max. 60 points Final evaluation (max. 100 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) For successful completion of the course, at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager.	
Class syllabus: Management as a scientific branch. Managers and working groups in healthcare facilities. Team cooperation in healthcare. Management of changes and transformation managing. Decision making. Health services. Managerial functions. Strategic management in healthcare. Influences of external and internal environments in healthcare. Quality of healthcare services. Information and information management in healthcare facilities. E - Health.	
Recommended literature: Obligatory literature: JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6	

ELIAŠOVÁ, A., HADAŠOVÁ, L., FEDURCOVÁ, I. Vybrané kapitoly zo zdravotníckeho manažmentu. Prešov: Vydavateľstvo Prešovskej univerzity, 2017. 164 s. ISBN 978-80-555-1823-7.

ONDRUŠ, P., ONDRUŠOVÁ, I. a kol. Manažment a financovanie v zdravotníctve. Bratislava: Matica slovenská, 2017. 320 s. ISBN 978-80-9725-359-2.

Recommended literature:

JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010, 142 s. ISBN 978-80-80633-47-9

KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8

GLADKIJ, I. a kol. 2003. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s. ISBN 80-7226-996-8.

Materiály MZ SR. Dostupné na Internete: www.health.gov.sk

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Ing. Viera Jakušová, PhD., MPH

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-OS-027/22	Course title: Management of Human Resources in Health Service
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: -	
Course requirements: Evaluation a) PowerPoint presentation max. 20 points b) Individual thesis max. 20 points c) Final oral exam max. 60 points Final evaluation (max. 100 points) Achieved points Evaluation/grade 100 – 91 A (excellent - 1) 90 – 81 B (very good – 1.5) 80 – 73 C (good - 2) 72 – 66 D (satisfactory – 2.5) 65 – 60 E (sufficient - 3) 59 and less Fx (fail - 4) For successful completion of the course at least 60 points in final evaluation are needed. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.	
Class syllabus: Characteristics of human resources management. Labour market in healthcare. Influences of the internal environment on health services. The impacts of the external environment on health care. Legislation in human resources management. Personnel activities in healthcare organizations. Career management in a healthcare organization. Organization of the work in a workplace.	
Recommended literature: Obligatory literature:	

<p>JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6. Materiály MZ SR. Dostupné na Internete: www.health.gov.sk Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010, 142 s., ISBN 978-80-80633-47-9. KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8. KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Personálna práca a úspešnosť podniku. Bratislava: Sprint, 2007. 207 s. ISBN 978-80-89085-83-5. KACHAŇÁKOVÁ, A., NACHTMANNOVÁ, O., JONIAKOVÁ, Z. Personálny manažment. 2.vyd. Bratislava: Iura Edition, 2011. 235 s. ISBN 978-80-8078-391-4.</p>						
<p>Languages necessary to complete the course: slovak</p>						
<p>Notes:</p>						
<p>Past grade distribution Total number of evaluated students: 0</p>						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<p>Lecturers: doc. Ing. Viera Jakušová, PhD., MPH</p>						
<p>Last change: 30.03.2022</p>						
<p>Approved by: prof. Mgr. Katarína Žiaková, PhD.</p>						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-045/22	Course title: Mentoring in Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3., 4..	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-014/22 - Pedagogy in Nursing	
Course requirements: CS (20 hours) study of literature for the elaboration of a semestral thesis and for the preparation for teaching. CPO (30 hours) elaboration of semester work, preparation for teaching and realization of teaching in natural conditions. The evaluation of students takes place in the form of evaluation of the presentation of preparation for teaching and the implementation of teaching (exam), the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: At the end of this course, a student is able to demonstrate knowledge in the field of education of adults with emphasis on their specific use in nursing. The student can demonstrate comprehensive knowledge of relevant concepts and principles coupled with orientation in the field of basic pedagogical documents in relation to nursing. The student is able to prepare a plan for the lesson, implement it to the lesson and lead his tutee during the implementation of practical activities. The student is able to incur a positive approach to the management and the evaluation of practical activities besides a support of nursing students in the execution of their professional practice. Moreover, he participates in a more effective integration of theory with practice.	
Class syllabus: Organization studies of nursing (EU - strategic documents of schooling of nurses, nursing education - structure, requirements, lifelong learning). Nursing legislation. Objectives and thematic plan of clinical and practical nursing subjects in the field of nursing. Role and competencies of the mentor. Fundamentals of teamwork - integration of students into an interdisciplinary team, people management and feedback. Learning, teaching process in adult education. Didactic principles of clinical practice. Lesson preparation. Setting goals for the student within the practical activities in addition to their evaluation. Teaching methods usable in the work of a mentor.	

Clinical supervision of students. Student assessment methods - strategies for assessing student's ability to perform practical tasks.
Preparation of lessons, clinical exercises.
Management a clinical exercise / seminar.

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.
Gurková, E., Zeleníková, R. Klinické prostredie v príprave sester, organizace, strategie, hodnotení. 1. vyd. Praha : Grada Publishing, a. s., 2017.
Hanáček, J., Mokry, J. a kol. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov. Martin : Osveta, 2018.
Juřeníková, P. Zásady edukace v ošetrovateľskej praxi. Praha : Grada, 2010..
Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004.
Plamínek, J. Vzdelávaní dospelých.Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010.
Průcha,J., Veteška,J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014.
Rohlíková,L., Vejvodová,J. Vyučovací metody na vysoké škole. Praha : Grada, 2012.
Zítková, M., Pokorná, A., Mičudová, E. Vedení nových pracovníků v ošetrovateľskej praxi pro staniční a vrchní sestry. 1. vyd. Praha : Grada Publishing, a. s., 2015.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanořitová, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Źiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-002/18	Course title: Nursing Ethics
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Two knowledge tests (continuous and final). Active participation in seminars. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The student is able to advance knowledge about the problems of ethics in the context of nursing, understand ethical theories, principles, and their importance in education, practice, and research in nursing. The student is able to apply knowledge to case studies, can analyse them, and identify problems and dilemmas in nursing practice. The student can solve moral problems, argue own attitudes. The course contributes to the formation of moral attitudes of students to nursing, patients, and other health professions in team cooperation.	
Class syllabus: Nursing ethics as a discipline. Basic concepts of nursing ethics: vulnerability (lived experience), care (dialogical-interpretative), and dignity (normative standard). Nursing ethics and professionalism. Selected ethical theories (deontology, principlism, utilitarianism, ethics of virtue, and ethics of care) and their reflection in nursing ethics. Ethical aspects of the nurse-patient relationship. Paternalism, trust, the concept of patient advocacy. Moral sensitivity, moral reasoning, and moral distress. Dilemmas in nursing practice and possibilities of their solution: problems of patient information (therapeutic privilege), refusal of nursing care, limitation of resources and distributive justice, everyday moral dilemmas Ethical aspects of caring for the elderly. Ageism. The dignity of the elderly and its implementation in nursing care. Ethical aspects of end-of-life care. Withholding or withdrawing of futile treatment, palliative sedation, assisted dying and the role of nurses. Ethical aspects of the relationship between nurses and other health professionals. Dignity and autonomy of nurses.	
Recommended literature: Čáp, J., Palenčár, M., Kurucová, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľstvo Osveta, 2016.	

Combrick, Y. et al. 2021. Preserving nurses' professional dignity: Six evidence-based strategies. In: *International Nursing Review* [online]. Pp. 1-8 [cit. 2022-01-17]. DOI: 10.1111/inr.12701

Denier Y, de Casterlé BD, De Bal N, Gastmans C. Involvement of Nurses in the Euthanasia Care Process in Flanders (Belgium): An exploration of Two Perspectives. *Journal of Palliative Care*. 2009; 25(4): 264-274, doi:10.1177/082585970902500404.

Etický kódex zdravotníckeho pracovníka, príloha č. 4. 2004. In *Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov*.

Gastmans C.. Dignity-enhancing nursing care: a foundational ethical framework. *Nursing Ethics*, 2013, 20(2): 142–149. <https://doi.org/10.1177/0969733012473772>

Heřmanová j. et al. *Etika v ošetrovateľskej praxi*. Praha: Grada Publishing, a.s., 2012.

Kangasniemi, M., Pakkanen, P., & Korhonen, A. Professional ethics in nursing: an integrative review. *Journal of advanced nursing*, 2015, 71(8): 1744–1757. Available on: <https://doi.org/10.1111/jan.12619>.

McCarthy, J., Gastmans, C. Moral distress: a review of the argument-based nursing ethics literature. *Nursing ethics*, 2015, 22(1): 131–152, doi: <https://doi.org/10.1177/0969733014557139>

Rodrigues, P., Crokaert, J., Gastmans, C. Palliative Sedation for Existential Suffering: A Systematic Review of Argument-Based Ethics Literature. *Journal of pain and symptom management*, 2018, 55(6): 1577–1590. <https://doi.org/10.1016/j.jpainsymman.2018.01.013>

Šaňáková, Š., & Čáp, J. Dignity from the nurses' and older patients' perspective: A qualitative literature review. *Nursing ethics*, 2019, 26(5), 1292–1309, doi: <https://doi.org/10.1177/0969733017747960>.

Šimek, J. Špecifika ošetrovateľskej etiky. *Kontakt* 2016, 18(2):e64-e68. DOI: 10.1016/j.kontakt.2016.05.006

THE ICN CODE OF ETHICS FOR NURSES. [on-line]. ICN, 2012. Available on: https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf.

Ulrich, C. M., Taylor, C., Soeken, K., O'donnell, P., Farrar, A., Danis, M., Grady, C. Everyday Ethics: Ethical Issues and Stress in Nursing Practice. *Journal of Advanced Nursing*, 2010. 66(11), 10.1111/j.1365–2648.2010.05425.x, doi: <http://doi.org/10.1111/j.1365-2648.2010.05425.x>.

Žiaková, K., Čáp, J., Miertová, M., Gurková, E., & Kurucová, R. An interpretative phenomenological analysis of dignity in people with multiple sclerosis. *Nursing Ethics*, 2020, 27(3), 686–700, doi: <https://doi.org/10.1177/0969733019897766>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 39

A	ABS0	B	C	D	E	FX
33,33	0,0	23,08	10,26	15,38	17,95	0,0

Lecturers: doc. Mgr. Juraj Čáp, PhD.

Last change: 23.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-004/18	Course title: Nursing II-1
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The evaluation of students is carried out through oral presentation of the selected topic; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student is able to know and follow legal standards for the nursing profession, know ethical and professional norms and implement them in nursing practice. He/she can describe the position and structure of conceptual models in the nursing system as a science. He/she define and characterize selected conceptual models, their theoretical assumptions, background and metaparadigms. He/she can apply their aspects in nursing practice. He/she is able to express the context of the documentation, make correct recordings, and can demonstrate the utilization of selected evaluative and measuring techniques in assessing the patient's selected clinical problems. He/she can justify the differences between the school documentation and healthcare documentation. He/she is able to describe the issue of missed nursing care, its reasons and its impact on the patient and nurses. He/she can justify prevention strategies and actively implement them in nursing practice. He/she can explain the meaning of professionalism, analyses individual phenomena of professionalism, critically evaluates the situation within our socio-cultural context. He/she can explain the differences of competencies in the Regulation of MH SR no. 95/2018. He/she is able to draw conclusions in the context of nurse competencies abroad and the Slovak Republic.	
Class syllabus: Position and structure of conceptual models in the nursing system as a science. Humanistic conceptual models. Background, characteristics, objectives. Implementation of conceptual models in nursing practice (Henderson's model, Orem's model, Roper-Logan-Tierney's nursing model based on activities of living). Nursing documentation management. School documentation (Gordon's functional and dysfunctional health patterns) versus healthcare documentation. Evaluative and measuring techniques in nursing. Selection criteria of instruments for nursing practice. The importance of their utilization in the preparation of nursing care plans.	

The concept of missed, rationed and unfinished nursing care related to patient safety and quality of nursing care. Patient safety culture and factors affecting it.
Professionalism in nursing. Development of professionalism within the pregraduate nursing studies and in professional career.
Nurse competencies and legislation in SR.

Recommended literature:

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.
Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.
Farkašová, D. et al. Teória ošetrovatel'stva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.
Gurková, E. Vybrané kapitoly z ošetrovatel'skej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>.
Ivanová, K. et al. Multikulturní ošetrovatel'ství I. 1. vyd. Praha: Grada Publishing, 2005.
Konceptcia odboru ošetrovatel'stva vydaná MZ SR dňa 29. mája 2006.
Kontrová, L. et al. Štandardy v ošetrovatel'stve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.
NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.
Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.
Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovatel'skej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.
Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetrovatelství II. Praha: Grada Publishing, 2006.

Štandardné preventívne, diagnostické a terapeutické postupy. Available on: <https://www.health.gov.sk/?spdtp>

Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. et al. Ošetrovateľská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.

Žiaková, K. et al. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. et al. Ošetrovateľský slovník. Martin: Osveta, 2009. 218 s.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>.

Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=390>.

Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=384>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS0	B	C	D	E	FX
35,14	0,0	40,54	13,51	5,41	2,7	2,7

Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 24.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-013/22	Course title: Nursing II-2
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-004/18 - Nursing II-1	
Course requirements: The evaluation of students is carried out through oral presentation of the selected topic and oral exam; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 20/80	
Learning outcomes: After completing the subject, the student is able to know and follow legal standards for the nursing profession, know ethical and professional norms and implements them in nursing practice. He/she can implemente the knowledge about classification systems in nursing in nursing practice. He/she can describe the issue of the uniform nursing language. He/she is able to explain the issue of nursing diagnostics, draw conclusions for nursing practice. He/she can explain the process of standardization and its importance. He/she can utilize the developmental process of standards and care maps. He/she can prepare a nursing care plan using the selected nursing models.	
Class syllabus: An overview of classification systems in nursing. Omaha system. Patient care data set. The classification system of clinical care (CCC system). Alliance NNN. ICNP. Classification systems and their implementation in nursing practice. Standardized language in nursing. New trends and development of nursing diagnostics. Classification system NANDA-I, Regulation of MH SR no. 306/2005 establishing the list of nursing diagnoses. Diagnostic algorithm. Factors influencing nursing diagnostics. The validation process of nursing diagnosis. Preparation of nursing care plans, utilization of evaluative and measuring techniques. Standardization in nursing. The preparation process of nursing standards. Preparation of care maps.	
Recommended literature: Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018. Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity	

Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Farkašová, D. et al. Teória ošetrovateľstva, princípy a prax. Martin: Vydavateľstvo Osveta, 2021.

Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>.

Ivanová, K. et al. Multikulturní ošetrovateľství I. 1. vyd. Praha: Grada Publishing, 2005.

Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006.

Kontrová, L. a kol. Štandardy v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2005.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovateľstve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

Špirudová, L. et al. Multikulturní ošetrovateľství II. Praha: Grada Publishing, 2006.

Štandardné preventívne, diagnostické a terapeutické postupy. Available on: <https://www.health.gov.sk/?spdtp>

Vörösová, G. et al. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin: Vydavateľstvo Osveta, 2007.

Vörösová, G. et al. Ošetrovateľská diagnostika v práci sestry. Praha: Vydavateľstvo Grada Publishing, 2015.

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz.

Vyhláška MZ SR č. 95/2018 Z.z. ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Žiaková, K. et al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin: Vydavateľstvo Osveta, 2007.

Žiaková, K. et al. Ošetrovateľstvo: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. et al. Ošetrovateľský slovník. Martin: Osveta, 2009. 218 s.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2022-01-20] Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>.

Žiaková, K., Kalánková, D. Súbor prednášok z predmetu Ošetrovateľstvo II-1. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 2022-01-20]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=390>.

Žiaková, K., Kalánková, D. Súbor prezentácií z predmetu Ošetrovateľstvo. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 15. 01. 2020]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=384>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

STATE EXAM DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-SS2/19	Course title: Nursing II.
Number of credits: 5	
Educational level: II.	
Course requirements: The state exam can be carried out by the student after the fulfilment of the obligations stated in the study program. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%.	
Learning outcomes: The graduate knows the principles of nursing, and he/she can apply them in his/her profession. He/she is generally educated and professionally prepared to understand the relationship between nursing science, biomedical sciences, social sciences and human sciences, and he/she is able to transform this knowledge into the holistic approach in nursing practice. The graduate has theoretical knowledge from the fields that describe the organs and systems of a healthy and sick person, deal with his/her psychological processes and characteristics, the social environment, cultural influences, as well as his spirituality, belief and world-view so he/she is able to support and protect health, prevent diseases, educate and motivate people to healthy lifestyle of individuals, family and the entire community and to provide quality nursing care. The graduate has skills and abilities to perform nursing activities for people in health and disease from the prenatal period to the period of dying and death. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/she has the ability to actively and effectively integrate himself/herself into the healthcare team. The graduate understands the human as a result of biological, physical, chemical, psychological, social, spiritual interaction and other influences of the external and internal environment on the human. The graduate knows the basics of scientific work in nursing and methods of obtaining scientific and professional information. By the study of nursing, the graduate gains the motivation to further personal and professional growth through continuing education. He/she is governed by the legislation that is necessary for the performing of the nursing profession. The graduate knows the basics of work in a multimedia environment and understands the basics of one world language. The graduate has the assumptions to continue in further study. The graduate enters into the practice as a convinced defender of the independence of his/her profession and modern trends in nursing theory and practice. The graduate is the carrier of humanistic principles; he/she respects the veneration of life, human dignity and observation of human rights. He/she develops the ability of empathy. He/she adheres to the principles of nursing ethics that he/she is a carrier. The graduate is ready to manage the nursing process in all types and at all levels of healthcare facilities. He/she recognises the organisational principles of various types of primary, secondary and tertiary healthcare. The graduate has theoretical and practical skills to choose a nursing model and use the nursing process adequately. The graduate is ready to perform tasks of the nursing profession. He/she has the ability to manage and provide nursing care - preventive, educational, supportive, curative, rehabilitative or helpful - to individuals, families and groups. He/she has the ability to actively and effectively	

integrate himself/herself into the healthcare team. He/she is capable of developing the nursing practice, critical thinking and exploiting the results of the research. He/she is able to work in the context of evidence-based nursing.

Class syllabus:

Pedagogy – the concept and the subject of pedagogy, the system of pedagogical disciplines, basic pedagogical terms.

Pedagogical - educational process. Basic terms – education, educand, educator, stages of the teaching process.

Goal and its functions in education – concept, goal formulation, taxonomy. Didactic principles, organisational forms, resources, methods in education. Pedagogical communication – principles, forms, methods. The educational process in nursing. Conditions of the educational process, factors influencing teaching.

Educational materials, its development for the individual, family, community due to the growth specifics. The evaluation process in education, methods, competences of nurses in evaluation, feedback in education, the effectiveness of educational strategies. Educational plan, the structure of the educational plan. Nurse in the role of counsellor/consultant/teacher. Nursing competencies, present and future. Mentor in nursing, clinical supervision. E-learning – importance in the education of the individual, family, community. Health, health promotion, prevention, programs for health promotion – basic terms. Health determinants, health risk assessment. HEALTH 2020: the European policy for health and prosperity. Models and theoretical frameworks of health promotion. Healthy lifestyle, lifestyle changes. Behaviour concerning the health and opportunities of its alteration. Compliance in prevention and health promotion. Health literacy. Screening, preventive examinations, dispensary. Health promotion in nursing practice. Interventions within health promotion in nursing practice. Health promotion and prevention in childhood, health promotion programs in childhood. Health promotion in adulthood, health promotion programs in adulthood. Health promotion and prevention in seniors, health promotion programs in seniors.

Patient safety – international classification of WHO, legislative norms of EU and SR. Quality of provided health care – indicators and quality systems, norms, standards, measuring tools. An adverse event in health care – characteristic, division, reporting system. The adverse event associated with pharmacotherapy. The adverse event related to surgery. Hospital-acquired infections. Pressure ulcers developed during the hospitalisation. Falls and injuries. Safety communication and identification of the patient.

Health documentation in the patient safety system. Patients' organisations. Humanistic conceptual models. Background, aims. Henderson's model. Orem's model. The specifics of the nursing process. Roper, Logan and Tierney's model of living. The specifics of the nursing process. Gordon's functional and dysfunctional health patterns. Administration of nursing documentation. Evaluating and measuring techniques in nursing. Nurse competences. Classification systems. The issue of nursing diagnostics. Factors influencing nursing diagnostics. Validation of the nursing diagnosis. The standardisation of nursing care.

State exam syllabus:**Recommended literature:**

Odporúčaná literatúra:

Archalousová, A. Přehled vybraných ošetrovateľských modelů. 1. vyd. Hradec Králové : Nucleus HK, 2005. 104 s. ISBN 80-86225-33-X.

Archalousová, A., Slezáková, Z. Aplikace vybraných ošetrovateľských modelů do klinické a komunitní praxe. 1. vyd. Hradec Králové : Nucleus HK, 2005. 108 s. ISBN 80-86225-63-1.

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.

Bašková, M. a kol. Výchova k zdraviu. Martin : Osveta, 2009.

Európska komisia: Brusel 13.11.2012 COM (2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Dostupné na: http://ec.europa.eu/health/patient_safety/docs/council_2009_report_sk.pdf.

Grohar-Murray, M.E., Dicroce, H.R. Zásady vedení a řízení v oblasti ošetrovateľské péče. Praha : GRADA Publishing, 2003.

Gurková, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupné na: WWW: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>. ISSN 1337-7396.

Gurková, E., Žiaková, K., Čáp, J. et al. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.

Ivanová, K., Špirudová, L., Kutnohorská, J. Multikulturní ošetrovateľství I. 1. vyd. Praha : Grada Publishing, 2005.

Jarošová, D. Vybrané ošetrovateľské modely a teórie. 1. vyd. Ostrava : Ostravská univerzita, 2002.

Joint Commission International. Prevence pádů ve zdravotnickém zařízení: cesta k dokonalosti a zvyšování kvality. Praha : GRADA Publishing, 2007. 172 s. ISBN 978-80-247-1715-9.

Juřeníková, P. Zásady edukace v ošetrovateľskej praxi. Praha : Grada, 2010.

Kilíková, M., Jakušová, V. Teória a prax manažmentu v ošetrovateľstve. Martin : Osveta, 2008.

Koncepcia odboru ošetrovateľstva vydaná MZ SR dňa 29. mája 2006. Koncepcia zdravotnej starostlivosti v odbore neonatológie vydaná MZ SR 10. marca 2006. Koncepcia zdravotnej starostlivosti v odbore pôrodná asistancia vydaná MZ SR dňa 1. apríla 2006.

Koncepcia zdravotnej starostlivosti v odbore psychiatria vydaná MZ SR dňa 1. júla 2006.

Koňošová, H., Matulníková, L. Vybrané kapitoly z ošetrovateľskej teórie. Bratislava : Gerthofer, 2012.

Koňošová, H., Matulníková, L. Vybrané ošetrovateľské teórie a modely. Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety : SAP, 2010.

Maďar, J. et al. Řízení kvality ve zdravotnickem zařízení. Praha : GRADA Publishing, 2004.

Maďar, R., Podstatová, R., Řehořová, J. Prevence nozokomiálních nákaz v klinické praxi. Praha : GRADA Publishing, 2006.

Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009.

Metodické usmernenie č. 03/2014 Zavádzanie systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Dostupné na: http://www.udzs-sk.sk/buxus/docs//Metodicke_usmernenia/MU_2014/MU_c_3-2014_o_zavadzani_systemov_hlaseni_chyb_omylov_a_neziaducich_udalosti_v_UZS_web.pdf.

Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.

Nursing Diagnoses: Definitions & Classification 2015 – 2017. Eds. T.H. Herdman, Kamitsuri, S. 5th ed. Oxford : Wiley-Blackwell, 2014.

Vörösová, G. Diagnóza v ošetrovateľstve. Nitra Univerzita Konštantína Filozofa, 2013.

Vörösová, G. a kol.. Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. 1. vyd. Martin : Vydavateľstvo Osveta, 2007.

Žiaková, K. a kol. Ošetrovateľstvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity

Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2014-01-21] Dostupné na: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>. ISSN 1337-7396.
Žiaková, K. et. al. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin : Vydavateľstvo Osveta, 2007.
Žiaková, K., Jarošová, D., Čáp, J. a kol. Ošetrovatelství : konceptuální modely a teorie. 1. vyd. Ostrava : Zdravotně sociální fakulta, Ostravská univerzita, 2005.

Languages necessary to complete the course:

Slovak language

Last change: 25.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-003/22	Course title: Nursing Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in practical according to established criteria - preparation of nursing documentation for a patient with a selected disease, including the justification of planned nursing interventions through the evidence from the research study. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student is able to improve basic and advance nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student will be able to justify the planned nursing interventions through the evidence found from research studies.	
Class syllabus: Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient. Nursing physical examination of a patient.	

Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Realization of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Preparation of a seminar paper - nursing documentation for a patient with a selected disease, including the justification of planned nursing interventions through the evidence from the research study.

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.

Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Tomagová, PhD., doc. Mgr. Ivana Bóriková, PhD., Mgr. Martina Lepiešová, PhD.

Last change: 24.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-011/22	Course title: Nursing Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-003/22 - Nursing Practice (1) and JLF.ÚO/J-2-OS-008/18 - Winter Practice (1)	
Course requirements: The conditions for completing the course are based on the continuous evaluation of the student during nursing practice in the following areas: - participation in clinical practice according to established criteria - implementation of nursing services according to established criteria. The minimum percentage to succeed: 60 %. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, including community facilities, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student can improve basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units and in community facilities. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the educational process. He/she is able to apply theoretical knowledge to clinical practice in the implementation of the educational process in an adult or geriatric patient.	
Class syllabus: Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient. Nursing physical examination of a patient.	

Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.
 Management of symptomatology of chronic diseases.
 Realization of nursing practices and techniques, documentation of care.
 Nursing rehabilitation of the patient.
 Discharge planning of the patient for home care and community care.
 Targeted patient/family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. Available on: <http://portal.jfmed.uniba.sk/clanky.php?aid=251>. ISSN 1337-7396.
 Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.
 Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.
 NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.
 Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.
 Tomagová, M., Žiaková, K. et al. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.
 Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ivana Bóriková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-017/22	Course title: Nursing Practice (3)
Educational activities: Type of activities: practicals Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 7	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-011/22 - Nursing Practice (2) and JLF.ÚO/J-2-OS-010/22 - Summer Practice (1)	
Course requirements: CPO (60 hours) seminar work focusing on the preparation of an educational material / educational program in adult or elderly patients with selected health condition for the needs of clinical workplace. The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in practical according to established criteria, - preparation of educational material / educational program in adult or elderly patients with a selected health condition. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. The minimum percentage to succeed is 60%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student is able to improve basic and advance nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. He/she can apply theoretical knowledge to nursing practice in developing educational material and educational program for the needs of the clinical workplace.	
Class syllabus:	

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient.
 Nursing physical examination of a patient.
 Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.
 Management of symptomatology of chronic diseases.
 Realization of nursing practices and techniques, documentation of care.
 Nursing rehabilitation of the patient.
 Discharge planning of the patient for home care and community care.
 Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).
 Preparation of educational material or educational program in adult or elderly patient with a selected health condition for the needs of the clinical workplace.

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.
 Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.
 Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.
 NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.
 Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.
 Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.
 Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Michaela Miertová, PhD., doc. Mgr. Ivana Bóriková, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-028/22	Course title: Nursing Practice (4)
Educational activities: Type of activities: practicals Number of hours: per week: 16 per level/semester: 224 Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-017/22 - Nursing Practice (3) and JLF.ÚO/J-2-OS-019/22 - Winter Practice (2)	
Course requirements: CPO (60 hours) seminar work focusing on the preparation of standard care plan or care map for the needs of clinical workplace The conditions for completing the subject are based on the continuous assessment of the student during the nursing practice in the following areas: - participation in practical according to established criteria - preparation of standard care plan or care map in a patient with a selected health condition The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student is able to improve basic and advance nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the developmental process of standard care plans and care maps. He/she is able to apply theoretical knowledge to nursing practice in developing standard care plans and care maps for the needs of the clinical workplace.	
Class syllabus:	

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient.

Nursing physical examination of a patient.

Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Realization of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Preparation of standard care plan or care map in adult or elderly patient with a selected health condition for the needs of the clinical workplace.

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve.

Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.

Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Dominika Kalánková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-012/22	Course title: Nursing Research II-1
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-005/22 - Evidence Based Nursing	
Course requirements: CPO (19 hours) preparation for the test. The evaluation of students takes place in the form of a written knowledge test and evaluation of the elaboration of a research project for a diploma thesis. The minimum percentage to succeed: 60 %. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: By completion of the subject student gains knowledge of scientific methods in nursing. Student is able to search for literature sources, determine a research problem, and choose adequate research methods. Student is familiar with ethical requirements of the research on a human subject; is able to implement the research results into the practice, and based on the knowledge gained, is able to elaborate master's thesis.	
Class syllabus: Introduction to nursing research. Quantitative and qualitative research in nursing. Types of qualitative and quantitative research. Research project (quantitative and qualitative) with a focus on the master's thesis. Setting problems and goals in quantitative and qualitative research. Hypothesis in quantitative research. Work with scientific literature, search, use, and processing. Evaluation of the quality of literary sources: quantitative and qualitative studies. Citation of bibliographic references. Methods of empirical data collection in quantitative research. Selected methods: questionnaire and scales. Methods of collecting empirical data in qualitative research. Selected methods: interview and focus group. Thematic analysis method. Determination of the research sample in qualitative and quantitative research. Method of selection and representativeness of the research sample. Reliability and quality criteria in quantitative and qualitative research. Validity and reliability. Trustworthiness in qualitative research.	

Recommended literature:

- Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=306>.
- Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: <http://www.e-metodologia.fedu.uniba.sk/>.
- Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, . Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf
- Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.
- Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010. .
- Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.
- Mazalová, L. kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf
- Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.
- Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.
- Škodová Z. Praktický úvod do metodologie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Dostupný z [www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>](http://portal.jfmed.uniba.sk/clanky.php?aid=234).
- Strauss, A., Corbin, J. Základy kvalitatívneho výskumu: postupy a techniky metódy zakotvené teórie., Boskovice : Nakladateľství Albert, 1999.
- Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.
- Žiaková, K. a kol. Ošetrovateľstv : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:**Past grade distribution**

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Juraj Čáp, PhD., doc. Mgr. Ivana Bóriková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-018/19	Course title: Nursing Research II-2
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-012/22 - Nursing Research II-1	
Course requirements: CS (50 hours) study of literature and preparing for test. The evaluation of students is carried out through written test; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: Aims and Objectives: The Student is able to gain basic understanding of statistical data analysis, including the descriptive and inferential statistics. She/he can understand difference between a sample and a population, is aware of different types of variables, can translate a research hypothesis into the statistical one and can perform basic statistical data analyses. Student can test hypotheses to interpret results of data explorations and statistical analyses.	
Class syllabus: Population and sample, random variable. Representative sample. Methods of sample selection. Exploratory data analysis – plots and summary statistics, normality of distribution. Univariate and bivariate descriptive statistics of location, scale and shape of the distribution. Dependence, association, correlation and regression. Contingency tables. Hypothesis testing, p-value, evidence against the null hypothesis. Parametric tests of the population mean. Nonparametric tests and their limitations. Factor analysis: exploratory and confirmatory, reliability. Case studies from nursing.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk/clanky.php?aid=306 . ISSN 1337-7396. Gavora, P. a et al. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: http://www.e-metodologia.fedu.uniba.sk/ . Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha : Portál, 2005.	

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok : Verbum, 2010.

Mazalová, L. kapitoly z výzkumu v ošetrovatelstvi. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF). Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_osetrovatelstvi.pdf

Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha : Grada, 2006.

Navarro, D.J., Foxcroft, D.R. Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Available from url: <http://www.learnstatswithjamovi.com/>]

Pecen, L., Kasík P. Základy biostatistiky a modelování lékařských dat. 2013.

Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Rimarčík, M. Štatistika pre prax. Vydané vlastný náklad. 2000s. SBN 978-80-969813-1-1.

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.

Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: [www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>](http://portal.jfmed.uniba.sk/clanky.php?aid=234).

Škodová,Z.: Praktický úvod do metodológie výskumnej práce. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 18. 06. 2021]. Available on: <https://por-tal.jfmed.uniba.sk//clanky.php?aid=234>. ISSN 1337-7396.

Žiaková, K. a kol. Ošetrovateľský slovník. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovateľstv: Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 14

A	ABS0	B	C	D	E	FX
78,57	0,0	7,14	14,29	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., doc. Mgr. Marián Grendár, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-029/19	Course title: Nursing Research II-3
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-018/19 - Nursing Research II-2	
Course requirements: CPO (100 hours) - preparation of master's thesis The evaluation of students is carried out through preparation of master's thesis, which is evaluated on the basis of the criteria stated in the opinion of the supervisor of the master's thesis. The minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student will gain knowledge and skills about scientific methods in the field of nursing (quantitative and qualitative). Can search for relevant literary sources, determine the research problem, choose adequate research methods, select respondents for the elaboration of the diploma thesis. Can use methods of descriptive and inductive statistics and thematic analysis to evaluate data of quantitative and qualitative nature. She/he can know the ethical requirements of research on the human subject. Based on the knowledge, he/she is able to process a master's thesis.	
Class syllabus: Formal and content requirements for the preparation of the master's thesis - Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage and access to Comenius University in Bratislava. Elaboration of the current overview of knowledge at home and abroad on the topic of the diploma thesis. Realization of the practical part of the master's thesis. Preparation of results and defense of the master's thesis. Preparation for comments and questions of the opponent's master's thesis.	
Recommended literature: Čáp, J., Žiaková, K.: Ošetrovateľský výskum – súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 01. 02. 2022]. Available on: https://portal.jfmed.uniba.sk//clanky.php?aid=306 . ISSN 1337-7396.	

Gavora, P. a kol. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Available on: <http://www.e-metodologia.fedu.uniba.sk/>.

Gurková, E. Praktický úvod do metodologie ošetrovatelství. Univerzita Palackého v Olomouci, 2019. 95s. ISBN 978-80-244-5627-0. Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/2019-0440_Gurkova.pdf

Hendl, J. Kvalitativní výzkum: Základní metody a aplikace. Praha: Portál, 2005.

Lajčiaková, P., Tabačková, K. Ako spracovať výskum. Ružomberok: Verbum, 2010.

Miovský, M. Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada, 2006.

Mazalová, L. Kapitoly z výzkumu v ošetrovatelství. Univerzita Palackého v Olomouci, 2016. 107 s. ISBN 978-80-244-5085-8 (online: PDF) Available on: https://www.fzv.upol.cz/fileadmin/userdata/FZV/Dokumenty/OSE/Kapitoly_z_vyzkumu_v_oseotrovatelstvi.pdf

Punch, K. F. Úspěšný návrh výzkumu. Praha: Portál, 2008.

Punch, K. F. Základy kvantitativního šetření. Praha : Portál, 2008.

Škodová Z. Praktický úvod do metodológie výskumnej práce. In Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 10.10.2013, posledná aktualizácia 10.10.2013 [cit. 2014-01-22] Available on: [z www: <http://portal.jfmed.uniba.sk/clanky.php?aid=234>](http://portal.jfmed.uniba.sk/clanky.php?aid=234).

Strauss, A., Corbin, J. Základy kvalitativního výzkumu: postupy a techniky metody zakotvené teorie., Boskovice : Nakladatelství Albert, 1999.

Žiaková, K. a kol. Ošetrovatel'ský slovník. Martin: Vydavateľstvo Osveta, 2009.

Žiaková, K. a kol. Ošetrovatel'stvo : Teória a vedecký výskum. 2. vyd. Martin: Vydavateľstvo Osveta, 2009.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 5

A	ABS0	B	C	D	E	FX
60,0	0,0	0,0	40,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-041/22	Course title: Nursing care for seniors and geriatric patients (1)
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) written semester work focused on a selected problem within the curriculum. Oral examination. Overall rating: the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the course, the student is able to define and describe the characteristics of the aging of the Slovak population and its effects on society. He/she is able to describe national programs and facilities for the elderly and geriatric population. He/she can characterize the tasks of gerontological nursing, has an overview of the tools for assessing the health and functional condition of seniors and geriatric patients, can use them within their competencies. The student is able to characterize and describe the geriatric patient, individual symptoms and syndromes. He/she is able to apply the specifics of communication with the senior and the geriatric patient.	
Class syllabus: Aging of the Slovak population (socio-demographic and health characteristics) and its impact on the health and social system of the Slovak Republic. Theory of aging, support of healthy aging. The system of health and social care in the Slovak Republic - acute and long-term care facilities for the elderly population and geriatric patients. Gerontological nursing, the role of the nurse, a comprehensive assessment of the health and functional condition of the senior and the geriatric patient. Geriatric patient - characteristics, geriatric fragility, life with chronic disease. Geriatric symptoms and syndromes: overview, classification. Communication with seniors and geriatric patients. Geriatric sensory deficit syndrome.	
Recommended literature: Assessment Tools for Best Practices of Care for Older Adults. Available on: https://hign.org/consultgeri-resources/try-this-series . Bóriková, I. Funkčný stav seniora. Martin: JLF UK, 2015 [CD-ROM]. 124 s. Geriatric Nursing Protocols and Symptoms. Available on: https://hign.org/consultgeri/resources . Hegyi, L., Krajčík, Š. et al. Geriatria. Bratislava: HERBA, 2010. 608 s.	

Hoozová, J. et al. Komplexné vyšetrenie geriatrické. Bratislava: MZ SR, 2021. 44 s. Available on: <https://www.standardnepostupy.sk/standardy-geriatria/>.

Hudáková, A. et al. Geriatrické syndrómy ako prediktory ošetrovateľstva v geriatricii. Prešov: vydavateľstvo PU, 2016. 190 s.

Geriatric Assessment Tools. Iowa Geriatric Education Center. Available on: <https://igec.uiowa.edu/search?terms=Geriatric%20Assessment%20Tools>.

Kalvach, Z. et al. Křehký pacient a primární péče. Praha: GRADA Publishing, 2011.

Kalvach, Z. et al. Geriatrické syndromy a geriatrický pacient. Praha: GRADA Publishing, 2008.

Kalvach, Z. et al. Geriatrie a gerontologie. Praha: GRADA Publishing, 2004.

Koncepcia zdravotnej starostlivosti v odbore geriatricia. Vestník MZ SR, ročník 55, čiastka 1-5, 25. január 2007. Available on: http://www.szu.sk/userfiles/file/Katedry/kat_44/Koncepcia_geriatrie.pdf.

Kuckir, M. et al. Vybrané oblasti a nástroje funkčního geriatrického hodnocení. Praha: GRADA Publishing, 2016. 96 s.

Németh, F., Derňárová, E., Hudáková, A. Komplexné geriatrické hodnotenie a ošetrovanie seniorov. Funkčný stav geriatrickej populácie v prešovskom okrese. Prešov: Prešovská univerzita v Prešove, Fakulta zdravotníckych odborov, 2011.

Németh, F. et al. Geriatricia a geriatrické ošetrovateľstvo. Martin: Vydavateľstvo Osveta, 2009.

Pokorná, A. et al. Ošetrovatelství v geriatricii. Hodnotící nástroje. Praha: GRADA Publishing, 2013.

Poledníková, E. et al. Geriatrické a gerontologické ošetrovateľstvo. Martin: Vydavateľstvo Osveta, 2006.

Šprocha, B., Ďurček, P. Starnutie populácie Slovenska v čase a priestore. Bratislava: Prognostický ústav Centrum spoločenských a psychologických vied SAV, 2019. Available on: <http://www.infostat.sk/vdc/pdf/Starnutie.pdf>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Ivana Bóriková, PhD.

Last change: 24.03.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-042/22	Course title: Nursing care for seniors and geriatric patients (2)
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 1., 2..	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-041/22 - Nursing care for seniors and geriatric patients (1)	
Course requirements: CPO (15 hours) seminar work focused on the processing of nursing care for patients with selected geriatric syndrome. The evaluation of students is carried out by evaluation of seminar work and in the form of an oral exam; the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the subject, the student is able to know and follow knowledge of nursing care for the elderly and geriatric patients. The student is able to define individual geriatric syndromes, demonstrate assessment of the geriatric syndromes and characterize the management of care for patients with selected geriatric syndromes. The student is able to identify safe gerontopharmacotherapy and describe changes in the use of drugs in old age. The student can present the education of geriatric patients/relatives for selected geriatric syndromes. Can find theoretical knowledge in clinical practice in the provision of nursing care for patients with selected geriatric syndrome. The student is able to use a structured method of SBAR communication.	
Class syllabus: Nutrition and hydration: GS malnutrition and dehydration. Geriatric nutritional assessment. Malnutrition - risk factors, consequences, treatment and prevention. Management of care for patients with malnutrition and dehydration. Falls: GS instability and falls. Characteristics, prevalence, programs aimed at minimizing falls, activation of seniors, training / strategies in fall prevention. Neurocognitive disorders: GS 3D - dementia, delirium, depression. Assessment of mental state in an elderly adult patient. Management of care for patients with neurocognitive disorders. Pain and sleep disorders in neurocognitive disorders. Pain classification. Assessment of pain in a patient with a neurocognitive disorder. Management of analgesic treatment based on the doctor's indication, evaluation of treatment effectiveness, non-pharmacological pain relief procedures. Sleep disorders in a patient with a neurocognitive disorder. Obstructive sleep apnea. Management of patient care with sleep disorders.	

GS neglect, abuse, abuse; violence against the elderly. Definition, epidemiology, risk factors, clinical symptoms, diagnostics, care management.

Safe gerontopharmacotherapy. Factors affecting all drugs in old age. Changes in the use of drugs in old age. Drug interactions, drug effects and specifics of their administration. Education of seniors about pharmacological treatment.

Relationships, intimacy, sexuality. Conceptualization of intimacy / sexuality in the context of the needs of seniors. Tools for assessing the sexual needs of seniors.

Spirituality in the elderly with regard to chronic disease. Conceptualization of spirituality in the context of the needs of seniors. Tools for assessing the spiritual needs of seniors.

Recommended literature:

Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Osveta, 2018.

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatelstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>.

Hegeyi, L., Krajčík Š. Geriatria. Bratislava : Herba. 2010.

Hudáková, A., Novotná, Z., Németh, F., Šuličová, A. Geriatrické syndrómy ako prediktory ošetrovatelstva v geriatrii. Prešov : Prešovská Univerzita. 2016.

Chrastina, J., Špatenková, N. Sexualita a intimita v závěru života. Olomouc : Univerzita Palackého v Olomouci. 2018.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatelstve.

Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=430>. ISSN 1337-7396.

Kalvach Z., Zadák, Z., Jirá, R., Zavázalová, H., Sucharda, P. a kol. Geriatrie a gerontologie. Praha : Grada. 2004

Kalvach Z., Zadák, Z., Jirá, R., Zavázalová, H., Holmerová I., Weber, P. a kol. Geriatrické syndrómy a geriatrický pacient. Praha : Grada. 2008.

Kalvach, Z., Čeledová, L., Holmerová, I., Jirá, R., Zavázalová, H., Wija, P. Křehký pacient a primární péče. Praha : Grada. 2011.

Kožuchová, M. a kol. Manažment domácej ošetrovateľskej starostlivosti I. Martin : Osveta, 2019.

Kožuchová, M. a kol. Manažment domácej ošetrovateľskej starostlivosti II. Martin : Osveta, 2022.

Kuckir, M.C., Vaňková, H., Homlmerová, I. a kol. Vybrané oblasti a nástroje funkčního geriatrického hodnocení. Praha : Grada. 2015.

Matišáková, I. Špecifiká ošetrovateľskej starostlivosti. Pri vybraných geriatrických syndrómoch. Brno : Masarykova Univerzita. 2017.

Németh, F., Komplexné geriatrické hodnotenie a ošetrovanie seniorov. Prešov : DAH. 2010.

Németh, F., Derňárová, L., Hudáková, A. Komplexné geriatrické hodnotenie a ošetrovanie seniorov. Prešov : Prešovská Univerzita, Fakulta zdravotníckych odborov. 2011.

Pokorná, A., Komínková, A., Schneiderová, M., Pinkavová, H. Ošetrovatelství v geriatrii/ hodnotící nástroje. Praha : Grada. 2013.

Poledníková, E. et al. Geriatrické a gerontologické ošetrovatelstvo. Martin: Vydavateľstvo Osveta, 2006.

Sováriová Soósová, M. Péče o duchovní potřeby nemocných v ošetrovateľskej praxi. Praha : Grada. 2022.

Zrubáková, K., Krajčík, Š a kol. Farmakoterapie v geriatrii. Praha : Grada. 2016.

Languages necessary to complete the course:

Slovak language						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Radka Kurucová, PhD.						
Last change: 07.04.2022						
Approved by: prof. Mgr. Katarína Žiaková, PhD.						

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-043/22	Course title: Nursing care for seniors and geriatric patients (3)
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3., 4..	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-042/22 - Nursing care for seniors and geriatric patients (2)	
Course requirements: CPO (15 hours) seminar work focusing on the perioperative care and education in selected problems of geriatric patients in surgical nursing according to evidence-based practice (EBP). The evaluation of students takes place in the form of evaluation at seminars and an oral exam, the minimum percentage to succeed is 60%. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: By completing the subject the student will gain knowledge about the treatment of geriatric patients in surgical disciplines, in the perioperative period in surgical diseases and after injury. The student can describe the peculiarities of the clinical picture and the course of surgical diseases in geriatric patients. The student is able to demonstrate preoperative assessment skills and critically evaluates the operational risk of a geriatric patient. The student can demonstrate knowledge and critical-thinking skills in the management of perioperative care for geriatric patients in general and special surgery and in intensive care. The student is able to identify pharmacological treatment in the perioperative period in geriatric patients. The student can present the education of geriatric patients / relatives for selected surgical problems according to evidence-based practice (EBP). The student is able to critically evaluate and communicate the problems of seniors in surgical nursing by SBAR method.	
Class syllabus: Introduction to the issue of treatment and care of geriatric patients in surgical specialties. The main principles of surgical geriatric care, the principles of surgical performance in a geriatric patient. Peculiarities of clinical picture, diagnosis and course of surgical diseases in seniors. Preoperative assessment: gerontological aspect, operational risk, polymorbidity. Specifics of preoperative preparation in a geriatric patient for secondary diagnoses - gerontopsychiatric disease, neurological disease, changes in sensory organs. Anesthesia in geriatric patients. Selected problems from general surgery applied in a geriatric patient. Infection in surgery in a geriatric patient. Cancer, epidemiology of malignancies over 65+ years.	

Specific clinical problems in the elderly in selected surgical diagnoses.
 Management of nursing geriatric care in surgery, acute and urgent surgery.
 Postoperative nursing care for geriatric patients, standard and intensive nursing care. Postoperative complications, the role of nursing in prevention, provision of information and education of the geriatric patient.
 Clinical pharmacology in surgery in geriatric patients.
 Ethical principles in surgery in the treatment of the elderly.
 Planning the discharge of a geriatric patient from surgery and interdisciplinary care.

Recommended literature:

Hlinková, E., Nemcová, J. a kol. Multimediálna e-učebnica ošetrovateľské postupy v špeciálnej chirurgii [online]. Martin: UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2014. ISBN 978-80-89544-72-1. [cit. 2015-01-13] Available on: <http://oschir.jfmed.uniba.sk>.
 Hlinková, E., Nemcová, J., Hul'o, E. a kol. Management chronických ran. 1. vyd. Praha: Grada, 2019.
 Hlinková, E., Nemcová, J., Miertová, M. a kol. Nehojace sa rany. 1. vyd. Martin: Osveta, 2015.
 Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=430>. ISSN 1337-7396.
 Matišáková, I. Špecifiká ošetrovateľskej starostlivosti. Pri vybraných geriatrických syndrómoch. Brno : Masarykova Univerzita. 2017.
 NANDA International, Inc. Ošetrovateľské diagnózy. Definície & Klasifikácie 2018-2020. 11. vyd. Eds. Herdman, T.H., Kamitsuru, S. Praha: 1. české vyd., Grada Publishing, a.s., 2020.
 Perioperative Care of Elderly. Ed. Bettelli, G. Cambridge University Press, 2017.
 Perioperative Care of the Elderly Patient. 1 st edition, Eds. Barnett S.R., Neves, S.E. Cambridge University Press, 2018.
 Zrubáková, K., Krajčík, Š a kol. Farmakoterapie v geriatricii. Praha : Grada. 2016.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: PhDr. Jana Nemcová, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-001/18	Course title: Patient safety
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: CPO (15 hours) written semester work focused on a selected adverse event. Minimum success rate: 60 %. Oral examination. A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. Scale of assessment (preliminary/final): 40/60	
Learning outcomes: After completing the course, the student is able to define and describe the general framework of patient safety during institutional care, names the monitored indicators of quality of care and adverse events in institutional care according to the relevant legislative frameworks of the EU and Slovakia. Within the monitored and reported adverse events in the Slovak Republic, he/she is able to define and characterize individual adverse events, monitoring systems and mandatory reporting. In clinical practice, he/she can identify the risks of adverse events, use tools to measure risks, and know the specific reporting system in the clinical workplace. He/she is able to take responsibility for patient safety, acts independently, cooperate with members of the medical team within their competencies.	
Class syllabus: Patient safety - international classification WHO, legislative standards EU and SR. Safety culture assessment. Quality of provided health care, indicators and quality system, measurement tools in SR. Adverse event in health care, characteristics, distribution, reporting systems in the SR. An adverse event associated with pharmacotherapy. An adverse event associated with surgery. Hospital infections. Pressure ulcers caused during hospitalization. Falls and injuries during hospitalization. Secure communication and patient identification.	
Recommended literature: Bóriková, I. et al. Pády a ich prevencia u hospitalizovaných pacientov. Martin: Vydavateľstvo Osveta, 2018. 125 s. Bezpečí pacientů – příručka k osnově: multiprofesní edice. Ženeva: WHO, 2011. 274 s. Dostupné na: http://www.cnaa.cz/docs/akce/prirucka-k-osnove-o-bezpeci-pacientu-mz-cr.pdf .	

Európska komisia: Brusel 13.11.2012 COM(2012) 658 final. Správa komisie rade na základe správ členských štátov týkajúcich sa vykonávania odporúčania Rady (2009/C151/01) o bezpečnosti pacienta vrátane prevencie a kontroly nemocničných infekcií. Available on: [https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32009H0703\(01\)&from=EN](https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32009H0703(01)&from=EN). Metodické usmernenie č. 3/2014 o zavádzaní systémov hlásení chýb, omylov a nežiaducich udalostí v ústavnej zdravotnej starostlivosti. Úrad pre dohľad nad zdravotnou starostlivosťou, 2014. Available on: https://www.udzs-sk.sk/documents/14214/19136/VE_15_2014_.pdf. Nariadenie vlády SR z 15. decembra 2004 č. 752/2004 Z. z., ktorým sa vydávajú indikátory kvality na hodnotenie poskytovania zdravotnej starostlivosti (Zmena 663/2005 Z. z., 51/2009 Z. z., 61/2013 Z. z.). Available on: <http://www.health.gov.sk/?nariadenia>. Národní portál Systém hlásení nežádoucích udalostí [online]. Praha: Ústav zdravotnických informací ČR, 2016. Available on: <https://shnu.uzis.cz/>. Doporučení rady Evropské unie ze dne 9. června 2009 o bezpečnosti pacientů včetně prevence a kontroly infekcí spojených se zdravotní péčí (2009/C 151/01. Úřední věstník Evropské unie. Available on: <https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:151:0001:0006:CS:PDF>. Patient safety. WHO, 2021. Available on: <http://www.who.int/patientsafety/en/>.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 37

A	ABS0	B	C	D	E	FX
10,81	0,0	32,43	27,03	24,32	2,7	2,7

Lecturers: doc. Mgr. Ivana Bóriková, PhD., Mgr. Edita Hlinková, PhD., Mgr. Martina Lepiešová, PhD., Mgr. Dominika Kalánková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-014/22	Course title: Pedagogy in Nursing
Educational activities: Type of activities: practicals / lecture Number of hours: per week: 3 / 1 per level/semester: 42 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-007/18 - Health Promotion and Prevention	
Course requirements: CPO (15 hours) analysis of literary sources on the topic of semestral thesis; presentation; elaboration of a semestral thesis The evaluation of students takes place in the form of evaluation of the semestral thesis and of the written test. Overall evaluation: A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 – 66%, E: 65 – 60%, FX # 60%. The minimum percentage to succeed is 60%. Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the subject, the student is able to apply theoretical knowledge of pedagogy and didactics to nursing practice - the student can acquire knowledge and skills in creation of educational materials. Additionally, he/she is able to capable of construction of educational plans for healthy or sick individuals as well as families and communities. The graduate of the course can define basic concepts in pedagogy and didactics. The graduate demonstrates the ability to use appropriate methods, forms and means of education. The student is able to develop and implement an educational plan for the individual, family, community. He/she is able to prepare educational materials for individuals, families or communities. This course also contributes to the formation of the correct attitude of the student in professional training in the field of counseling, consulting and providing education in nursing practice.	
Class syllabus: Pedagogy - concept and subject of pedagogy, fundamental pedagogical terms. Education as a subject of pedagogy. Self-education and self-knowledge. Educational process. Key terms - education, educator, stages of the teaching process. Goals and their function in education - concept, goal formulation, taxonomy. Didactic principles in education. Organizational forms of teaching in education. Material-didactic means in education. Teaching methods - concept, classification, activating teaching methods in nursing Pedagogical communication - principles, forms, methods.	

Motivation in education.
 Educational process in nursing - phases of the educational process.
 Conditions of the educational process, factors influencing learning.
 Educational materials - criteria for creating educational materials.
 Creation of educational materials for individuals, families and communities with respect to developmental specifics.
 Evaluation process in education - methods, competencies of nurses in evaluation, feedback in education, effectiveness of educational strategies.
 Educational plan - creation of educational plan, structure of educational plan.
 Preparation of an educational plan for an individual, family or community with regard to developmental specifics and disease.
 Nurse in the role of advisor / consultant / teacher - competences of the nurse, present and future.
 E-learning - importance in the education of the individual, family, community.

Recommended literature:

Bajtoš, J. Didaktika vysokej školy. Bratislava : Wolters Kluwer (Iura Edition), 2013.
 Bašková, M. et al. Výchova k zdraviu. Martin : Osveta, 2009.
 Gurková, E., Žiaková, K., Čáp, J. et al. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin : Osveta, 2009.
 Hanáček, J., Mokřý, J. et al. Trendy v medicínskom vzdelávaní a hodnotení jeho výsledkov. Martin : Osveta, 2018.
 Juřeníková, P. Zásady edukace v ošetrovateľskej praxi. Praha : Grada, 2010.
 Magurová, D., Majerníková, L. Edukácia a edukačný proces v ošetrovateľstve. Martin : Osveta, 2009.
 Nemcová, J., Hlinková, E. et al. Moderná edukácia v ošetrovateľstve . 1.vyd. Martin : Osveta, 2010.
 Petlák, E. Všeobecná didaktika. Bratislava : IRIS, 2004.
 Plamínek, J. Vzdelávání dospělých. Průvodce pro lektory, účastníky a zadavatele. Praha : Grada, 2010.
 Průcha, J., Veteška, J. Andragogický slovník 2., aktualizované a rozšířené vydání. Praha : Grada, 2014.
 Rohlíková, L., Vejvodová, J. Vyučovací metody na vysoké škole. Praha : Grada, 2012.
 Špatenková, N., Smékalová, L. Edukace senioru. Geragogika a gerontodidaktika. Praha : Grada, 2015.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Mária Zanolitová, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-010/22	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 240s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 2.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-008/18 - Winter Practice (1)	
Course requirements: CPO (28 hours) elaboration of a seminar paper on the issue of recognition and management of the acutely deteriorating patient using ABCDE approach (application in the conditions of a clinical workplace of continuous clinical practice). The conditions for evaluation the course (ABS0) of students is pursued by meeting the criteria of completing continuous clinical practice set out in the Record Book of the Clinical Practice (confirmed Allocation Sheet for a particular workplace, confirmed Safety Regulations, confirmed Record of Arrivals and Departures at the Workplace; a completed List of Practical Outputs) and evaluation of elaborated seminar paper. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, including community facilities, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student can improve basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units and in community facilities. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the educational process. He/she is able to apply theoretical knowledge to clinical practice in the implementation of the educational process in an adult or geriatric patient.	
Class syllabus: Implementation of a nursing process method in the care of the patient in acute condition (in case of acute admission) and planned adult or geriatric patient admission.	

Physical examination of a patient within the scope of the nurse competency.
Objective assessment of patient needs and problems, administration of measurement tools and instruments within the scope of the nurse competency (selected areas of nursing assessment).
Assessing health risks and ensuring patient safety.
Management of symptomatology of chronic diseases.
Implementation of nursing interventions, procedures and techniques, documentation of care.
Nursing rehabilitation of the patient.
Discharge planning for home care and community care.
Patient/family education targeted to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).
Standardized communication of (critical) events in clinical practice using the SBAR method.
Standardized procedure of recognition and management of the acutely deteriorating patient using ABCDE approach within the scope of the nurse competency.

Recommended literature:

Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovatel'stve. [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. [cit. 2022-02-20]. Available on: <https://e-meracienastroje.jfmed.uniba.sk>

Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. [cit. 2022-02-20]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=430>

Gurková, E., Žiaková, K., Čáp, J. et al. Vybrané ošetrovatel'ské diagnózy v klinickej praxi. Martin: Osveta, 2009.

Miertová, M., Žiaková, K., Ovšonková, A., Farský, I., Lepiešová, M. et al. Multimediálna vysokoškolská učebnica ošetrovatel'ských techník a zručností. [online]. UK v Bratislave, JLF v Martine, Ústav ošetrovatel'stva, 2015. Available on: <https://e-knihy.jfmed.uniba.sk/knihy/ostech/html5/index.html?&locale=SKY>

MZ SR – schválené nové a inovované štandardné klinické postupy v zdravotníctve. [online]. [cit. 2022-02-20]. Dostupné na: <https://www.health.gov.sk/?Standardne-Postupy-V-Zdravotnictve>

NANDA International. Nursing Diagnoses: Definitions & Classification 2021-2023. 12th Ed. Thieme Publishers, 2021.

NANDA International. Ošetrovatel'ské diagnózy: Definície a klasifikácie 2018-2020. 11. vyd. Praha: Grada, 2020.

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Štandardy ošetrovatel'stvo. Schválené štandardné postupy MZ SR [online]. [cit. 2022-02-20]. Dostupné na: <https://www.standardnepostupy.sk/standardy-osetrovatelstvo/>

Tomagová, M., Bóriková, I. et al. Potreby v ošetrovatel'stve. Martin: Osveta, 2008.

Tomagová, M., Žiaková, K. et al. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. [online]. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského. [cit. 2022-02-20]. Dostupné na: <https://portal.jfmed.uniba.sk//clanky.php?aid=440>

Vestník MZ SR, ročník 68, osobitné vydanie z 15. mája 2020. „Tvorba nových a inovovaných preventívnych a štandardných klinických postupov a ich zavedenie do medicínskej praxe“.

Zoznam schválených štandardných postupov.

Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci

s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Martina Lepiešová, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-008/18	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 240s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 1.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-003/22 - Nursing Practice (1)	
Course requirements: CPO (28 hours) seminar work focusing on the preparation of educational plan for an adult or geriatric patient. The conditions for evaluation the subject (ABS0): - participation in continual practice according to established criteria in Record Book of the Clinical Practice student must confirm: Allocation sheet, confirmation about safety regulations, Record of arrivals and departures to/from workplace, - completed List of prescribed practical outputs, - developed educational plan for an adult or geriatric patient. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, including community facilities, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student can improve basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units and in community facilities. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the educational process. He/she is able to apply theoretical knowledge to clinical practice in the implementation of the educational process in an adult or geriatric patient.	
Class syllabus: Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient.	

Nursing physical examination of a patient.
 Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.
 Management of symptomatology of chronic diseases.
 Realization of nursing practices and techniques, documentation of care.
 Nursing rehabilitation of the patient.
 Discharge planning of the patient for home care and community care.
 Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).
 Preparation of an educational plan for an adult or geriatric patient.

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.
 Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.
 Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=430>. ISSN 1337-7396.
 NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.
 Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.
 Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] , [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk//clanky.php?aid=440>. ISSN 1337-7396.
 Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 34

ABS0	M
100,0	0,0

Lecturers: Mgr. Anna Ovšonková, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.

COURSE DESCRIPTION

University: Comenius University Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-2-OS-019/22	Course title: Winter Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: per level/semester: 240s Form of the course: on-site learning	
Number of credits: 9	
Recommended semester: 3.	
Educational level: II.	
Prerequisites: JLF.ÚO/J-2-OS-017/22 - Nursing Practice (3)	
Course requirements: CPO (60 hours) seminar work focusing on the processing of nursing care for patients with selected geriatric syndrome (application) The conditions for evaluation the course (ABS0) are based on the continuous evaluation of the student during continuous practice in the following areas: - participation in continuous practice according to the criteria set out in the Record Book of the Clinical Practice: confirmations - assignment letter to a specific workplace, completion of occupational health and safety, record of arrivals and departures at the workplace, - a completed list of prescribed practical activities, - seminar work focused on the processing of nursing care for patients with selected geriatric syndrome (application). Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After completing the subject, the student can provide individualized nursing care to adult and elderly patients with various (predominantly chronic) diseases in various clinical settings, including community facilities, emphasizing a holistic approach, clinically appropriate and safe practice, respecting the principles of evidence-based practice. The student can apply the management of chronic symptomatology and patient safety. The student can think clinically and critically. The student can provide patients with adequate and high-quality nursing care in health and disease, respecting professional and ethical norms. The student can improve basic and advanced nursing techniques and skills (theoretically and practically) and specific diagnostic and therapeutic techniques at the standard care and intensive care units and in community facilities. The student can apply the nursing process method with an emphasis placed on comprehensive patient assessment, physical examination within the scope of nurse's competency, administration of measuring tools to detect actual/ potential patient problems within the scope of the nurse's competency, masters planning and implementing (independent, collaborative or delegate) individualized nursing care, including discharge, planning and targeted patient/ family education. The student can describe and master the educational process. The student is able to characterize individual geriatric syndromes and apply theoretical knowledge in clinical practice in the nursing care of patients with selected geriatric syndrome.	

Class syllabus:

Implementation of the nursing process method in the care of the patient in the acute condition (in case of acute admission) and the planned admission of the adult or elderly patient.

Nursing physical examination of a patient.

Objective assessment of patient needs and problems, administration of measuring tools within the scope of the nurse's competency (selected areas of assessment). Assessment of health risks and ensuring patient safety.

Management of symptomatology of chronic diseases.

Realization of nursing practices and techniques, documentation of care.

Nursing rehabilitation of the patient.

Discharge planning of the patient for home care and community care.

Targeted patient/ family education to acquire knowledge and practical skills during hospitalization and discharge planning for home care (self-management of symptomatology, adherence to treatment and regimens).

Preparation of seminar work focused on the processing of nursing care for patients with selected geriatric syndrome (application).

Recommended literature:

Bóriková, I. et al. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2022-01-20]. Available on: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

Hulková, V. Štandardizácia v ošetrovatel'stve. Praha: Grada, 2016.

Kalánková, D. Vybrané hodnotiace a meracie techniky a postupy v ošetrovatel'stve.

Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022]. Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=430>. ISSN 1337-7396.

NANDA International. Nursing diagnoses: definitions and classifications: 2021-2023. 12th ed. Thieme Publishers, 2021.

Nejedlá, M. Fyzikální vyšetření pro sestry. 2. přepracované vydání. Praha: Grada, 2015.

Tomagová, M., Žiaková, K. a kol. Ošetrovatel'ská diagnostika – prepojenie teórie a klinickej ošetrovatel'skej praxe. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online], [cit. 02. 02. 2022].

Available on: <https://portal.jfmed.uniba.sk/clanky.php?aid=440>. ISSN 1337-7396.

Vyhláška MZ SR č. 95/2018 Z. z. z 12. marca 2018, ktorou sa určuje rozsah ošetrovatel'skej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom.

Languages necessary to complete the course:

Slovak language

Notes:**Past grade distribution**

Total number of evaluated students: 0

ABS0	M
0,0	0,0

Lecturers: Mgr. Radka Kuručová, PhD.

Last change: 07.04.2022

Approved by: prof. Mgr. Katarína Žiaková, PhD.